

THE EFFECT OF USING LEARNING STARTS WITH A QUESTION MODEL ON STUDENTS' COMPREHENSION IN READING ANNOUNCEMENT TEXT TO THE EIGHTH GRADE STUDENTS OF SMP 1 AEK NABARA BARUMUN IN 2020/2021 ACADEMIC YEAR

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Abstract: The aims of the research to know whether there is any significant effect of the using learning starts with a question model on students' comprehension in reading announcement text to the eighth grade students of SMP Negeri1 Aek Nabara Barumun. The research is conducting by using experimental method (pretest posttest one group design) with 34 students as the sample and they are taking by using random sampling technique from 54 students as population. Test and observation are using in collecting the data. Based on the data analysis, it can be find the The using of learning starts with a question model to the eighth grade students of SMP Negeri1 AekNabaraBarumun is categorized "good", it can be seen from the mean score is 3.15, 2.The students' comprehension in reading announcement text before and after the using learning starts with a question model to the eighth grade students of SMP Negeri1 Aek Nabara Barumun is 68.39 categorized "enough" and 78.93 categorized "good". Furthermore, based on inferential statistic by using t_{test} , the writer find t_{test} less than t_{table} ($4.51 > 1.314$). It means, "There is a significant effect of the using learning starts with a question model on students' comprehension in reading announcement text to the eighth grade students of SMP Negeri1 Aek Nabara Barumun."

Keywords: Learning Starts With A Question Model, Announcement and Reading.

Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui apakah terdapat pengaruh yang signifikan. Pengaruh penggunaan pembelajaran dimulai dengan model pertanyaan terhadap pemahaman siswa dalam membaca teks pengumuman pada siswa kelas VIII SMP Negeri1 Aek Nabara Barumun. Penelitian dilakukan dengan menggunakan metode eksperimen (pretest posttest one group design) dengan sampel sebanyak 34 siswa dan diambil dengan teknik random sampling dari 54 siswa sebagai populasi. Tes dan observasi digunakan dalam mengumpulkan data. Berdasarkan analisis data dapat diketahui bahwa penggunaan model pembelajaran dimulai dengan model pertanyaan pada siswa kelas VIII SMP Negeri1 Aek Nabara Barumun dikategorikan "baik", terlihat dari rerata skor 3,15,2. Pemahaman siswa dalam membaca teks pengumuman sebelum dan sesudah menggunakan pembelajaran dimulai dengan model pertanyaan kepada siswa kelas VIII SMP Negeri1 Aek Nabara Barumun sebesar 68,39 kategori "cukup" dan 78,93 kategori "baik". Selanjutnya berdasarkan statistik inferensial dengan menggunakan ttest, penulis menemukan ttest kurang dari ttabel ($4,51 > 1,314$). Artinya, "Ada pengaruh yang signifikan antara penggunaan model pembelajaran dengan model pertanyaan terhadap pemahaman siswa dalam membaca teks pengumuman ke siswa kelas VIII SMP Negeri1 Aek Nabara Barumun."

Kata kunci: Pembelajaran Dimulai Dengan Pertanyaan, Pengumuman dan Membaca

I. INTRODUCTION

In relation to the English language learning, reading is one of the four essential skills that language learners need to acquire. Reading becomes an important activity because it enables people to find out information from variety of the texts, to get pleasure, to get jobs, and to deal with some study purposes. Reading can improve the students' general language skills in English. It can improve the vocabulary, the reading and the speaking skills, and find out the new ideas, facts and experiences.

The objective of teaching reading comprehension is that the students are expected to be able to use and understand the text well. In order to the students can produce a new idea such main idea, supporting detail and vocabularies from what they have read. The students also could be able to know the purposes of the text in reading. Moreover, students are expected be able to understand what are the information that they get after reading. The students are expected to be able to comprehend a text by express their feeling, ideas, and opinion while they are in a group discussing while teaching learning process.

The limited numbers of students in mastering reading comprehension are caused by two factors, internal and external factors. The internal factors are motivation, interest, word recognizing, comprehension, students' ability in learning, health, attitude, the low of their mastery of the other language factors such as the, vocabulary, pronunciation, reading, listening, and others. The external factor are motivation of parents, environment, facility, media, including teaching strategy. The teacher is still not yet using interesting models and learning media attention and involve students directly in the learning activities, so that students are less eager in the activities learning and learning have not centered on students but rather on the teacher centered. In this case, the students get difficulty when they read the text.

