

THE EFFECTIVENESS OF STUDENTS' ENGLISH LEARNING ONLINE IN COVID 19 PANDEMIC ERA A STUDY CASE AT THE EIGHTH GRADE STUDENTS OF SMP SWASTA KELUARGA SIAMBATON NAPA MANDUAMAS

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Abstract: *This study aims to determine: 1. How is the effectiveness of students English learning online in Covid-19? 2. What are the effectiveness factors of students English learning online in Covid-19? This research is qualitative. Data collection techniques include: questionnaires, interviews and documentation. The subjects of this study were English teachers and eighth grade students of SMP Keluarga Siambaton Napa Manduamas. Data analysis techniques using data reduction, data display, drawing conclusions. The results showed that 1. The effectiveness of student learning in online learning is effective. This can be seen from the questions given by researchers in online learning. 2. That factor effectiveness of student learning in online learning are the teacher preparing the material to be delivered, network constraints, and still many students who do not have mobile phones.*

Keywords: Covid 19, Effectiveness, Online Learning

Penelitian ini bertujuan untuk mengetahui: 1. Bagaimana efektivitas pembelajaran bahasa Inggris siswa secara online di era Covid-19? 2. Apa faktor efektivitas pembelajaran bahasa Inggris siswa secara online pada studi kasus era Covid-19? Penelitian ini bersifat kualitatif. Teknik pengumpulan data meliputi: questioner, wawancara dan dokumentasi. Subjek penelitian ini adalah guru bahasa Inggris dan siswa kelas delapan SMP Swasta Keluarga Siambaton Napa Manduamas. Teknik analisis data menggunakan reduksi data, display data, penarikan kesimpulan. Hasil penelitian menunjukkan bahwa 1. Keefektifan pembelajaran siswa dalam pembelajaran online peneliti menyimpulkan pembelajaran online telah efektif 2. faktor yang mempengaruhi efektivitas pembelajaran siswa dalam pembelajaran online pada siswa adalah guru mempersiapkan materi yang akan disampaikan, Kendala jaringan, dan masih banyak siswa yang belum memiliki handphone.

Kata kunci: Covid 19, Efektivitas, Belajar Online

I. INTRODUCTION

Corona virus disease is an infectious disease caused by a new discovered virus. Corona virus can cause mild symptoms

including runny nose, sore throat, cough and fever. Corona virus can be spread from to another person. It is diagnosed with a laboratory test. The occurrence of the Covid-19 pandemic has brought big changes to the world, including Indonesia, the spread of the Corona virus is the cause of the highest death rate at this time. Various states against foreign nations are designed to reduce distances between people in wider communities where individual evidence is written but has not been identified resulting in isolation.

a. The Definition of Online Learning

Online learning is a learning model through information technology using the internet network. Online learning must be undertaken by all students to university students in Indonesia and in all regions of the world that are exposed to the Covid 19 pandemic in order to continue the face-to-face learning process which is constrained due to social distancing to help spread Covid 19.

According Alexandro (2018) in Fitriyaniet., al. (2020: 166) online learning is held through internet and web 2.0 networks. Its mean, the use of online learning involves elements of technology as internet facilities and networks as a system.. According to Molinda (2005) in Sadikin and Hamidah (2020: 216) Online learning is a form

of distance learning that utilizes telecommunications and information technology, for example the internet, CD-ROOM.

b. The Corona Virus

Corona Virus is a collection of viruses that can infect the respiratory system. According to Handayani et., al. (2019: 119) Corona virus disease 2019 is a new name given by the World Health Organization (WHO) of 2019 novel corona virus infection, reported at the of 2019 from Wuhan, Cina. The spread of infection occurs rapidly and creates a new pandemic threat. Etiology of COVID-19 was identified in 10 January 2020, a Corona virus, similiar with Severe Acute Respiratory Syndrome (SARS) and Middle East Respiratory Syndrome (MERS CoV).

In Indonesia itself, the government has taken a decision in the form of a new policy in implementing learning. Students who usually learn face-to-face in class with teachers or lecturers, but during the pandemic learning activities are carried out at home online or called the online learning system in their respective homes.

This is in accordance with the circular of the Minister of Education and Culture Number 4 of 2020 concerning the implementation of educational policies in the emergency period of

the Corona Virus Disease (Covid-19) pandemic. So, learning activities during the pandemic are through personal computers (PCs), laptops and gadgets connected to an internet network connection.

In a pandemic situation, educators teachers are challenged to innovate and make various alternative breakthroughs in relation to the implementation of their main teaching duties. Even though students during the pandemic are in their respective homes, the main task of educators must still be running, even educators are expected to be more creative and innovative in "*Online Learning*" and "*offline Learning*".

