

# THE INFLUENCE OF USING COURSE REVIEW HORAY MODEL IN TEACHING WRITING DESCRIPTIVE TEXT A STUDY ST THE ELEVENTH GRADE OF SMA NEGERI 1 PINANGSORI IN 2020/2021 ACADEMIC YEAR

Devi Tri Sartika Marbun<sup>1</sup>, Wildan Iskandar Lubis<sup>2</sup>, Lollo Rossa Lubis<sup>3</sup>

Institut Pendidikan Tapanuli Selatan

E-mail : [devitrisartika601@gmail.com](mailto:devitrisartika601@gmail.com)

**Abstract :** *The aimed of this study to (a) describe of using course review horay model in teaching writing descriptive text, (b) describes students' writing descriptive text before and after using course review horay model, (c) Know whether there is any significant influence of using course review horay model at the eleventh grade of SMA Negeri 1 Pinangsori. The study was conducted at the eleventh grade of SMA Negeri 1 Pinangsori by applying experimental method (one group pretest posttest design). Sample of the study was 29 students and they were taken by using purposive sampling technique. Questionnaire and test were used in collecting data. Based on descriptive analysis, the result showed (a) the average of using course review horay model 80% (very good category) and (b) the average of students' writing descriptive text before using course review horay model is 54.55 (bad category) and after using course review horay model is 82.10 (very good category). Furthermore, by using Wilcoxon Sign Pair Test (SPSS 22), the result showed the significant value is less than 0.05 ( $0.00 < 0.05$ ). It means, there is any significant influence of using course review horay model in teaching writing descriptive text at the eleventh grade of SMA Negeri 1 Pinangsori in 2020/2021 Academic Year.*

**Keywords:** *Course Review Horay, Model, Writing, Descriptive Text*

**Abstrak :** Tujuan penelitian ini untuk (a) mendeskripsikan penggunaan model course review horay dalam pembelajaran menulis teks deskriptif. (b) mendeskripsikan tulisan siswa yang text deskriptif sebelum dan sesudah menggunakan model course review horay. (c) Apakah terdapat pengaruh yang signifikan penggunaan model course review horay pada siswa kelas XI SMA Negeri 1 Pinangsori. Penelitian dilakukan di kelas XI SMA Negeri 1 Pinangsori dengan menerapkan metode eksperimen (one group pretest posttest design). Sampel penelitian berjumlah 29 siswa yang diambil dengan menggunakan teknik purposive sampling. Angket dan tes digunakan dalam pengumpulan data. Berdasarkan analisis deskriptif diperoleh hasil (a) rata-rata penggunaan model course review horay 80% (kategori sangat baik) dan (b) rata-rata hasil menulis teks deskriptif siswa sebelum menggunakan model course review horay 54.55 (kategori buruk) dan setelah menggunakan model course review horay adalah 82.10 (kategori sangat baik). Selanjutnya dengan uji Wilcoxon Sign Pair Test (SPSS 22) diperoleh nilai signifikansi lebih kecil dari 0.05 ( $0.00 < 0.05$ ). Artinya, ada pengaruh yang signifikan antara penggunaan model course review horay dalam pembelajaran menulis teks deskriptif pada siswa kelas XI SMA Negeri 1 Pinangsori Tahun Ajaran 2020/2021.

**Kata Kunci :** *Course Review Horay, Model, Writing, Descriptive Text*

## I. INTRODUCTION

Writing is one of skill that must be learnt and mastered by students. Through writing, student will write to express their ideas, opinions, feeling, and information in their mind to other people in written form. Writing is a process of selecting, arranging, and developing ideas into paragraph, text effectively.

There are many types of texts studied at the senior high school level, namely narrative texts, report texts, procedure texts, descriptive texts, review texts, anecdote texts, et al. However, the researcher highlight the descriptive text. Descriptive text is a kind of writing that describe about something the purpose to give information. This text is which says what a person or a things is like, like, describes the character of a person or animal, place, or things. By learning descriptive text, it is expected the students able to understand about descriptive text, and able to write descriptive text.

