

AN ANALYSIS OF STUDENTS' LEARNING MOTIVATION AT THE SIXTH SEMESTER OF ENGLISH LANGUAGE EDUCATION PROGRAM OF INSTITUT PENDIDIKAN TAPANULI SELATAN IN 2020/2021 ACADEMIC YEAR

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Abstract: *This research' purposes are find: 1) the level of students' learning motivation, 2) the type of students' learning motivation. Research was conducted at the sixth semester of English Language Education Program of Institut Pendidikan Tapanuli Selatan in 2020/2021 academic year with respondent 23 students and 6 lecturers. This research use descriptive qualitative method. The data were collected through questionnaire that given to students through WhatsApp application and to lecturers directly. Triangulation was used in checking trustworthiness. The results of this study are 1). The level of students' learning motivation at the sixth semester of English Language Education Program is "good category" and percentage is 79.87% based on source data from the students and 78.88% based on source data from lecturers. 2). The type of students' learning motivation at the sixth semester of English Language Education Program is extrinsic motivation. It can be seen from the comparing of students' extrinsic motivation from questionnaire that given to lecturers has percentage is 85.54% and students' intrinsic motivation from questionnaire that given to students has percentage is 79.12%. It is can be conclude the level of students' learning motivation at the sixth semester of English Language Education Program is "good category" and percentage is 79.87% and the type of students' learning motivation at the sixth semester of English Language Education Program is extrinsic motivation from environment and percentage is 85.54%.*

Keywords: *learning, motivation, learning motivation.*

Abstrak: Tujuan penelitian ini adalah mengetahui: 1) tingkat motivasi belajar mahasiswa, 2) jenis motivasi belajar mahasiswa. Penelitian dilakukan pada mahasiswa semester enam pendidikan Bahasa Inggris Institut Pendidikan Tapanuli Selatan tahun ajaran 2020/2021 dengan 23 mahasiswa dan 6 dosen. Penelitian ini menggunakan metode kualitatif deskriptif. Data dikumpulkan melalui angket yang diberikan pada mahasiswa melalui aplikasi WhatsApp dan kepada dosen secara langsung. Triangulasi digunakan untuk memeriksa keabsahan data. Hasil dari penelitian ini adalah 1) tingkat motivasi belajar mahasiswa semester enam pendidikan Bahasa Inggris yaitu kategori baik dan persen 79.87% sumber data dari mahasiswa dan 78.88% dari dosen. 2). jenis motivasi belajar mahasiswa semester enam pendidikan Bahasa Inggris yaitu ekstrinsik motivasi. Ini dapat dilihat dari perbandingan motivasi ekstrinsik mahasiswa dari angket yang diberikan pada dosen mempunyai persentase yaitu 85.54% dan motivasi intrinsik mahasiswa dari angket yang diberikan pada mahasiswa mempunyai persentase yaitu 79.12%. Dapat disimpulkan bahwa tingkat motivasi belajar mahasiswa semester enam pendidikan Bahasa Inggris yaitu kategori baik dan persentase 79.87% dan jenis motivasi belajar mahasiswa semester enam pendidikan Bahasa Inggris yaitu motivasi ekstrinsik dari lingkungan dengan persentase 85.54%.

Kata Kunci : belajar, motivasi, motivasi belajar

I. INTRODUCTION

Learning is an activity that done by students to know something or knowledge. Learning will appear knowledge, experience and attitude for students. Students learn because have the aims, such as be diligent and smart students, get good grades, valedictorian, more discipline and responsibility. In learning, motivation is so important to push the students to do learning activity.

Motivation is seen as a power to achieve the aims of learning activity. Motivation gives a chance to students to direct their mind and focused in learning. Learning motivation is a person's desire to do learning activity and can achieve the aims. Students that have learning motivation will effort to learn hard although the condition does not support. The indicators of students' learning motivation consist five indicators, they are, (A) persevering in facing of duty, (B) prefer to work independently, (C) enjoy to look for and solve problem, (D) hope and goal for the future, and (E) appreciation for learning with three statements for each indicator.

Learning motivation commonly divided in two parts, they are intrinsic and extrinsic motivation. Intrinsic motivation is the desire's

students to learn that comes from themselves. Extrinsic motivation is desire's person to learn that comes from outside factor. The types of students' learning motivation consist intrinsic motivation (intelligence, attention, interest, and students' ability) with three statements for each subject and extrinsic motivation (teacher/lecturer, peers/friends, environment) with four statements for each subject.

This research focuses on the level and the type of students' learning motivation. The purposes of the research is to describe of the level and the type of type of students' learning motivation at the sixth semester of English Language Education Program of Institut Pendidikan Tapanuli Selatan.

II. METHODOLOGY OF THE RESEARCH

The writer conducted this research in Institut Pendidikan Tapanuli Selatan (IPTS). It is located on Jalan Sutan Moh. Arif, Batang Ayumi Jae, Padangsidempuan Utara. The college has 2 faculties. They are faculty of social and language sciences and faculty of mathematics and natural sciences. The writer focused to the study in faculty of social and language sciences, it is English Language Education Program. The writer choose the sixth semester

students of English Language Education Program. The process of this research conducted on April until May 2021.

