

THE EFFECT OF Global METHOD ON STUDENTS' WRITING NARRATIVE TEXT

Aprida Irmayana¹, Melwan Ady Rezki Harahap², Lenni Marlina³

Institut Pendidikan Tapanuli Selatan

email :lennimarlina259@gmail.com

Abstract : *The purpose of this research to know 1) the application of global method on students' writing narrative text , 2) The students' writing narrative text before and after using global method, 3) whether there is any significant effect of learning cycle model on students' writing narrative text. This research used experimental model with the pre-experimental design by using one-group pretest and posttest design. The sample of this research is 22 students of class VIII by using purposive sampling. In collecting the data, the researcher used observation sheet and test. The result of the research are 1) application of global method was 3.46 (good category), 2) the average score of students' writing narrative text before and after using global method is 23 (fail category) and is 80 (good category), 3) The results of the analysis show that t_{test} is greater than t_{table} . ($8.4 > 2.08$). So, the hypothesis is accepted. It means that there is any significant effect of global method in wrting narrative text for class VIII students' of SMP Negeri 1 Muara Batang Toru.*

Key Word: *Writing Ability, Narrative Text, Global Method*

Abstrak : *Tujuan penelitian ini untuk mengetahui 1) penerapan metode global terhadap kemampuan menulis siswa teks narasi, 2) kemampuan menulis siswa teks narasi sebelum dan sesudah menggunakan metode global, 3) apakah ada pengaruh signifikan metode global terhadap kemampuan menulis siswa teks narasi. Penelitian ini menggunakan metode eksperimen dengan desain pre-experimental design dengan menggunakan one-group pretest and posttest design. Sampel penelitian ini adalah 22 siswa kelas VIII dengan menggunakan purposive sampling. Dalam mengumpulkan data, peneliti menggunakan lembar observasi dan tes. Hasil penelitian ini adalah 1) penerapan metode global sebesar 3,46 (kategori baik), 2) nilai rata-rata pemahaman membaca siswa teks eksposisi analitik sebelum dan sesudah menggunakan metode global adalah 23 (kategori gagal) dan 80 (kategori baik), 3) Hasil analisis menunjukkan bahwa thitung lebih besar dari ttabel. ($8.4 > 2,08$). Jadi, hipotesis diterima. Artinya ada pengaruh yang signifikan metode global terhadap kemampuan menulis teks narasi siswa kelas VIII SMP Negeri 1Muara Batang Toru.*

Kata Kunci: *Kemampuan Menulis, Teks Narasi, Metode Global*

I. INTRODUCTION

Writing is the activity that has relationship to reading, listening, and speaking. writing is one of skill that must be learned and mastered by students. Through writing, students used to express their ideas, opinions, feeling, and information in their mind to other people in written form. There are many genre text studied at the junior high school level, namely report text, procedure text, review text, descriptive text, narrative text, anecdot text, et all. However, the researcher highlight the narrative text. However, the researcher highlight the narrative text. Narrative text is a text presents the myths, fables, novels and other realistic fiction stories used for entertaining the readers. Besides, the moral values can be taken. Many students at the eighth grade students of SMP Negeri 1 Muara Batang Toru are not successfull in writing narrative text, they still difficult to determine the topic, difficult to arrange good sentence because lack vocabulary, lack of self-confidence, lack of students learning motivation, the lack grammar, it is affected by environment, lack of schools facilities, change of curriculum and the lack of innovative technique and creative.

There are a lot of efforts that have conducted by teacher to see ability students' writing narrative text, such as giving learning motivation, using media that suitable for the lesson, make group discussion, using book that suitable for the lesson.

Based on the previous explanation, the researcher interested to conduct research entitles "The Effect of Global Method On Students' Writing Narrative Text at the Eighth Grade Students of SMP Negeri 1 Muara Batang Toru in 2021/2022 Academic Year".

1. Definition of Writing Narrative Text

Writing can be said as an activity to convey the intent and purpose of an idea. Similarity to Irmayana (2018) Writing plays an important role for students who are required to be able to write different types of text. Writing is a basic skill that everyone has. Often a person cannot express it in writing. Kartika (2017: 105), Writing is transforming our thought into language. In other words writing can be defined as a way of communication by transforming observations, information, thought, or ideas into language, also it relays to the process of monitoring any single words or features that we have written and the process of rereading and revising our writing".

Narrative text is a text or story of a series of connected events, presented in a sequence of written/spoken words, and in a sequence of (moving) pictures. Iwuk (2007: 80) states that narrative text is a text that contains about fiction, non-fiction, fairy tales, or folklore. According to Maharani (2007: 68) narrative text is also often call text telling. Narrative text is often encountered in the form of stories, fairy tales, legends, short stories, or novels.

Based on previous explanation, it can be concluded that narative is fictional story that aims to entertain the reader.of course the name of the imaginary story that yes not necessarily because it could be an imagination or a fictional story made by someone or a story made by group of people who not proved true.

2. Indicator of Writing Narrative Text

Brown (2001) in Sarwanti (2015:23) stated that there are five significant components of writing. They are:

1) Content

There at least two things which can be measured in connection with content; the points that are presented and formal signals given the reader to guide in understanding the topic fully.

