

## THE EFFECT OF MODELLING THE WAY STRATEGY ON STUDENTS' WRITING PROCEDURE TEXT ABILITY

(A study at the Eleventh Grade of MAS Al-Abraar in 2020/2021 Academic Year)

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**ABSTRACT:** *The result of this research: 1) The application of modelling the way strategy on students can be seen from 16 aspects observed by the observer the total score was 48 and the average was 3 it was "Good" categorized. It mean that the writer using modelling the way strategy on writing procedure text is well, 2) The students writing procedure text before and after using modelling the way strategy. It can be seen from the students' frequency before using modelling the way strategy was on 44.09 or 10 students, it was categories "Fail" and after using modelling the way strategy was 69.13 or 9 students, these were categories "Enough", 3) There is any significant effect of modelling the way strategy on students writing procedure text ability. Normality test shows that sig value  $0.039 > 0.05$  pretest and posttest  $0.027 > 0.05$ . Homogeneity Test shows that the value of (Sig.) of the pretest  $0.346 > 0.05$  it means that the sample variances is homogenous. Pair sample ttest that significant value was less than 0.05 ( $0.000 < 0.05$ ). So,  $H_a$  is accepted. It means that there is any significant of using modelling the way strategy on students writing procedure text ability at the eleventh grade of MAS Al-Abraar Siondop Julu.*

**Keywords:** *Modelling the Way, Strategy, Writing, Procedure Text*

**ABSTRAK:** *Hasil penelitian ini: 1) Penerapan strategi modeling the way pada siswa dilihat dari 16 aspek yang diamati oleh pengamat diperoleh total skor 48 dan rata-rata 3 berkategori "Baik". Artinya penulis menggunakan strategi modeling the way dalam menulis teks prosedur dengan baik, 2) Siswa menulis teks prosedur sebelum dan sesudah menggunakan strategi modeling the way. Hal ini dapat dilihat dari frekuensi siswa sebelum menggunakan pemodelan strategi jalan pada 44,09 atau 10 siswa termasuk kategori "Gagal" dan setelah menggunakan pemodelan strategi jalan adalah 69,13 atau 9 siswa, ini adalah kategori "Cukup", 3) Ada pengaruh yang signifikan strategi modeling the way terhadap kemampuan teks prosedur menulis siswa. Uji normalitas menunjukkan nilai sig  $0,039 > 0,05$  pretest dan posttest  $0,027 > 0,05$ . Uji Homogenitas menunjukkan nilai (Sig.) Dari pretest  $0,346 > 0,05$  artinya varians sampel homogen. Pair sample ttest yang memiliki nilai signifikan lebih kecil dari 0,05 ( $0,000 < 0,05$ ). Jadi,  $H_a$  diterima. Artinya ada pengaruh penggunaan strategi modeling the way terhadap kemampuan teks prosedur menulis siswa kelas XI MAS Al-Abraar Siondop Julu.*

**Kata Kunci:** *Modelling the Way, Strategy, Writing, Procedure Text*

## **I. INTRODUCTION**

Writing is the tool to express what the researchers thinks about an ideas, opinion and experience. Writing is the activity that has relationship to the other skill, that are reading even listening and speaking. Writing is important because of writing form can persuade the other people to do something and stimulate the reader minded. Writing important to research because now days many people not interest to write. Meanwhile, in this era English is not foreign language. We can see English words in everywhere.

In MAS Al-Abraar Siondop Julu, there are many students has the low ability especially in writing procedure text. It can be seen based on the writer observation, pre-test and post-test on October 08<sup>th</sup> 2020. The writer found the data, there are many students low in writing procedure text. From 20 students female and 12 students male, the writer get anaverage score is 60. Meanwhile, according to the writer the students can pass writing if they get the minimal score 75.

The students writing procedure text MAS Al-Abraar Siondop Julu low because of less motivation, interest, attitude, lack of knowledge, bad environment, the teacher strategy, facilities, media, lack

of grammar, vocabulary and punctuation to compose English sentences into readable and acceptable texts, and many others.

The writer worry if this problem not solve as soon as possible the writer afraid the students writing score is low, if they pass graduate from their school they cannot write application letter in English to get the job. To solve the problem there are many strategy that can be doing by the teacher. For examples, Cooperative Learning, SQ3R (Survey, Question, Read, Recite, Review), and modelling the way strategy. In this research the writer is focus on modelling the way strategy.

The writer choses modelling the way strategy in writing procedure text. Modelling the way is a strategy giving students the opportunity to practice demonstration. Where the teacher practices first, and students are given time to create scenarios in the form of small groups. This learning is very good to be used by the students to master the material in depth, the students not only understand the material but also practice or demonstrate it. Students will be more interest in writing procedure text because it involves all members of the student body.

Based on the explanations above, modelling the way strategy are expected able to solve the students problem in writing procedure text. So that the writer will do the research with the title "The Effect of

Modelling the Way Strategy on Students' Writing Procedure Text Ability at the Eleventh Grade of MAS Al-Abraar Siondop Julu in 2020/2021 Academic Year”.

#### **4. The Nature of Writing**

Writing is one language skill as means of communication by someone which can express his/her idea or information written from by arranging letter, sentence, and paragraph by using structure and related with sentence. According to Rusmajadi (2010: 229) writing is a complex process in which the writer explores various ideas and thoughts and makes those ideas and thoughts concrete. Thinking itself is the foundation of writing activities because thinking is the essence of learning.