The teachers and the head master of the school have done many efforts to solve the problem such as: by completing the learning facilities and infrastructure, arranging classrooms such as number of students per class to further optimize learning, providing libraries, increase teacher performance, giving motivation, the teachers' way in teaching, and forming study groups and others. But, the problem still not able to solved, and the teachers should

develop their ability to find out a good method or model to teach some English lesson.

If this problem is not solved, it would have been a significant effect on educational goals such as the failure of the students in examination, students motivation is low and may be students will be bored in teaching and learning process. From the data which is got then it is necessary to apply innovative learning activities to improve the quality of learning English by using teaching model. Model can cause the students' low ability in reading comprehension, because a good model can influence students' comprehension in reading. Students will be easier to comprehend a text by an attractive model, because not all students' ability are same.

Actually, there are many models that can be used in teaching reading, such as: picture and picture, problem solving, think pair share, guide note taking, make a match, inquiry, student team achievement division, and so on. One of the models to increase students' comprehension in reading announcement text is learning starts with a question. Learning start with a question is one of active learning which can provide opportunities to students to be active in learning through asking at the beginning of learning. Questions

created by students contribute to meaningful learning because when asking questions, students are building their own knowledge

In order to helping students' comprehension in reading announcement text, the researcher will try to use Learning Starts With A Question model. So, the writer wants to give new information and knowledge about technique of reading announcement text to the students.

1. The Nature of Reading Announcement Text

Iwuk P. (2007:7) says that by reading we can interact with thoughts and feelings, relax, gain information, and improve our knowledge. Reading can also help us to learn from the experiences of others. Rusmajadi (2010: 252) also states that, "When selecting reading material to learn English, first ask your self what you enjoy in reading in your native language. Find out what is available in your favorite genres in English. If the subject matter is interesting to you, you will be more likely to keep going." In this case the writer only discuss about announcement text. In mastering announcement text the students are expected to be able to understand about: a) definition of announcement text, b) Announcement Text Language, c) The Example of Announcement Text.

According to Iwuk P. (2007:50), announcement (announcement) is a notification of information to the public. Similarly, Maharani (2007:72) states, an announcement is a short functional text containing notifications. This notification is addressed to a specific person.

Iwuk (2007:52) identifies announcement text that must pay attention are: 1) To whom the announcement is intended (located at the top of the text), 2) What is announced (containing specific information about the matter to be conveyed), 3) Who announces it (usually located at the bottom of the text but can also be placed in the section the beginning before the contents of the announcement).

Based on some description above, it can be concluded that announcement is a letter that announced to the public. Announcements are made to communicate or inform an idea, thoughts to other parties so that others know the information to be conveyed. Usually announcements are made in the form of sound, reading and even sheets of paper.

1. Nature of Learning Starts With A Question Model

According to Istarani. (2012: 206), The learning start with a question model is learning something new will be more effective if the student is active and keeps asking questions rather than just accepting what the teacher has to say. Djamarah (2010:399) also states that learning starts with a question model is active learning methods in asking. One way to create this active learning pattern is to stimulate students to calmly ask subjects without explanation from the teacher first.

According to Djamarah (2012: 399-400) the steps of Learning Starts With A Question Model as follows: 1) Choose the appropriate reading and then share it with students by selecting a particular topic or chapter from a textbook. Try reading it that contains general information or readings that provide opportunities for different interpretations. 2) Ask students to study the reading alone or with friends. 3) Ask students to mark the passages they don't understand. Encourage them to give as many signs as possible. If time permits, join the learning partner with another pair, then ask them to discuss the unknown points that have been marked. 4) In pairs or small groups, ask students to write questions about the material they have read. 5) Gather questions that have been written

by students. 6) Convey the subject matter by answering these questions.

Based on some description above, it can be concluded that learning start with a question is an active learning model starts with asking then educators explain what is asked by students.