The terms online and offline learning emerged as a form of learning pattern in the era of information technology as it is today. Online is an acronym for "online" instead of the word online which we often use in connection with internet technology. The word "offline" is the opposite of "online". Thus, offline learning can be interpreted as a form of learning that is not connected to the internet or intranet at all. Like it or not, online and offline learning systems must continue in the midst of the COVID-19 pandemic.

The online learning system in SMP Swasta Keluarga siambaton Napa is where the learning process uses the WhatsApp application. Each subject teacher creates their own WhatsApp group. In online learning activities the teacher starts the lesson with greetings, then provides the subject matter that is understood by students. After the teacher provides learning material to students, the teacher will explain the subject matter that has been given by the teacher, after the teacher provides an explanation of the learning material, usually the teacher will give questions or assignments to find out the students' understanding of the material being studied. The assignment is written in a notebook after that is photographed and sent to the group. When the learning ends, the teacher will tell the students to fill in the attendance list, and usually the teacher also makes the assignment as an attendance list as evidence that they are really taking part in online learning.

c. The Indicator of Learning Effectiveness

According to Mulyasa (2003: 49) in Yusuf (2018: 14) Effectiveness is a change that influences the meaning and specific benefits. Effective learning is characteristic by its nature that emphasizes active empowerment of students. Effective learning is a

process of changing a person in cognitive, behavioral and psychomotor changes from the learning result he gets from his own experiences and from his environment which bring certain influences, meanings and benefits. The following lists each of the indicators of effective learning.

1. Management of the implementation of learning
2. Communicative teaching and learning process
3. Response of students
4. Learning activity
5. Results learning

d. The factors of Online learning

They developed the ELR model with four factors that are able to measure readiness for online learning, namely technology factors, factors innovation, human factors and self development factors. Personal creativity in context information technology is also important, that is, individual attitudes that reflect a tendency to experimenting and adopting new information technologies independently of experience other people's communication (Al-Busaidi and Al-Shihi, 2012). Attitude, intention and satisfaction are aspects related to human factors determines the success of online

learning. Attitude someone will refer to general predisposition to certain behaviors and is the result of their beliefs regarding certain behaviors and attached to their beliefs (Pérez, Mafe, and Blas, 2013).

II. METHODOLOGY OF THE RESEARCH

The objective of the research is to find out. "The effectiveness of students' english learning online in Covid-19 Pandemic era (A study case at the eighth grade stdents of SMP Swasta Keluarga Siambaton Napa Manduamas)". The methodology applied in this study is qualitative methods which are conducted among the teacher of English and 20 students at the Eighth grade in SMP Swasta Keluarga Siambaton Napa Manduamas. Data collection used by researchers is using a questionnaire, interview and documentation.

III. RESULT

In specific findings, the researcher was taken from the field with interviews, questionnaires and documentation. Researcher used data as a source to find out how the effectiveness of students' learning online and the factors of effectiveness in learning online for SMP Swasta Keluarga Siambaton Napa Manduamas in the Covid-19 pandemic era, researchers will use Likert.

a. Result of Questionnaire

Questionnaires was given to 20 students at the eighth grade students and the teacher of English SMP Swasta Keluarga Siambaton Napa Mandua mas. Questionnaires consist of 10 items, taken from 5 indicators of learning effectiveness. Based on the five indicators above, the researcher concludes that the most important student learning effectiveness in learning the occurrence of good communication activities between teachers and students even though they can't interact directly, during the online learning process, the teacher conveys the learn

objectives so that the learning objectives can be listened to well by the students. Must have preparation before doing online learning, the learning process is in accordance with the

Lesson Plan. Make notes about the learning materials provided by the teacher, during the online learning process students must respond to learning materials that have been explained by the teacher. Students are able to understand and provide conclusions on the learning material provided by the teacher, always be active in participating in online learning, not just to fill out the attendance list. Increased knowledge you have even in a state of online learning. During online learning you are able to master the learning material that has been given by the teacher.

b. Results of Interview

Interviews were given to the 5 students at the Eighth grade student and the teacher of English in SMP Swasta Keluarga Siambaton Napa Manduamas, that given 10 questions. In the learning process, of course the teacher must prepare the material to be conveyed, namely in the processing of the material the material used by the students of SMP Swasta Keluarga Siambaton Napa Manduamas. Based on the results of an interview with Libertina Telaumbanua, S.S as the teacher of

english at SMP Swasta Keluarga Siambaton Napa Manduamas said that:

1. Interview with teacher

Based on the results of the interviews above, the researchers concluded that before starting online learning, preparations such as learning materials were in accordance with the lesson plans, as well as the debriefing carried out by the school although it was not optimal. So far, the problem that is often faced is the lack of student awareness of online learning. There are still many students who do not have Handphone, usually use mobile media, providing video lessons to be sent to students. The difference between online and face-to-face learning is so visible because they respond more to face-to-face learning than online learning, when studying online many students are less active.

