
THE EFFECT OF APPLYING SUMMARIZING TECHNIQUE ON STUDENTS' WRITING ANALYTICAL EXPOSITION TEXT AT THE ELEVENTH GRADE OF SMA NEGERI 3 PADANGSIDIMPUAN IN 2023/2024 ACADEMIC YEAR

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Abstract: *The aimed of this study to know the extent of the application of applying summarizing technique in teaching writing analytical exposition, to know the extent of the students' writing analytical exposition text before and after applying summarizing technique, then, to know wether there is any significant effect of applying summarizing technique on students writing analytical ex position text ability at the eleventh grade of SMANegeri 3 Padangsidimpuan.The research used exprimental method of one grup group pre-test post-test design.The sample of the research was 32 students and they were taken by using purposive sampling technique from 354 students.The data collection technique used the observation and test. The results of this research. the application of the summarizing technique is 95%. It is categorized "Excellent" criterion, the mean score of the students' writing analytical exposition text ability before and after applying summarizing technique were 54,38. (adequet to fair category) and 84,13. (excellent to good category),Then, there is a significant effect of applying Summarizing technique on students' writing analytical exposition text ability at the eleventh grade of SMA Negeri 3 Padangsidimpuan with the category 'medium' in 2023/2024 academic year. Because the table paired sample t-test pretest and posttest is lower than 0.05 (001<0.05). It means that hypothesis is accepted.*

Keywords: *Summarizing Technique, Writing Ability, Analytical Exposition Text.*

Abstrak: *Penelitian ini bertujuan untuk mengetahui sejauh mana penerapan teknik meringkas dalam pengajaran menulis teks eksposisi analitis, untuk mengetahui sejauh mana siswa menulis teks eksposisi analitis sebelum dan sesudah menerapkan teknik meringkas,, untuk mengetahui apakah terdapat pengaruh yang signifikan penerapan teknik meringkas terhadap kemampuan menulis teks eksposisi analitis siswa kelas XI SMANegeri 3 Padangsidimpuan. Penelitian ini dilakukan dengan menggunakan metode eksperimen dengan desain penelitian one group pre-test post-test design. Populasi penelitian ini terdiri dari 354 siswa. Sampel penelitian terdiri dari 32 siswa. Peneliti menggunakan teknik porposive sampling untuk mendapatkan sampel. Teknik pengumpulan data menggunakan observasi dan tes. Hasil dari penelitian ini, Penerapan teknik meringkas adalah 95%. Hal ini dikategorikan dalam kriteria "Sangat Baik", Nilai rata-rata kemampuan menulis teks eksposisi analitis siswa sebelum dan sesudah menerapkan teknik meringkas adalah 54,38 dan 84,13. Kemudian terdapat pengaruh yang signifikan dari teknik meringkas terhadap kemampuan menulis teks eksposisi analitis siswa kelas XI SMA Negeri 3 Padangsidimpuan dengan kategori "sedang" pada tahun ajaran 2023/2024.*

Kata kunci: *Teknik Meringkas, Kemampuan Menulis, Teks Eksposisi Analitis.*

I. INTRODUCTION

Writing is one of language skill that should be achieved in learning process. Writing is an activity that allows people to express their ideas, arguments, and knowledge through written language. The ability of writing to move readers thoughts and persuade them to make an action. Nowadays, many students don't enjoy writing, which make is a critical skill that need to be thought and studied. It is a important skill because one will need it in many facets of life. Writing makes people able to convey their views in writing.

This research focuses on writing analytical exposition texts, which are intended to persuade readers. The study found that many eleventh-grade students at SMA Negeri 3 Padangsidempuan struggle with this task. A pre-test revealed that 32 students scored less than 72 on the test, far from the ideal score of 72. Despite attempts to motivate students, use suitable media, facilitate group discussions, and use suitable books, the students still received low scores in writing analytical exposition texts. The study highlights the need for improved teaching strategies for students at senior high school.

Then, the researcher interested to conduct the research about students' writing analytical exposition text ability by teaching them with summarizing technique. Sunimarizing technique is a technique that teaches students how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way.

Based on the previous explanation, the researcher had conducted the research with the title "The Effect of Applying Summarizing Technique on Students' Writing Analytical Exposition Text Ability (A Study at The Eleventh Grade Students of SMA Negeri 3 Padangsidempuan in 2023/2024 Academic Year)".

Writing Analytical Exposition Text

a. The Nature of Writing Analytical Exposition Text

Brown (2007) and Lubis (2023) emphasize that writing is a thinking process that requires practice and time to produce a communication product. Patel (2008) and Farisa (2016) further emphasize that writing is a skill that requires teaching and practice, involving the expression of ideas on paper.

