

FINDING ADJECTIVES IN QURAN SURAH AL- KAHF

Yusni Sinaga, M.Hum.

State Institute For Islamic Studies Padangsidempuan

Abstract: *Looking at the limited time for people, especially for students and looking at so many subjects that must be studied by a student, it seems that students do not have time to study their religious. Where as in the curriculum of each subject is based on a character- based curriculum, means after following all subjects matter students are expected can keep good relations with their Creator and good relations to all creatures around them. Meanwhile, references to the teachings of the good character it self are only found in the students' religious scriptures. Religious. The subjects matter presented at every level of elementary school Education, Junior High School and High School are only two hours in a week, in this little time, seems like it's enough for a teacher to teach his/her students the contents of each student's holy kitab especially the based of the character- based curriculum material. This is the basic of the importance of studying holy kitab of every human being, especially students. so a wise teacher must be able to involve the holy kitab of each student in every material being taught such as Al- Qur'an for Moeslem students'. It is very important for every moeslem teacher to study or interact with the Qur'an as their holy book as the reference for every subject the will taught by them, no exception to science teachers, social teachers and language teachers such as English. Because all references can be found in the Al- Qur'an, specifically for the language mathery Al Qur'an can be used as a media for translating exercises and also as a media for finding examples of words, phrases and examples of sentences. As in teaching noun, verb, adverb and adjective.*

Keywords: Finding, Adjectives, Al – Qur'an, Al- Kahf

Abstract: Melihat pada banyaknya mata pelajaran yang harus diajarkan kepada siswa pada setiap tingkat pendidikan tidak dibandingkan dengan durasi jam belajar yang tersedia untuk siswa sangat terbatas. Sepertinya sangat sedikit waktu yang tersedia bagi guru untuk menyuruh siswa untuk mengkaji kitab suci Agamanya. Padahal pada setiap tahapan kurikulum nasional selalu didasarkan pada tuntutan karakter. Sedangkan sumber yang paling valid tentang acuan karakter adalah dalam kitab suci Agama masing-masing siswa. Bila waktu yang khusus untuk mengkaji isi kandungan kitab suci tidak tersedia bagi siswa atau sangat minim dan tidak ada statment dan momen yang mewajibkan siswa untuk mengkaji kitab sucinya di khawatirkan tujuan yang ada dalam setiap kurikulum tentang pembinaan karakter tidak akan tercapai. Dengan dasar pemikiran inilah penulis menyimpulkan bahwa seorang guru yang bijaksana adalah seorang guru yang bisa mengarahkan para siswanya mampu mengkolaborasi setiap materi mata pelajaran yang diajarkannya dengan kitab suci Agama mereka masing-masing seperti Al- Qur an bagi guru yang beragama Islam dalam mengajarkan bahasa Inggris dengan topik **Adjective**. Al- Qur an bisa dijadikan media untuk mencari contoh- contoh adjective seperti dalam surah Al- Kahfi dari ayat 1-10.

Keywords: Contoh, Adjective, Al-Qur an, Al- Kahf

I. INTRODUCTION

English is one of the international languages because the users can be found most in countries in the world. Islam religion is one of the international languages because the followers can be found most in all countries in this world, so Islam religion and English language have a same position in this world mean as international things. So that English and Islam religion must be studied by most people in the world no exception to most students in the world.

Looking at the limited time for people, especially for students and looking at so many subjects that must be studied by a student, it seems that students do not have time to study their religious. Where as in the curriculum of each subject is based on a character- based curriculum, means after following all subjects matter students are expected can keep good relations with their Creator and good relations to all creatures around them. Meanwhile, references to the teachings of the good character it self are only found in the students' religious scriptures. Religious. The subjects matter presented at every level of elementary school Education, Junior High School and High School are only two hours in a week, in this little time, seems like

it's enough for a teacher to teach his/her students the contents of each student's holy kitab especially the based of the character-based curriculum material. This is the basic of the importance of studying holy kitab of every human being, especially students. so a wise teacher must be able to involve the holy kitab of each student in every material being taught such as Al- Qur'an for Moeslem students'.

It is very important for every moeslem teacher to study or interact with the Qur'an as their holy book as the reference for every subject the will tought by them, no exception to science teachers, social teachers and language teachers such as English. Because all references can be found in the Al- Qur'an, specifically for the language mathery Al Qur'an can be used as a media for translating exercises and also as a media for finding examples of words, phrases and examples of sentences. As in teaching noun, verb, adverb and adjective.

