THE EFFECT OF SCRAPBOOK MEDIA ON STUDENTS' WRITING RECOUNT TEXT ABILITY AT THE ELEVENTH GRADE OF SMA NEGERI 1 TUKKA IN 2021/2022 ACADEMIC YEAR

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ABSTRACT: *The purposes of this research are to find out: 1) the extent of using scrapbook media in teaching writing recount text at the eleventh grade students of SMA Negeri 1 Tukka in 2021/2022 academic year. 2) the extent of the students' writing recount text before and after using scrapbook media on students' writing recount text ability at the eleventh grade students of SMA Negeri 1 Tukka in 2021/2022 Academic Year. 3) whether there is a significant effect of using scrapbook media on students' writing recount text ability at the eleventh grade students of SMA Negeri 1 Tukka in 2021/2022 Academic Year. The population of this research were all the eleventh grade students of SMA Negeri 1 Tukka is 203 students. The research sample was the eleventh MIA 2 students, which consist of 36 students who were taken by purposive sampling. The data collection technique used the observation sheet and test. The results of this research: 1) The use of scrapbook media is 3.7, it is categorized "very good" criterion. 2) The mean score of the students' writing recount texy ability before using scrapbook media is* 61.33, *it is categorized "*enough*". Meanwhile, after using scrapbook media was 81.3 it was categorized "very good". 3) the results of data analysis showed that the t_{test} is higher than t_{table} (t_{test} 17.75 > t_{table} 2.03). So, the hypothesis was accepted. It means that there is a significant effect of scrapbook media on students' writing recount text ability at the eleventh grade of SMA Negeri 1 Tukka in 2021/2022 academic year.*

Keywords: *Scrapbook Media, Writing Recount Text*

ABSTRAK: *Tujuan penelitian ini adalah untuk mengetahui: 1). Sejauh mana penggunaan media scrapbook dalam pengajaran menulis teks rekon pada siswa kelas sebelas SMA Negeri 1 Tukka Tahun Pelajaran 2021/2022. 2). Sejauh mana kemampuan menulis teks rekon siswa sebelum dan sesudah menggunakan media scrapbook terhadap kemampuan menulis teks rekon siswa pada kelas sebelas SMA Negeri 1 Tukka Tahun Pelajaran 2021/2022. 3). Apakah ada pengaruh yang signifikan penggunaan media scrapbook terhadap kemampuan menulis rekon teks siswa pada siswa kelas sebelas SMA Negeri 1 Tukka Tahun Pelajaran 2021/2022. Populasi dalam penelitian ini adalah seluruh kelas sebelas SMA Negeri 1 Tukka yaitu 203 siswa. Sampel penelitian ini adalah siswa kelas sebelas MIA 2 yang berjumlah 36 siswa yang diambil secara purposif. Teknik pengumpulan data menggunakan lembar observasi dan tes. Hasil penelitian ini: 1) Penerapan media scrapbook adalah 3.7, termasuk kriteria "sangat baik". 2) Rata rata skor kemampuan teks rekon menulis siswa sebelum menggunakan media scrapbook adalah 61.33 dikategorikan "cukup". Sedangkan setelah menggunakan media scrapbook adalah 81.33 dikategorikan "sangat baik". 3) hasil analisis data menunjukkan bahwa thitung lebih besar dari ttabel (thitung 17.75 > ttabel 2.03). Jadi, hipotesis diterima. Artinya ada pengaruh yang signifikan media scrapbook terhadap kemampuan menulis teks rekon siswa pada siswa kelas sebelas SMA Negeri 1 Tukka tahun ajaran 2021/2022.*

Kata Kunci: *Scrapbook Media, Writing Recount Text*

I.   INTRODUCTION

Writing is a process of organizing ideas, opinions and feelings in written form. It is also used by people to communicate and help remember something important. In English, writing is one of the four skills that must be mastered by students.

Dealing with the expectation of the objective in writing skill is not easy and simple for the students. They some difficulties in learning writing recount text. Likewise at the eleventh grade of SMA Negeri 1 Tukka, the researcher found several problems, the students' writing recount text ability is still low. This can be see when the researcher asks them to write recount text, they are unable to express ideas based on their experiences in written form, and followed the generic structure and the lexicogrammatical features of the text. Of the 36 students, they only get average score 61,33. It means that students' writing recount text ability is still low.

The teachers of English have conducted some efforts to solve the problems, to increase the students' writing recount text ability such as give the motivation, more exercises, and use some method of teaching. The efforts have done with the purpose to extent on the students' writing recount text ability, but there are no significant

progress in students' writing recount text ability. If this problem is not solve, they will not be able to write in order to express their ideas based on their experiences, and this will effect what is determine by the minister of education, with the aim to make students able to compete in this era of globalization.