Elements of descriptive text is identification and description. Identification contains a brief explanation of what will be describe, meanwhile to description is describe objects, animals, plants, and humans specifically.

However, student at the eleventh grade of SMA N 1 Pinangsori still got difficulty in writing their idea in descriptive text. This case can be see from pretest when researcher take collecting data. They got the average score 50, meanwhile the English criteria of minimum learning mastery is score 77. The researcher sees that the students still far from expectation.

There are a lot of efforts that has conducted by teacher to increase students' writing descriptive text, such as giving learning motivation, using media that suitable for the lesson, make group discussion, using book that suitable for the lesson and using effective model.

Many students at the eleventh grade students of SMA Negeri 1 Pinangsori are not successful in writing descriptive text. They still difficult to determine the topic, difficult to arrange good sentence because lack vocabulary, lack of self-confidence, lack of students motivation in learning, less in grammar mastery, it is affected by environment, less of schools facilities, change of curriculum and using effective model.

There are many types of effective model to increase students' writing text such as Problem Based Learning (PBL) Teams Games

Tournament (TGS), Group Investigation (GI), Course Review Horay (CRH), et all. In this case the researcher focus to apply Course Review Horay Model. Course review horay model is a learning model that can create a fun classroom atmosphere because every student who can answer correctly then the student is required to shout “horay” or their yells the like. The researcher choose course review horay model because this model is able to create a more fun learning atmosphere. Course review horay model of learning that can help students more easier to understand the material presented by the teacher because the learning atmosphere is not monotonous and further increases students’ enthusiasm for learning.

Base on explanation above, the researcher is intersted to conduct a research entitle “ The Influence of using Course Review Horay Model in Teaching Writing Descriptive Text at the Eleventh Grade of SMA Negeri 1 Pinangsori 2020/2021 Academic Year)”

### **3. The Nature of Writing**

Writing is one of skill that must be learnt and mastered by students. Praveen (2008:125) says that writing is a skill which must be taught and practise. wiriting is essential features of learning a language because it provied a very good means of foxing the

vocabulary, spelling, and sentence pattern. Furthermore, Mertens (2010:2) says that writing is indeed one of the most effortful activities that humans can implement. Next Linse (2009:98) states that writing is a combination of process and product.

In addition, Harmer (2007:31) says, when writing, students frequently have more time to think than they do in oral activities. They can go through what they know in their minds, and even consult dictionaries, grammar books or other reference material to help them.

#### **4. Indicator of Writing**

According to Jacob in Baso (2016: 112) concluded that there are five significant elements of writing, they are:

- 1) Content
- 2) Organization
- 3) Vocabulary
- 4) Language use
- 5) Mechanics

#### **5. Course Review Horay Model**

Course review horay model is a lively and fun model where students are invited to play while learning and is useful for

improving students' written skills. Huda (2013:229) "Course review horay is learning model that can create a festive, fun class atmosphere because every student who can answer correctly is required to shout "horayy!!" or chants you like".

Based on some definition above, the researcher concludes that course review horay model is a model of learning with comprehension testing using a grid filled with number to write down the answer, most used to getting screamed horay. Course review horay model provides the opportunity for student to learn and have fun as motivate students to try the value horay as an indicator of their answer correct.

## **II. METHODOLOGY OF THE RESEARCH**

Method is very important in conducting a research because the method of the research is the way to solve the problem of the research. Method is steps that are owned and carried out by the researcher in order to collect information or data. Sugiyono (2019:2) says that research method is a scientific way to obtain data for specific purposes and uses. This statement is supported by Ranguti (2016:13) "The research method is a

scientific way to obtain valid data with the aim of being found, developed or proven, a certain knowledge so that in turn can be used to understand, solve, and anticipate problems in certain fields.

Furthermore Rangkuti (2016: 12) says method the research is divided into 7 parts, namely: 1). Survey research, 2). Ex post facto research, 3). Experimental research, 4). Naturalistic research, 5). Policy research, 6). Action research and 7). Evaluation research. The research approach will be conducted by using quantitative research by applying experimental method.