This research used descriptive qualitative research. The object of the research is students and the informant is twenty three students at the sixth semester students of English Language Education Program of Institut Pendidikan Tapanuli Selatan. In this research the writer analyzethe data used Linkert scale in Darmadi (2011), as follow:

T x Pn

Where :

T : The total of respondent voted

Pn : The score of Likert scale

Then do interpretation of scores, first knowing high score (Y) and low score (X), through

Y = high score x total respondent

X = low score x total respondent

To know value result used index pattern $\% = \text{Total score} / Y \times$

Table 1. Category of Students' Learning Motivation

Percentage	Category
80% - 100%	Very good

60% - 79.99%	Good
40% - 59.99%	Enough
20% - 39.99%	Bad
0% - 19.99%	Very bad

Adapted from: Likert scale in Darmadi

Table 2. Instrument Likert scale

Appraisal	Score
Always	5
Often	4
Sometimes	3
Almost Never	2
Never	1

Source : Sugiyono(2014:93-94)

III. RESULT

Based on the analysis, the writer found that the result of questionnaire that given to students showed the level of students' learning motivation is good category percentage is 79.87%, and the result questionnaire that given to lecturers showed the level of students' learning motivation is good category and percentage is 78.88%. It can be seen as follow :

1. The result of the level of students' learning motivation

a. The result of questionnaire from students about the level of students' learning motivation

The Indicators of Learning Motivation	Percentage	Average	Category
A. Persevering in facing the duty	88.98%	79.87%	Good
B. Prefer to work independently	84.34%		
C. Enjoy to look for and solve problem	72.75%		
D. Hope and goal for the future	76.23%		
E. Appreciation for learning	77.09%		

b. The result of questionnaire from lecturers about the level of students' learning motivation

The Indicators of Learning Motivation	Percentage	Average	Category
A. Persevering in facing the duty	83.33%	78.87%	Good
B. Prefer to work independently	76.66%		
C. Enjoy to look for and solve problem	73.33%		
D. Hope and goal for the future	82.22%		
E. Appreciation for learning	78.88%		

Next the writer found that the result of questionnaire that given to students showed the students' intrinsic motivation is 79.12% and students' extrinsic motivation is 67.67%, whereas the result questionnaire that given to lecturers showed the students' intrinsic motivation is 81.93%, and students' extrinsic motivation is 85.54%. It can be seen as follow :

2. The result of the type of students' learning motivation

a. The result of questionnaire from students about the type of students' learning motivation

Intrinsic motivation	Percentage	Average	Extrinsic motivation	Percentage	Average
Intelligence	79.70%	79.12%	Teacher/ Lecturer	61.51%	67.67%
Attention	82.02%		Friend/ peers	62.38%	
Interest	74.20%		Environment	79.12%	
Students' ability	80.57%				

b. The result of questionnaire from lecturers about the type of students' learning motivation

Intrinsic motivation	Percentage	Average	Extrinsic motivation	Percentage	Average
Intelligence	81.10%	81.93%	Teacher/ Lecturer	84.99 %	85.54 %
Attention	84.44%		Friend/ peers	81.66 %	
Interest	79.99%		Environment	89.99 %	
Students' ability	82.22%				

IV. DISCUSSION

1. The Level of Students' Learning Motivation

Based on the result above, it can be seen that the indicators students' learning motivation showed (A) Persevering in facing of duty is very good category and percentage is 88.98%. (B) Prefer to work independently is very good category and percentage is 84.34%. (C) Enjoy to look for and solve problem is good category

and percentage is 72.75%. (D) Hope and goal for the future is good category and percentage is 76.23%. (E) Appreciation for learning is good category and percentage is 77.09%. The average of indicators students' learning motivation is 79.87% or good category.

It means that students have persevering to learn and do their duty well. They like to learn and do their duty independently. They more excited to learn when lecturers gave them a gift or praise. They have great goals so they learn well. Last they enjoy to look for the knowledge or solve their problem.

Next the writer concludes that the level of students' learning motivation at the sixth semester of English Language Education Program is good category and percentage is 79.87%.

2.The Type of Students' Learning Motivation

Based on the result above, it can be seen that students' extrinsic motivation from (A) Teacher/ Lecturer is 84.99%, (B) Peer/Friends is 81.66%, (C).Environment is 89.99%. The average of students' extrinsic motivation is 85.54%. It means that students more excited to learn if their environment can support their learning activity. Next students will learn if lecturer asks or helps them and give a gift/praise. Last students will learn if their friends ask them to

learn together. It can be concluded that environment more influenced students to appear learning activity than lecturer and their friends.

Next the writer concludes that the type of students' learning motivation at the sixth semester of English Language Education Program is extrinsic motivation and percentage is 85.54%. So it can conclude that students' extrinsic motivation is come from environment.

Based on the explanation above the writer concludes that the type of students' learning motivation at the sixth semester of English Language Education Program of Institut Pendidikan Tapanuli Selatan in 2020/2021 academic year is extrinsic motivation from environment and percentage is 85.54%.

CONCLUSIONS

Based on the result of the data analysis in chapter IV the writer can conclude some conclusions from this research as follows:

The result of the research shows:

1. The level of students' learning motivation at the sixth semester of English Language Education Program of Institut Pendidikan

Tapanuli Selatan is **“good category”** and percentage is **79.87%**.

2. The type of students' learning motivation at the sixth semester of English Language Education Program of Institut Pendidikan Tapanuli Selatan is **extrinsic motivation from environment** and percentage is **85.54%**.

- 3.

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