The Qur'an which consists of 114 surahs and 6666 verses was given by Allah SWT. Trough an angel is Jibril to Rasulullah Muhammad SAW. as the last prophet in Arabic country given or written in Arabic language it is (Al-Qur'an) turn down for 23 years. Because the Al-Qur'an is written in Arabic and the

followers can be found in many countries which have different languages so the Al-Qur'an needed to translate into some languages such as in Indonesian, Mandarin, France, Dutch, German and English. This is the principle basic why Al-Qur'an and English can be met, as the some illustrations below:

II. Adjective

a. Definition of Adjective

Adjective is a word that modifies noun and pronoun.

Adjective is the part of speech in grammar. Adjective is descriptive word used in sentence to modifies or describes noun or pronoun and giving properties of the noun and an adjective is a word which qualifies a noun, that is, shows or points out some distinguishing mark or feature of the noun, An adjective qualifies a noun : it describe the atribues of a noun. Adjective can often function as heat noun phrase. Thereofer, they do not infect for number or the genitive case and must take a definite determinier. Wren an Martin says "adjective is a word used with noun to describe or foint out a person, animal, place or thing, which the nouns names, or to tell the members or quantity". While according to Jayanti Dakhshina Murthy that : adjective is a word used to express

the quality, quantity. Number and to point the person or thing is regarded as an adjective”.

Adjective is used to give character of noun and all nouns have restrictive strength limited adjective is a word that use to characterize nouns. Each adjective has a limiting power, and adjective is a word to explain noun or pronoun which can be in the form of person, place, animal, object or abstract concept. Adjective also used to modify nouns, or pronouns to describe noun or pronouns. One of the major parts of speech in most languages especially English is adjective. It forms a vital aspects of written and spoken form of English. It is therefore necessary to learn and use it correctly.

From the explained above can be concluded that adjectives is a word with a noun and pronoun to describe or point out the person or thing and used to express the quality, quantity and number. Adjectives is the part of speech that modifies a noun or pronoun. There are some kinds of adjective, as will be analyzed below:

b. Definition of Adjective

1. Adjective of quality

Adjective of quality is an adjective used to talk about the quality of a person. According to Wren and Martin adjective of quality is show the kind of quality of person or thing. Example : clever, new, large, fat, golden, good, old, large, honest, heavy, square. Example : A new mosque

2. Adjective of number

According to Jayanthi, an adjective used to talk about number of person and things. Example: one, two, three and so on.

3. Adjective of Quantity

Adjective of quantity is an adjective used to talk about the quantity of things. Based on Wren and Martin that adjective show how much of things is meant, Example: some, much, little, any, all, enough

He showed much patience

4. Possesive adjective

According to jayanthi, an adjective used to talk about ownership or possession of noun is possesvie adjective.

Example: my, your, his, her, its, our, your, their,

My mother is a teacher

c. Position of Adjective

1. In front of noun

Example: he is smart boy

2. After To Be (is, am, are)

Example: they are deligent

3. After object

Example: he tells me good

4. After preposition

Example: he is looking for something new and exciting to do

d. Types of Adjective

1. Determiners

Determiners consisted of small group of structure word without characteristics form.

a. Article (the, a, an)

b. Demonstrative adjective (this, plural, these), (that, plural, those)

c. Possesive adjective (from pronouns, example: my, your, one,s),(from noun example: john's , the girls)

d. Numeral adjective (cardinal, example: four, twenty, five, one, hundred),(ordinal,example: fourth, twenty, fifth, one, hundreth)

- e. Adjective of indefinite quantity (example : some, few, all, more)

III. Al-Qur'an

Reading Qur'an is the obligation for Muslims as a guidance in the life. In addition Qur'an is the book the speech of God revealed to the prophet Muhammad in Arabic and transmitted to us by continuous testimony or *tawatur*. The Qur'an consists of manifest revelation (wahyu zahir), defined as communication from God to the prophet Muhammad SAW, conveyed by angel Jibril, in their words of God. Manifest revelation differs from internal revelation (wahyu batin) consists of the inspiration (ilham):

1. The revelation of the Qur'an began with Surah al-Alaq (96:1) starting with the words "Read in the name of your Lord and ending with the verses in surah al-Maidah (5:3).
2. There are 114 surah and 6236 verses of unequal length in the Qur'an.
3. The shortest of the surah consist of four and the longest of 286 verses.

4. The Qur'an begins with surah al-Fatihah and ends with surah an-Nas

Al-Quran is an authentic revelation of God to this day and a miracle to mankind, it is the work of God that is intended for human beings to be studied, researched, explored its meaning so that that human knowledge develops rapidly, both and in accordance with human nature. Qur'an is the reference for Muslims and it guides human beings in their live, based on both functions, Qur'an deserves to get special attention, recently the condition is significantly worrying. Qur'an is a guide for people in the business world and in the here after, Qur'an can be used as a guide of course having read and understood meaning.