II. METHODOLOGY OF THE RESEARCH

The writer takes the place of this reseach in SMP Negeri 1 Aek Nabara Barumon which is located on Jl. Sibuhuan – GunungTua, Padang Garugur Jae, Barumon Selatan, Kabupaten Padang Lawas, Sumatera Utara. This research used experimental method with pre-experimental research design; one group pre-test post test design. In collecting data with one group pre-test post test design, the research used test and observation sheet as the instrument. The test is used to measure the students' comprenension in reading announcement text and the observation sheet is used to observe the researcher in using Learning Starts With A Question Model.

The procedures of this research design were: 1) the students are given pre-test first and the researcher got the data, 2) the

researcher applied the treatment to increase the students' achievement, 3) after the treatment is given, the students are given post-test and the researcher got the data, 4) the scores of pre-test and post-test are compared by the researcher.

The research used quantitative data which is gotten by the researcher from calculating mean, median, and mode score from the test of announcement text and observation sheet of Learning Starts With A Question Model. In analyzing the data, the researcher used t_{test} formula to look for the significant effect of the using learning starts with a question model on students' comprehension in reading announcement text to the eighth grade students of SMP Negeri1 Aek Nabara Barumon.

III. RESULT

After conducting the research in SMP Negeri 1 AekNabaraBarumonby contributed observation sheet and test to the eighth grade students to see the effect learning starts with a question model on students' comprehension in reading announcement text. Then, the researcher described the data which are calculated by using statistical analysis. First, the application

score of using learning starts with a question model on students' comprehension in reading announcement text is described as follows:

The mean score of the used learning starts with a question model was categorized "good". It can be showed by the students mean score was 3.15. The score of 3.15 got from the calculation of observation during the implementation of learning start with a question model. There were 20 aspects by observer based on the steps of learning start with a question model. It means that, the writer used learning start with a question model running well.

The mean of pretest was 68.39 and it was categorized as a "Enough" achievement. The mean of posttest was 78.93 and it was as a "Good" achievement. The table showed that pretest score was higher than posttest score. In analyzing data to look for the effect of learning start with a question model on the students' comprehension in reading announcement text, the researcher does the hypothesis testing by using t_{test} .

Based on the analysis data above, it was compared with the score of t_{tabel} 1.314 with $(df) = (N - 2) = 34 - 2 = 32$. Therefore, it can be seen t_{tabel} 1.314 ratio between t_{test} by t_{tabel} is seen that $t_{test} > t_{table}$ that

is $4.51 > 1.314$. Based on the consultation result of the value, the alternative hypothesis formulated in this research is accepted, it means that, there is a significant effect between the using learning starts with a question model on students' comprehension in reading announcement text to the eighth grade students of SMP Negeri1 Aek Nabara Barumon or H_a is accepted.

IV.DISCUSSION

Based on the observation sheet result of learning starts with a question model on students' comprehension in reading announcement text, the researcher found that the score was 3.15. The score is categorized as "Good" criterion. Furthermore, the result of the students' comprehension in reading announcement text before using of learning start with a question model the mean score of the students is 68.39, it can be categorized into an enough category. While the thestudents' achievement in reading announcement text after using learning start with a question model the mean score of the students is 78.93, it can be categorized into a good category. It means that there is an improvement on the

students' comprehension in reading announcement text after taught by using learning start with a question model.

The improvement was happened because the using of learning start with a question model in teaching reading announcement text was good, so that the students were more active to follow the teaching and learning process, and the teaching and learning process will be more fun and not boring because in learning the students also can play and develop their ability in deliver their opinion. It means that learning start with a question model had the significant effect to make the students able to get the main idea, comprehend the text and easier to understand in reading announcement text.

CONCLUSION

1. The The using of learning starts with a question model to the eighth grade students of SMP Negeri1 Aek Nabara Barumun is categorized "good", it can be seen from the mean score is 3.15.
2. The students' comprehension in reading announcement text before and after the using learning starts with a question model to

the eighth grade students of SMPNegeri 1 Aek Nabara Barumun is 68.39 categorized “enough” and 78.93 categorized “good”.

3. The hypothesis in this research was accepted. It means that “There is a significant effect of the using learning starts with a question model on students’ comprehension in reading announcement text to the eighth grade students of SMP Negeri1 Aek Nabara Barumun. It can be seen from the score of ttest is higher than the score of ttable ($4.51 > 1.314$).

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