From the explanation above, the researcher interested in doing research about how to make students be able in writing recount text. In this case, the researcher focuses on media in teaching writing recount text. Actually there have been some method used in teaching writing recount text, such as using pictorial story media, movie, video and etcetera. In this case, the researcher interested in use scrapbook media.

Scrapbook is the art in the form of a book with a specific theme consisting of memorabilia, photos, pictures, etcetera. Using scrapbook media, the students can share their experience in the past through collecting their photos in written form. Through this media, the researcher hopes the students at the eleventh grade of SMA Negeri 1 Tukka more active and be able in writing recount text.

From the reasons above, the researcher is interested in conducting a study entitled, "The Effect of Scrapbook Media on

Students' Writing Recount Text Ability at The Eleventh Grade of SMA Negeri 1 Tukka in 2021/2022 Academic Year".

1) Definition of Writing

Writing is a process organizing the idea, opinions, and feelings into written form. It is also used by people to communicate and help remember something important. It same as Hasibuan, et al (2018: 25) state that by writing, students express their feelings, thinking, share opinion and ideas.

According to Pricilia and Rahmansyah (2018: 65), writing is a process when a writer not only learns the mechanism of writing, but also develops ideas to the readers do or not do things related to the events that occur. While, Nurbaidah (2019: 98) states that, writing is one of language skills that have several steps or stages, which reflects the structures of the composition. Furthermore, according to Harmer in Wardhani, et al (2020), writing is a process that what people write is often heavily influenced by genre and elements.

From the previous explanation, the researcher can conclude that writing is a process carry out by a person to develop his feelings. We can remember and record our knowledge in written form.

2) Indicators of Writing

Brown (2007) states that there are five significant indicators of writing. They are content, organization, vocabulary, language use and mechanics. 1) Content: given the reader to guide in understanding the topic fully. 2) Organization: the process of organizing materials in writing to general. 3) Vocabulary: it is one of the language aspects dealing with the process of writing. 4) Language use: it involves correct usage and points of grammar. 5) Mechanics: it deals with capitalization, spelling, and punctuation.

3) Definition of Recount Text

Recount text is a text which retells event or experiences in the past. Hasibuan, et al (2018: 25) say, "The students do not to think hard to find the ideas in creating the story, because the went through with the events, so they can write the story smoothly.

According to Pricilia and Rahmansyah (2019: 44), the aim of recount text is to entertain and providing information to the readers. Meanwhile, Astuti (2010: 1) states that purpose of recount is to give information about what, when, where it happened.

Based on the explanation above, researcher can conclude that recount text is a text that retells someone's events or experiences that happened in the past. As we know, the purpose of recount text is to inform or entertain the reader.

4) Scrapbook Media

a.   Definition of Scrapbook

An example of media in the teaching is scrapbook. Scrapbook comes from scrap, that means leftovers. A scrapbook is a book with empty pages on which you can stick things such as pictures or newspaper articles in order to keep them.

Solomon (2013: 47) says, "A scrapbook is a collection of writing, photos, artwork, memorabilia, and other items that have special meaning for the creator". It can use several themes such as holiday, wedding, graduation, some important occasions.

According to Heryaneu in Alfiah, et al (2018: 57), scrapbook is the art of sticking photo on paper media, and decorate it into a masterpiece creative. Meanwhile, according to John Poole in Damayanti (2017: 805), scrapbook is a collection of memorabilia, narratives, poems, quotes, stories, clippings, notes, photos, etc.

According to Widiyanto, et al (2015: 35), that using scrapbook, the students can share their experience in the past through collecting their photos, then adding those with story about those photos.

Based on the opinions of various experts above, it can be concluded that a scrapbook is a learning media that contains a collection of photos and writing in the form of memories pasted in a book.

II. METHODOLOGY OF THE RESEARCH

The location of this research at SMA Negeri 1 Tukka, Jl. Pendidikan Nomor 2, Kelurahan Tukka, Kecamatan Tukka, Kabupaten Tapanuli Tengah. The headmaster of this school is Mikrad Alinapiah Siregar, S.Pd., and the name of English teacher are: Dra. Rosmawar, M.Pd, and Ober Sinaga, S.Pd.

The reason of the researcher chooses SMA Negeri 1 Tukka as the place of this research namely: 1. The problem of writing recount text ability was found there when the researcher had done an observation on February 9th , 2020 at the eleventh grade. 2. The title has never been researched in this school. In this research, the process of the research will conduct for February until May 2022.