They are less responsive, but when asked again face to face they will respond better, at the time of online learning, influencing factors such as not all have mobile phones, weak networks, do not have internet quota as well and lack of attention from parents. The

assessment system used is in oral and written form in oral form during face-to-face learning the teacher will ask students and students are obliged to answer so that from here the teacher can provide an assessment of students and when it is in written form when online learning takes place. Online learning cannot be said to be effective in schools, because there are still many students who do not actively respond on the grounds that there is no network, lack of mobile phones, so far online learning cannot be said to be effective.

2. Results of Interview with Students

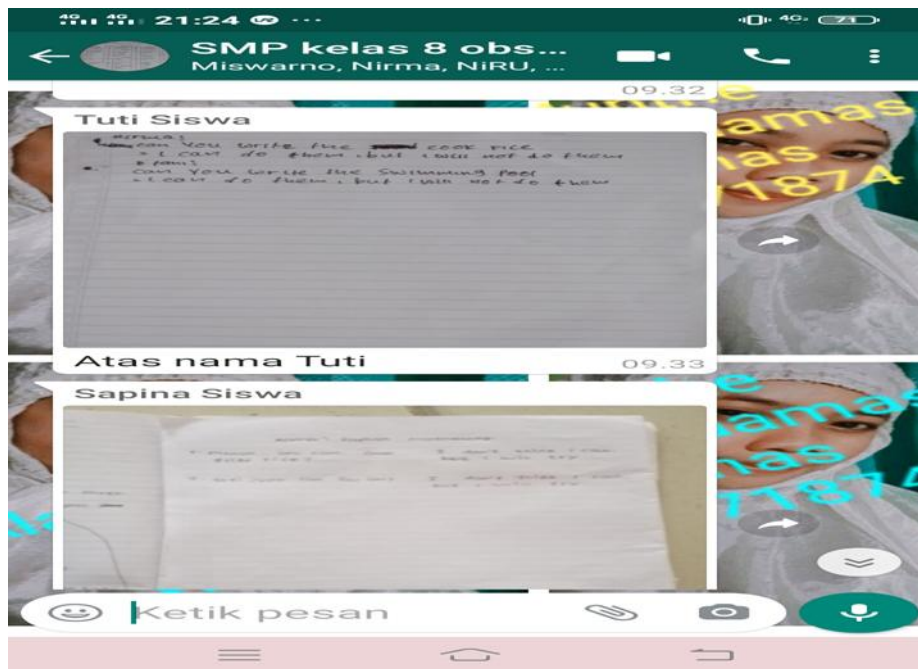
Based on the results of the interviews above, from 5 students had almost the same opinion, where they answered that the preparations made before starting the first online learning were providing Handphone, internet quotas and learning books. They still prefer to study online than not study at all. The problem that is often faced is running out of quota and suddenly the network is weak. Teachers usually use media in the form of videos. During online learning, their knowledge increases especially in using technology, active in responding to online learning, because they do not want to be left behind in lessons. The advantages of students when

studying online can still help parents work at home, and suffer losses due to lack of interaction and more understanding when learning online. According to them, it cannot be said to be effective because there are still many who are less active when learning online. Student responses about online learning still have shortcomings when the learning process takes place and the learning system is quite complicated because we are required to have Handphone, internet quotas and perfect networks.

3. Results of Documentation



The teacher given instruction and explantion of the learning material



Students'send their worksheet

IV. DISCUSSION

The most important student learning effectiveness in learningthe occurrence of good communication activities between teachers and students even though they cannot interact directly, during the online learning process, the teacher conveys the learning objectives so that the learning objectives can be listened to well by the students.Must have preparation before doing online learning, the learning process is in accordance with the Lesson Plan. Make notes about the learning materials provided by the teacher, during the online learning process students must respond to learning materials

that have been explained by the teacher. Students are able to understand and provide conclusions on the learning material provided by the teacher, always be active in participating in online learning, not just to fill out the attendance list. Increased knowledge you have even in a state of online learning. During online learning you are able to master the learning material that has been given by the teacher.

CONCLUSION

1. The effectiveness of student learning in online learning at the Eighth grade students of SMP Swasta Keluarga Siambaton Napa Manduamas researchers conclude online learning has been effective.
2. The factor that influences the effectiveness of student learning in online learning at the Eighth grade students of SMP Swasta Keluarga Siambaton Napa Manduamas is the teacher preparing the material to be delivered. Network constraints, and there are still many students who do not have mobile phones.

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