IV. Surah Al-Kahf

Surah Al-Kahf is a Makkiyah surah. It is the 18th surah in Al-Quran, this surah has 110 verses. Named Al-Kahf means cave and Ashhabul Kahf means cave-dwellers. These two names taken from the story contained in this surah in verses 9 to 26, about some young people who slept in the cave for years. Apart from this story, there are also several stories in this surah, all of which contain *I'tibar* and lessons

that are very useful for human life. Another hand, the story in surah Al-Kahf: story of companion of cave, story of two men, the believer and non - believer and also the journey of Musa with slave of God it also explains the story of Dzulqarnain. In conclusion, surah Al-Kahf has special features and virtues useful as a guide for Muslims in living life in the world and for after life. In addition, Ashabul Kahf is an inspirational story for Muslims, especially the young generation, in order to maintain faith in any conditions.

CONCLUSION

Moeslem people have an obligation to follow and to do what said in the Qur'an by them selves and obligated to inform what said in the Al- Qur'an to other people around them. So a moslem people have to study Al- Qur'an and English. Always people such as smartt parents and a wise or smart techers have to be able to enter Al- Qur'an in their all activities, so that their activities will give reward ny Allah SWT. And they will get happines in their here after.

FINDING ADJECTIVE IN SURAH AL- KAHF VERSUS 1-10

الْحَمْدُ لِلَّهِ الَّذِي أَنْزَلَ عَلَى عَبْدِهِ الْكِتَابَ وَلَمْ يَجْعَلْ لَهُ عِوَجًا (١)

Translate: Praise be to Allah Who hath revealed the Holy kitab unto His slave, and hath not placed therein any **crookedness**: (quality adjective)

فَيَمَّا لِيُنذِرَ بَأْسًا شَدِيدًا مِّن لَّدُنْهُ وَيُبَشِّرَ الْمُؤْمِنِينَ الَّذِينَ يَعْمَلُونَ الصَّالِحَاتِ أَنَّ لَهُمْ أَجْرًا حَسَنًا (٢)

Translate : (But hath made it) **straight**: (Quality Adjective)to give warning of **stern punishment**: (Quality Adjective)from Him, and to bring unto the believers who do **good works**: (Quality Adjctive) the news that theirs will be a fair reward.

مَا كَثِيرٌ فِيهِ أَبَدًا (٣)

Translate : Where in they will abide for ever;

وَيُنذِرَ الَّذِينَ قَالُوا اتَّخَذَ اللَّهُ وَلَدًا (٤)

Translate : And to warn those who say: Allah hath chosen a son

مَا لَهُمْ بِهِ مِنْ عِلْمٍ وَلَا لِآبَائِهِمْ كَبُرَتْ كَلِمَةً تَخْرُجُ مِنْ أَفْوَاهِهِمْ إِنْ يَقُولُونَ إِلَّا كَذِبًا (٥)

Translate : (A thing) where of they have no knowledge, nor (had) their fathers, **Dreadful** : (quality adjective)is the word that come out of their mouths. They speak **naught** : (quality adjective) but a lie.

فَلَعَلَّكَ بَاخِعٌ نَّفْسَكَ عَلَى آثَارِهِمْ إِنْ لَمْ يُؤْمِنُوا بِهَذَا الْحَدِيثِ أَسَفًا (٦)

Translated : Yet it may be, if they believe not in this statemnet, that thou (Muhammad) will torment thy soul with **grief over** : (quality adjective) their footsteps.

إِنَّا جَعَلْنَا مَا عَلَى الْأَرْضِ زِينَةً لِّهَا لِنَبْلُوهُمْ أَيُّهُمْ أَحْسَنُ عَمَلًا (٧)

Translated : Lo! We have placed all that is on the earth as an ornament there of taht We may try them: which of them is **best** : (quality adjective) in conduct.

وَإِنَّا لَجَاعِلُونَ مَا عَلَيْهَا صَعِيدًا جُرُزًا (٨)

Translated : And lo! We shall make all that is there on a **barren** : (quality adjective) mound.

وَالرَّقِيمِ كَانُوا مِنْ آيَاتِنَا عَجَبًا (٩)

Translated : Or deemest thou that the people of the Cave and the Inscription are a **wonder** : (quality adjective) among Our portents?

إِذْ أَوْى الْفِتْيَةُ إِلَى الْكَهْفِ فَقَالُوا رَبَّنَا آتِنَا مِنْ لَدُنْكَ رَحْمَةً وَهَيِّئْ لَنَا مِنْ أَمْرِنَا رَشَدًا (١٠)

Translated : When the young men fled for refuge to the Cave and said : Our Lord! Give us **mercy** : (quality adjective) from thy presence, and shapes for us **right conduct** : (quality adjective) in our plight.

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