In this research, researcher use the pre-experimental design by using one-group pre test and post test design. The research used observation sheet and test as the instrument.

The population in this research are all class XI SMA Negeri 1 Tukka, which consist 203 students and the sample is XI MIA 2 which consist 36 students.

III. RESULT

Based on the result obtained from the analysis of observation sheet about the use of scrapbook media in teaching writing recount text at the eleventh grade students, which contain 8 statement about the steps. The mean of the score from 8 aspects of observation sheet is 3.75. So, it is categorized "very good" criterion.

1. **Students' Writing Recount Text Before and After Using Scrapbook Media**

a. **Before**

After got the data by given pretest which is formed writing recount text, it was found that the highest score was 69 and the lowest score is 34. From the whole data of pretest, the researcher found the mean score is 61.33, it was categorized enough, median

score is 67.41, and mode is 66.13. The researcher shows the specification of the calculation in the table below:

Table 11
Indicators of Writing Recount Text Ability before using Scrapbook Media

No	Item	Average Score
1	Content	57
2	Organization	75
3	Vocabulary	70
4	Language Use	52.64
5	Mechanics	70.4

a. The first indicator of writing recount text ability is content, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 57, it is "bad" category.

b. The second indicator of writing recount text ability is organization, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 70, it is "good" category.

c. The third indicator of writing recount text ability is vocabulary, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 70, it is categorized "good" category.

d. The fourth indicator of writing recount text ability is language use, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 52.64, it is "bad" category.

e. The fifth indicator of writing recount text ability is mechanics, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 70.4 it is "good" category.

Based on the students' writing recount text ability before using scrapbook media at the eleventh grade of SMA Negeri 1 Tukka the score is content 57 categorized is "bad", organization score is 70 categorized is "good", vocabulary score is 70 categorized "good", language use score is 13.16 is categorized "bad", mechanics score is 70.4 is categorized "good". Furthermore, the calculation of mean score of students writing recount text ability before using scrapbook media can be seen be 61.33 is categorized "enough".

b. **After**

After collected the data by given post test about the students' writing recount text ability by using scrapbook media. The researcher found that the highest score was 89 and the lowest score is 60. From the whole data of post test, the researcher found the mean score is 81.33, it categorized very good, median score is 82.83 and mode score is 72.

Table 14
Indicators of Writing Recount Text Ability After using
Scrapbook Media

No	Item	Average Score
1	Content	82.93
2	Organization	82.8
3	Vocabulary	82.9
4	Language Use	77
5	Mechanics	80

a. The first indicator of writing recount text ability is content, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 82.93, it is categorized "very good".

b. The second indicator of writing recount text ability is organization, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 82.8, it is categorized "very good".

c. The third indicator of writing recount text ability is vocabulary, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 82.9, it is categorized "very good".

d. The fourth indicator of writing recount text ability is language use, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 77, it is categorized "good".

e. The fifth indicator of writing recount text ability is mechanics, the students at the eleventh grade of SMA Negeri 1 Tukka got average score 80 it is categorized "very good".

Based on the students' writing recount text ability after using scrapbook media at the eleventh grade of SMA Negeri 1 Tukka, the score is content 82.93 categorized is "very good", organization score is 82.8 categorized is "very good", vocabulary score is 82.9 categorized "very good", language use score is 77 is categorized "good", mechanics score is 80 is categorized "very good". Furthermore, the calculation of mean score of students writing recount text ability after using scrapbook media can be seen be 81.33 is categorized "very good".