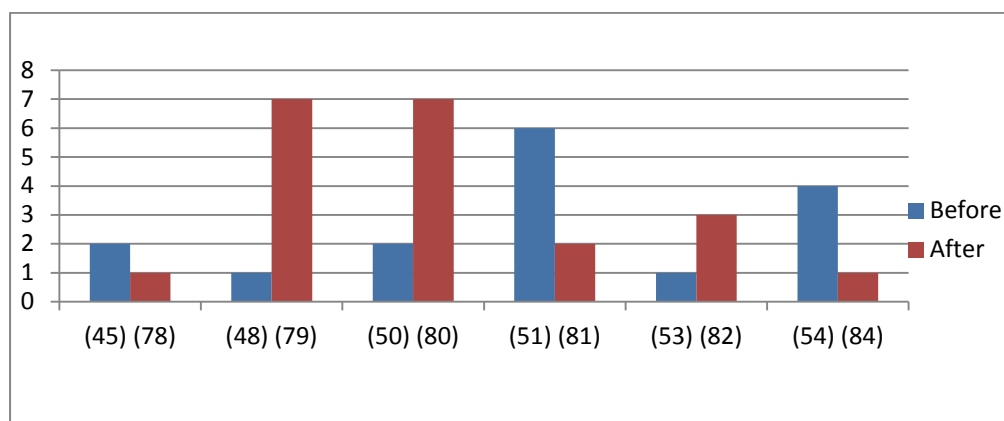
The population in the research is all of the students at the eleventh grade of SMA Negeri 1 Pinangsori are 303, and sample are 29. To taking the sample, the researcher used purposive sampling.

Sugiyono (2019:102) says the research instrument is a tool used to measure observed natural and social phenomena specifically all of these phenomena are called the research variable.

### III. RESULT

Researcher conducted pretest about writing descriptive text in class XI IS-1 SMA Negeri 1 Pinangsori. The researcher have been got score it, the researcher showed the result of the research. The result of course review horay model on students' writing descriptive text is the data of the research. Then, the researcher described the data calculated by using *SPSS 22*. which got from the questionnaire sheet about the application of using course review horay model can be seen from 13 aspects observed by the observer the total score got score 56 and the avarage is 80% it was very good. The test which gave by the researcher to measure the students' writing descriptive text before and after using course review horay model. The higherst score before and after using course review horay model was 79 and 90. The lowerst score before and after using course review horay model was 65 and 45. In order to get clear and complete description, the researcher presented the histogram of comparison before and after.