Writing involves more than symbols and spelling; it involves choosing and arranging concepts from facts, views, and real-life experiences. Analytical exposition is a text that presents an argument or point of view, often making a recommendation. It is an argumentative text without persuading the reader.

b. Indicator of Writing Analytical Exposition Text

Well Jacob (1981:31) in Syam and Sangkala (2014: 110) identified five key elements of writing: content, organization, vocabulary, language use, and mechanics. Content refers to the points presented and formal signals given to the reader, while organization involves coherence, order of importance, and

selecting relevant information. Vocabulary involves choosing the correct words to convey an idea. Grammar involves correct usage and structure in analytical exposition texts and other writing forms. Mechanics of writing deals with capitalization, spelling, and punctuation, ensuring the use of conventions peculiar to the written language.

c. Social Function of Analytical Exposition Text

According to Callaghan (1985:16) and Prayudha (2022:51) the researcher concluded that the social function of analytical exposition texts is to serve as communication tools, conveying factual information and persuading readers to agree with the writer's viewpoint on a topic. The researcher concludes that social function is the same as content.

d. Generic Structure of Analytical Exposition Text

Based on Pardiyono (2007:222) and Sudarwati and Grace (2007:109) the researcher concluded the generic structures of analytical exposition are: thesis, argument, and reiteration. The researcher concludes that generic structure is the same as organization.

e. Lexicogrammatical Features of Analytical Exposition Text

According to Gerot and Wignel (1994:198) says, the lexicogrammatical of analytical exposition is using simple present tense, Connectives, Modal verbs, Use of expressions of stating opinion, and use of relational process. Then, Khoiriyah (2021:66) says, language features of analytical exposition is using simple present tense, compound and complex sentence, relational process, conjunction, and link argument.

Summarizing Technique

a. Definition of Summarizing Technique

Summarizing technique is a technique that teaches students how to identify the most important ideas in a text, how to filter out unimportant details, and how to connect the main ideas coherently. Freedman (2011:1) states, "Summarizing a text or extracting its essential concepts into a paragraph or two are useful study techniques as well as good writing practices."

Based on the explanation above, the researcher concludes that summarizing technique is a more effective technique used by the author to make students easier to understand the content of a text, easier to remember the main points or ideas of a text.

b. Steps of Summarizing Technique

Swales et al. (1994) outline five steps for writing a summary: 1) reading, thinking, understanding the text, 2) understanding the prompt, 3) writing a thesis statement, 4) organizing ideas, 5) writing the essay, 6) proofreading and editing, 7) writing the draft, and 8) reading the summary one last time before submission. Lucas (2012) and Indrayatti (2020) provide

further steps for summarizing techniques, including reading the text repeatedly, deepening and connecting it, composing new sentences, and checking the results.

c. Advantages and Disadvantages of Summarizing Technique

Summarizing is a technique that simplifies complex information, aids in retention, and aids in identifying key points. However, it also has drawbacks such as the risk of misinterpreting the original message, the potential for bias or perspective introduction, and its subjective nature, as different individuals may create different summaries based on their interpretations and priorities.

II. METHODOLOGY OF THE RESEARCH

The research method will be quantitative, using the expressive method to analyze data for a specific purpose. The research design will be a pre-experimental design, specifically one group pre-test post-test design. The sample will be eleventh-grade students from SMA Negeri 3 Padangsidempuan, consisting of 11 classes. Purposive sampling will be used to select the sample, with 32 students from XI IS 1 class. Data collection techniques will include interviews, questioners, and observations. The research design will be designed to be more effective and systematic, focusing on the problem of the research.

III. RESULT

The researcher conducted pretest about writing analytical exposition text in class XI IS-1 SMA Negeri 3 Padangsidempuan. The researcher has been given a score; the researcher showed the result of the research . The result of course review summarizing technique on students' writing analytical exposition text is the data of the research. Then, the researcher described the data calculated by using SPSS 29. which got from the observation sheet about the application of summarizing technique can be seen from 16 aspects observed by the observer the total score got 95% and the category is excellent. The test was given by the researcher to measure the students' writing analytical exposition text before and after applying summarizing technique. The highest score before and after applying summarizing technique was 66 (good to adequate category) and 91 (excellent to good category). The lowest score before and after applying summarizing technique was 38 (unacceptable category) and 77 (good to adequate category).