The mean score of the students' writing recount text before taught by using scrapbook media was 61.33. It is categorized as "enough" category. While, after taught by using scrapbook media, the mean score of the students' writing recount text is 81.3. It is "very good" category.
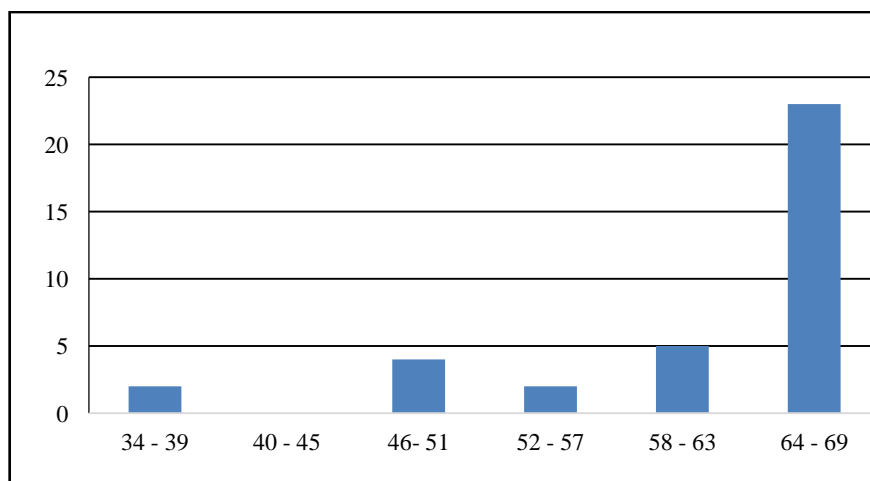
Figure 2 : Histogram of Students' Pre-test in Writing Recount Text
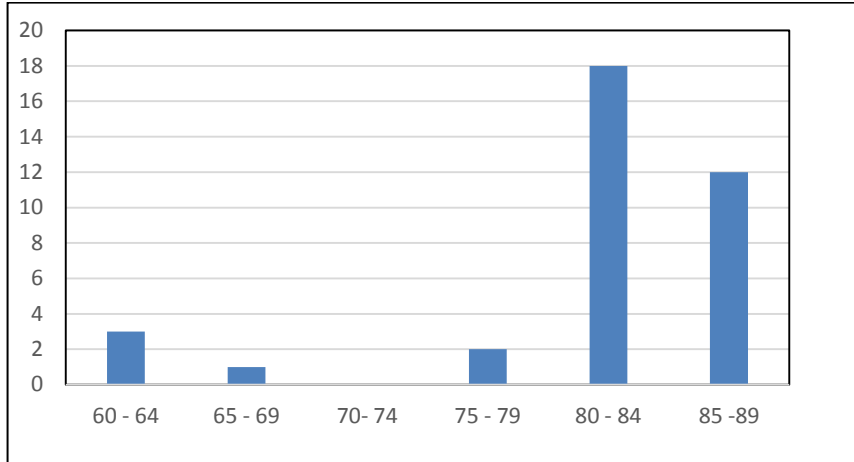

Figure 3 : Histogram of Students' Post-test in Writing Recount Text

IV. DISCUSSION

Based on the observation sheet, the result of the use scrapbook media in teaching writing recount text at the eleventh grade students, the researcher found that the score is 3.7 it can be categorized "very good". Furthermore, the result of students' writing ability before taught by using scrapbook media is 61.33 and it is included in "enough" criterion. While, the result of students' writing recount text ability after taught by using scrapbook media is 81.3. It is included in "very good" criterion. The students' writing ability got a significant effect in the content indicator, previously the average score obtained by the students in the content indicator is 57. Meanwhile, the students' average score in the content indicator increased to 82.93. It means that there is an effect

on students' writing recount text ability after taught by using scrapbook media, especially in the content indicator.

The effect is happened because the application of scrapbook media in teaching writing recount text is very good, so students can express their ideas based their experiences with using scrapbook media. The teaching and learning process using scrapbook media make students remember their holiday experience chronologically. It means, that scrapbook consisting of a collection of memorial photos can help students remember every events that they experienced chronologically, sequentially, and structured.

Furthermore, it means that there is a significant effect of students' writing recount text ability after using scrapbook media at the eleventh grade of SMA N 1 Tukka. Where the hypothesis testing shows that ttest = 17.75 meanwhile ttable = 2.03, ttest is higher than ttable (t_{test} 17.75 > t_{table} 2.03), or the word alternative hypothesis (Ha) is accepted.

Based on explanations above, the researcher concludes that the scrapbook media gives significant effect on writing recount text ability at the eleventh grade of SMA Negeri 1 Tukka 2021/2022 Academic Year.

CONCLUSION

Based on the research result of data analysis, the researcher describes the conclusion as follow: 1) The use of scrapbook media on students' writing recount text ability at the eleventh grade of SMA N 1 Tukka in 2021/2022 academic year is 3.7 is categorized "very good". 2) The students' writing recount text ability before and after using scrapbook media on students' writing recount text ability at the eleventh grade of SMA N 1 Tukka in 2021/2022 academic year is 61.33 'enough' and 81.3 'very good' category. 3) There is a significant effect of students' writing recount text ability after using scrapbook media at the eleventh grade of SMA N 1 Tukka. Where the hypothesis testing shows that ttest = 17.75 meanwhile ttable = 2.03, ttest is higher than ttable (t_{test} 17.75 > t_{table} 2.03), or the word alternative hypothesis (Ha) is accepted.

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