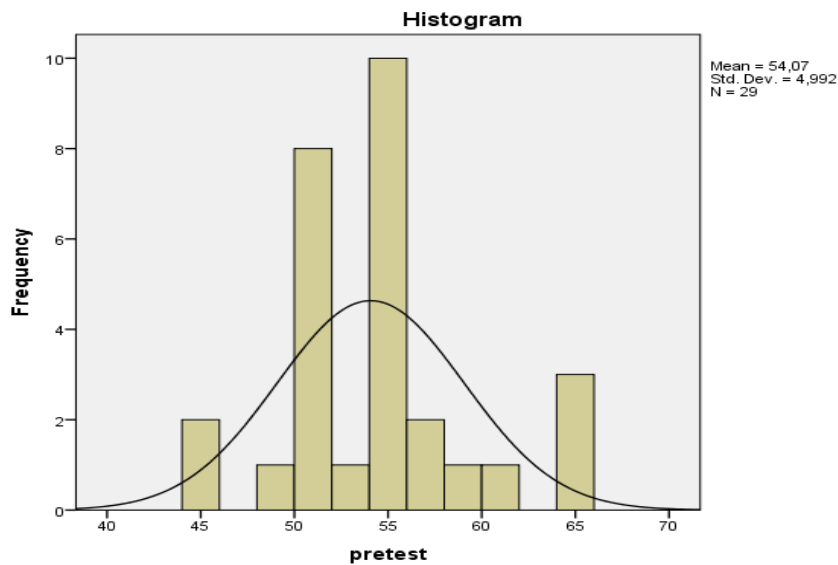


**Figure 6: Histogram of Students' writing descriptive Text before and after using Course Review Horay Model**

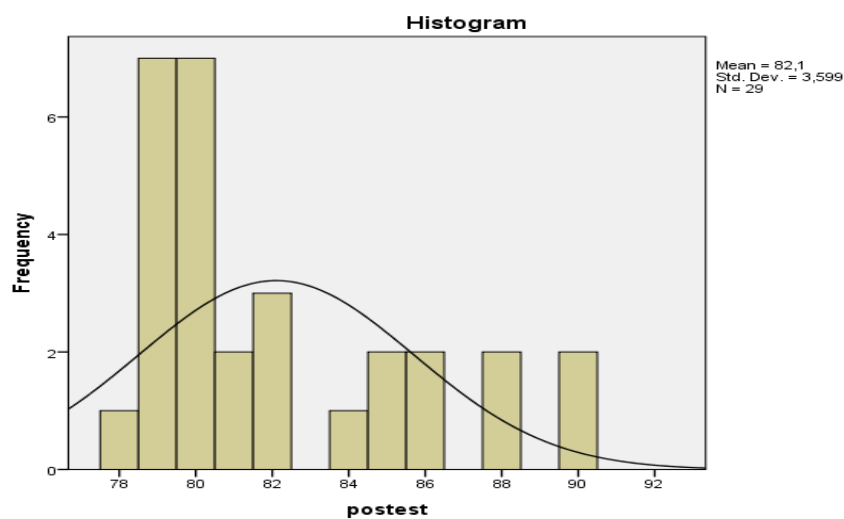
#### IV. DISCUSSION

Based on the result obtained from the analysis of questionnaire sheet about the application of using course review horay model at the eleventh students of SMA Negeri 1 Pinangsori, the average score was 80 and it was categorized in "very good" category. It means the researcher applied course review horay model well. The mean score of the students' writing descriptive text before using course review horay model was 54.55. It was categorized as "Bad" category. Therefore, after using course review horay model, the mean score of the students' writing descriptive text was 82.10. It was categorized as "very good" category.

**Figure 3: Histogram of Teaching Writing Descriptive Text before using Course Review Horay Model**



**Figure 5 : Histogram of Teaching Writing Descriptive Text After using Course Review Horay Model**



From the histogram above, the researcher concludes that posttest was higher than pretest. In this research, the researcher did normality test and homogeneity. Where the data were not normal and homogeneous. So, To know whether there is a significant influence of using course review horay model in teaching writing descriptive

text at the eleventh grade of SMA Negeri 1 Pinangsori, the researcher uses Wilcoxon Signed Rank Test :

Ranks				
		N	Mean Rank	Sum of Ranks
posttest - pretest	Negative Ranks	0 <sup>a</sup>	.00	.00
	Positive Ranks	29 <sup>b</sup>	15.00	435.00
	Ties	0 <sup>c</sup>		
	Total	29		

	Posttest-pretest
Z	-4.710
Sig. (2 - tailed)	0.000

Based on the table above, it can be seen that significant value was less than 0.05 ( $0.000 < 0.05$ ). So  $H_a$  is accepted. It means “There is significant influence of using course review horay model in teaching writing descriptive text at the eleventh grade students of SMA Negeri 1 Pinangsori”.

## CONCLUSION

Based on the result of questionnaire sheet in using course review horay model, the researcher found that the avarage is 80% it is very good categorized. The students” writing before and after using course review horay model at the eleventh grade students

of SMA Negeri 1 Pinangsori before is 54.55 categories “bad” and after is 90 categories “Very Good”. So, there is a significant influence of using course review horay model in teaching writing descriptive text. the result of pair Sampel  $t_{table}$  ( $0.00 < 0.05$ ). So,  $H_a$  is accepted.

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