IV. DISCUSSION

The study analyzed the application of summarizing technique to eleventh grade students at SMA Negeri 3 Padangsidempuan, resulting in an excellent score of 95%. The students' writing analytical exposition text before and after the technique was categorized as "adequate to fair" and "excellent to good," indicating a successful application of summarizing technique.

Figure 1: Histogram of Students' Pre-test in Writing Analytical Exposition Text

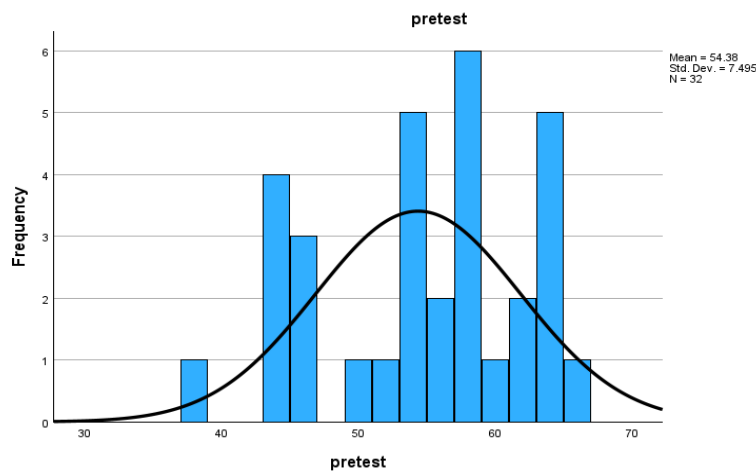
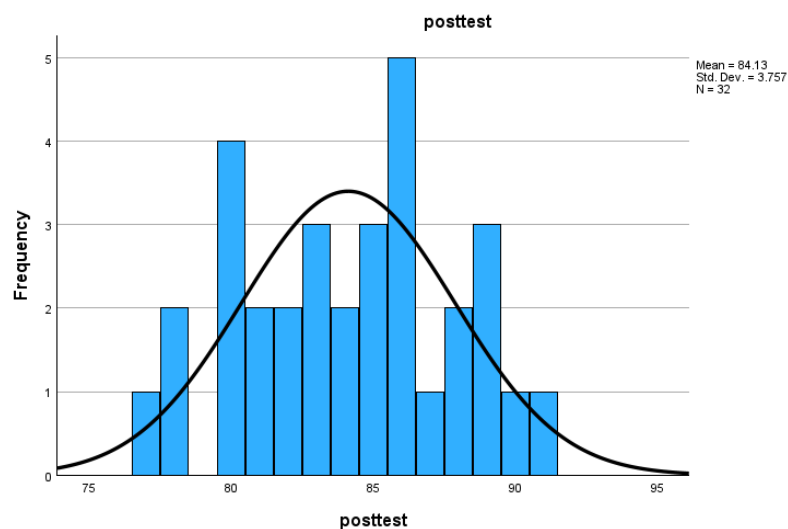


Figure 2: Histogram of Students' Post-test in Writing Analytical Exposition Text



From the histogram above, the researcher concludes that posttest was higher than pretest. In this research, the researcher do normality test. To know the data is normal or not, and the result show that the data is normal distrubution. So, To know whether there is a significant influence of applying summarizing technique in teaching writing analytical exposition text at the eleventh grade of SMA Negeri 3 Padangsidimpuan, the researcher used paired sample t_{test} .

Tabel 1.
Test of Normality of Summarizing Technique

Description	Formulation			Explanation
	Kolmogrov-Smirnov ^a	Shapiro-Wilk		
Pretest	0,200	0,089	0,05	Normal Distribution
posttest	0,200	0,530	0,05	Normal Distribution

Table 2.
Paired Sample t_{test} Statistic Summarizing Technique

	T	df	Sig (2-tailed)
Pair 1 Pretest-Posttest	-22.073	31	.001

Based on the table above, it can be seen that significant value was less than 0.05 ($0.001 < 0.05$). So H_a is accepted. It means " There is significant effect of summarizing technique on students writing analytical exposition text at the eleventh grade students of SMA Negeri 3 Padangsidempuan".

CONCLUSION

The summarizing technique was applied to teaching writing analytical exposition text at the eleventh grade of SMA Negeri 3 Padangsidempuan in 2023/2024, resulting in an impressive 95% score, categorized as "Excellent." The students' ability before and after the technique was 54.38 and 84.13, respectively. The mean score of writing analytical exposition text before the technique was "adequate to fair," while it was "excellent to good." The significant effect of the summarizing technique on students' writing analytical exposition text ability was found, with a paired sample t-test showing a lower than 0.05 significance level.

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