2) Organization

The process of organizing materials in writing involves coherence, order of importance, general specific, specific to general, chronological order and special order pattern.

3) Vocabulary

Vocabulary is one of the language aspects dealing with the process of writing. The process of writing is the process when the writer always think about putting words into sentence into paragraphs until they can create a piece of writing.

4) Grammar

Grammar is one of important components in writing. It governs utterance with the produce to be right and orderly. Therefore, it also has great influence in the quality of writing.

5) Mechanic

Mechanic of writing deals with capitalization, spelling, and punctuation.

One of the interesting method that can be used in an English teaching is global method. According to Putro, et al (2018: 86),

Global method namely teacher writes on the blackboard story it, while pointing at the writing using a small stick, then the students imitated it. After being repeated several times, students already memorized the story that, then students advance one by one forward to read while pointing at the writing. Core of this method that how to teach reading starts from a the global thing first is the paragraph then narrowed down to the sentence, from sentence to word, next new letters.

Based on some explanations, it can be concluded that global method shows various pictures that are around students to write on books or blackboards then read them carefully or individually to learn how to read and write good and correct words which aim to improve student learning outcomes.

This global method aims to provide activities for new students to skills, by showing students more pictures of objects on the side so that they can be accepted easily, by writing them on the blackboard and students who learn to read and write initially students was be more understand it again.

II. METHODOLOGY OF THE RESEARCH

Method is a way, system, and rule by researcher to make the process of studying to be simpel and should be followed by evaluate the research. In this research activity, the researcher has to choose and use the suitable method in a research. Method of the research means the way that should be choosen to solve the problem of the research. According to Sugiyono (2019:2) the reasearch method is a scientific way to about intertain data for specific purposes and use.

The researcher approach was be conducted by using quantitative research by applying experimental method. According to Sugiyono (2019:72) "Experimental is the research method used to find the effect of certain treatments on others under controlled condition". Next, Sukardi (2019:228) says experimental is one form of research that requires relatively stringent requirements when

compared to other types of research that contain causes-effect relationship.

The population in the research is all of the students at the eighth grade of SMP Negeri 1 Muara Batang Toru are 126, and sample are 22. To taking the sample, the researcher used purposive sampling.

Instruments is a tool that is used by researcher to collecting data in order to make it easier and result of the research is more complete. Arikunto (2010: 203) says “that instrument of the research is a tool or facility which is used by the researcher in collecting data in order to get easier process and better result, in brief definition, complete and systematic so was easier to be analyzed”.

III. RESULT

Researcher conducted pre-test about writing narrative text in class VIII SMP Negeri 1 Muara Batang Toru. The researcher have been got score it, the writer showed the result of the research. The result of using student facilitator and explaining method on students' degree of comparison mastery is the data of the research. Then, the researcher described the data calculated by used statistical process.

The result obtained from the analysis of observation about how the researcher apply global method in teaching writing narrative text at the eighth grade of SMP Negeri 1 Muara Batang Toru from 13 aspect that observed in the circuit learning model, the researcher got the total score was 3.46 it was categorized "good" it means that the researcher had success in applied Global Method in teaching writing narrative text.

IV. DISSCUSION

Based on the result of research that have been done in the research, researcher was found the result of the research of t_{test} was 8.42. While, the samples were 22 students'. From the calculation previous, it can be known that t_{test} was 8.42 and t_{table} is known as number 2.08 at 5% significant level with degree of freedom (df) $22-1 = 21$. After finding the score of t_{test} and t_{table} , both of the score are compared. It was found that t_{test} was bigger than t_{table} ($8.42 > 2.080$).

V. CONCLUSION

Based on the result of this research, in chapter IV the researcher can conclude that the application of global method on students' writing narrative text at the eighth grade of SMP Negeri 1 Muara Batang Toru is 3.46 it is categorized "good". The students'

writing narrative text before and after using global method at the eighth grade of SMP Negeri 1 Muara Batang Toru before is 23 categories “bad” and after is 80 categories “good”. So, there is a significant effect of using global method on students’ writing narrative text. It means that t_{test} is higher than t_{table} . in other word, hypothesis is accepted.

REFERENCES

Arikunto, Suharsimi. 2010. *Manajemen penelitian*. Jakarta: Rineka Cipta.

Aprida , Lolo. 2018. *An analysis of student’ error in Using Cohesive*

Devices In Writing Analytical Exposition Text.”*Jurnal Education and deveploment*. Vol.6 No.2 (2018).

Kartika ,S . “*An analysis of student’ in Ratelling Narrative Text in written For*

“*Journal . HKBP Nommensen University , Indonesia .Tahun 2015.*

Sarwanti, sri. 2015. Authentic Assesment in Writng. *Jurnal Transformatika*.

Vol 11 No. 2 (2015).

Sugiyono. 2019. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*.

Bandung: Alfabeta.

Sukardi. 2019. *Metodologi Penelitian Pendidikan Kompetensi dan Praktiknya*. Jakarta: Bumi Aksara.