#### **5. Indicators of Writing**

According, Jacobs, et al (1981) in Baso (2016: 112) concluded that there are five significant elements of writing, they are:

- 1) Content
- 2) Organization
- 3) Grammar
- 4) Vocabulary
- 5) Mechanics

### **1) Modelling The Way Strategy**

Modelling the way strategy is the way or steps which done by teacher with give the scenario to students, this strategy is done with groups. According to Zaini, et al (2008: 76) modelling the way is strategy of learning to emphasize give chance by teacher to students for demonstrated their skillfulness in front of the class which has studied. It means this study just can do in school. Modelling the way strategy for example: task research, task report, task in laboratory, etc.

Next, Istarani (2011: 213) modelling the way is way teaching with give the chance to the students to practice or to illustration their skillfulness which has studied in the class to be demonstrated, this strategy is very good to teach lesson which demand the skillfulness.

## **II. METHODOLOGY OF THE RESEARCH**

In this research activity, the writer has to choose and use the suitable method in a research. Method of the research means the way that should be chosen to solve the problem of the research. According Arikunto (2010: 203) method of the research is the way that used a researcher to collecting data in a research. In other Rangkuti (2014: 13)

says, research method is scientific way obtaining failed for the purposes of discovering, developing, or roving, a particular knowledge so that turn be used to understand, solve and participate in particulars.

Based on some explanations, the writer chooses of experimental method because this method is very suitable to find out the cause-effect relationship between two factors.

The population in the research, the writer used total sampling to determine the sample. The writer takes the sample based on characteristics. The sample taken form class XI-B Female and XI-C Male because this class has some characteristics that the writer need this research and the students in this class still low in writing procedure text. So, the sample is of this research are 20 students female and 12 students male total population the writer 32 sample.

From explanation above, the writer concludes that instrument is a tool that helps the writer in conduct a research, writer should use instrument observation sheet and test to measure variables.

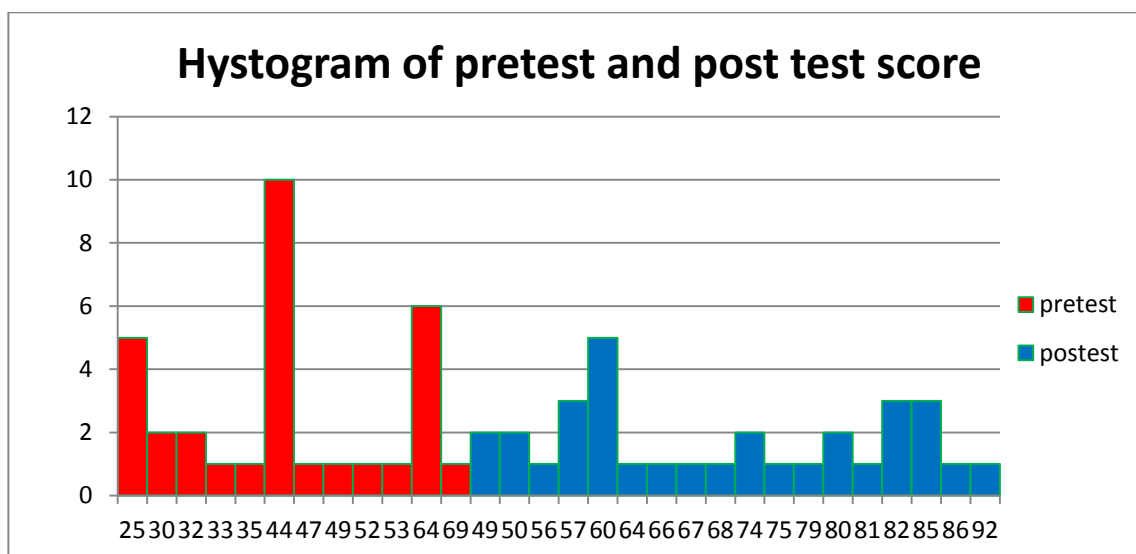
### **III. RESULT**

Writer conducted pretest about writing procedure text in class XI MAS Al-Abraar Siondop Julu. The writer have been got score it, the writer showed the result of the research. The result of modelling the way

strategy on students' writing procedure text is the data of the research. Then, the writer analysis the data used pair sample ttest by SPSS 22. which got from the observation sheet about the application of modelling the way strategy can be seen from 16 aspects observed by the observer the total score got score 48 and mean 3 it was good. The test which gave by the writer to measure the students' writing procedure text before and after using modelling the way strategy. The higherst score before and after using modelling the way strategy was 69 and 92. The lowerst score before and after using modelling the way strategy was 25 and 49. In order to get clear and complete description, the writer presented the histogram of comparison before and after.

Table 14

The comparison before and after of using modelling the way strategy on students' writing procedure text ability



#### **IV. DISCUSSION**

Based on the the results of research that have been done in the research, The result of this. Normality test shows that sig value  $0.039 > 0.05$  pretest and posttest  $0.027 > 0.05$ . Homogeneity Test shows that the value of (Sig.) of the pretest  $0.346 > 0.05$  it means that the sample variances is homogenous. Pair sample ttest that significant value was less than 0.05 ( $0.000 < 0.05$ ). So,  $H_a$  is accepted.

#### **CONCLUSION**

Based on the result of this research, in chapter IV the writer can conclude that the application of modelling the way strategy on students' writing procedure text ability at the eleventh grade of MAS Al-Abraar Siondop Julu is 3 it is categorized "Good". The students writing procedure text before and after using modelling the way strategy. It can be seen from the students' frequency before using modelling the way strategy was on 44.09 or 10 students, it was categories "Fail" and after using modelling the way strategy was 69.13 or 9 students, these were categories "Enough". So,  $H_a$  is accepted. It means there is any significant of using modelling the way strategy on students writing procedure text ability.



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