THE EFFECT OF COURSE REVIEW HORAY MODEL ON STUDENTS' WRITING DESCRIPTIVE TEXT ABITITY

(A study at the Eighth Grade of SMP Negeri 4 Sorkam in 2020/2021 Academic Year)

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Abstract : The purpose of this research are to found out: 1) The application of course review horay model on students' writing descriptive text, 2) The students' writing descriptive text ability before and after using course review horay model, 3) whether there is any significant effect of course review horay model on students' writing descriptive text ability at the eighth grade of SMP Negeri 4 Sorkam. This research used experimental method. The population of this research is all the eighth grade students which consist of 102 students and the samples were 22 students gotten by using porposive sampling. In collecting the data, the researcher used observation sheet. Instrument of the research was observation and test was composition test. The result of the research are 1) application of course review horay model was 3.8, it was categorized "very good". 2) The mean score of the students' before using course review horay model was 53, it was categorized "bad". Meanwhile after using course review horay model was 73, it was categorized "good". 3) The result of analysis showed that t_{test} is bigger than t_{table} (t_{test}12.82> t_{table} 2.08). So, the hypothesis was accepted. It means that there is any significant effect of course review horay model on students' writing descriptive text ability at the eighth grade of SMP Negeri 4 Sorkam.

Keywords: *Course Review Horay, Model, Writing, Descriptive Text*

Abstrak : Tujuan penelitian ini adalah untuk mengetahui: 1) Penggunaan dari course review horay model terhadap kemampuan siswa menulis, 2) kemampuan siswa menulis sebelum dan setelah menggunakan course review horay model, 3) Apakah ada pengaruh yang signifikan dari course review horay model terhadap kemampuan siswa menulis di kelas delapan SMP Negeri 4 Sorkam. Penelitian ini menggunakan metode eksperimental. Populasi dari penelitian ini semua kelas delapan yang terdiri 102 siswa dan sampel terdiri dari 22 siswa dengan menggunaka porposive sampling. Dalam pengumpulan data, peneliti menggunakan lembar observasi. Instrument yang digunakan adalah observasi dan test adalah tes komposisi. Hasil penelitian ini adalah 1) penggunaan course review horay model adalah 3.8, dikategorikan "sangat baik". 2) Nilai rata-rata siswa sebelum menggunakan course review horay model adalah 53, dikategorikan "gagal". Sementara setelah menggunakan course review horay model adalah 73, dikategorikan "baik". 3) Hasil analisis data menunjukkan bahwa t_{test} lebih besar daripada t_{table} (t_{test} 12.82>t_{table} 2.08). Jadi, hipotesis diterima. Ini berarti ada pengaruh yang signifikan dari course review horay model terhadap kemampuan siswa menulis di kelas delapan SMP Negeri 4 Sorkam.

Kata Kunci : *Course Review Horay, Model, Writing, Descriptive Text*

I. INTRODUCTION

Writing is an activity to share idea, expression and their argument about information, and communication in written language form. Writing is important because of writing form can persuade the other people to do something and stimulate the reader minded. Writing is considered as one of important skill that should be taught.

Fact, in SMP Negeri 4 Sorkam, there are many students have the low text especially in writing descriptive text. It can be seen based on the researcher's observation and pretest on Juni 27th 2020. The researcher found the data of pretest there are many students low in writing descriptive text. It cause students are not interest to learning English. They think learning English is difficult and boring. So that from 22 students the researcher get the average score 50,meanwhile according to the researcher the students can pass writing if they get the minimal score 70.

The students writing descriptive text in SMP Negeri 4 Sorkam low because of less students' motivation, interest, students' attitude, lack of knowledge, bad of students' environment, the teacher technique, facilities, media, difficult in using correct grammar,vocabulary, punctuation, model and many others. The teachers in SMP Negeri 4 Sorkam have done many efforts to solve the problems in order to

success teaching learning process, for examples prepare teaching material, complete the school facilities, giving motivation, use suitable technique to increase the students' ability. Even though the whole have done by the teacher there the students writing descriptive text ability still far from the expectation.

If the problem is not solve , the researcher afraid the students writing score is low, if they pass graduate from their school they cannot write application letter in English to get the job.To solve the problem there are many model that can be doing by the teacher. For examples, inquiry model, jigsaw model and course review horay model. In this research the researcher will focus on course review horay model. The researcher choose course review horay model because this model is able to create a more fun learning atmosphere. Course review horay model of learning that can help students more easier to understand the material presented by the teacher because the learning atmosphere is not monotonous and further increases students' enthusiasm for learning. Then, the researcher choose this model because the researcher want to know the significant effect in teaching students' writing descriptive text.

Based on the explanation above, students' writing descriptive text skill is needed to be solved. The researcher interest in doing research

about how to make students interested and mastered in writing. In this case, the researcher focused on board game method in teaching writing , the researcher believes the students more interested to study about English especially in writing. Based on the explanation above, the researchertry to use course review horay model to increase students' writing descriptive text ability. Thus, the title of this research is "The Effect of Course Review Horay Model on Students' Writing Descriptive Text Ability at the Seventh Grade of SMP Negeri 4 Sorkam 2020/2021 Academic Year"

1. The Nature of Writing

Writing is an activity to share idea, opinion, advice for the reader by using alphabet, word, phrase, sentence and formulation or regulation that use in a language. According to Dalman (2014:1) writing is an activity of delivering messages or communication using written language as tool or medium. According to Maharani (2006: 7) writing is pouring out what you feel, think, and know through written language. Based on the explanation above, the researcher concludes that writing is activities which use our mind or think then put it into written formto express idea, opinion, feeling and one of the most important in education and work.

2. Indicators of Writing

According,Jacob in Baso (2016: 112) concluded that there are five significant elements of writing, they are:

1) Content

2) Organization

3) Vocabulary

4) Language use

5) Mechanics

3. Course Review Horay Model

Course review horay is one of the learning model that can encourge students to actively participate in learning. According to Shoimin (2017:54) says, course review horay is one of cooperative learning, namely teaching and learning activities by grouping students into small groups. This learning is a test of students' understanding of concepts using a box filled with questions and numbered to write the answers. The student who got the correct sign immediately shouted horay or other yells. From the above explanation, the researcher concludes that course review horay model is a model of learning with

comprehension testing using a grid filled with number to write down the answer, most used to getting screamed horay.

II. METHODOLOGY OF THE RESEARCH

Method is a way, system, procedure, and rule by researcher to make the process of studying to be simple and should be followed by evaluate the research. According to Sugiyono (2015: 6) the research method is a scientific way to obtain valid data with the aim can be found in developed and proven to a certain knowledge so that in turn it can be used to understand, solve, and anticipate problems in the field of education

Furthermore Arikunto (2010: 2) there are three kinds of method of the research, such as 1) Description Research, 2) Operation Research (Action Research), 3) Experimental Research. Based on opinion above, the researcher used experimental method because the method is very suitable to find out the cause effect relationship between two factors.

Based on the explanation above the research design, it can be seen clearly from one group pre-test (o1) and post-test (o2) to get the data dependent and independent variables, the writer use experimental research because to find out the cause effect relationship between the variables.

The population in the research is all of the students at the eighth grade of SMP Negeri 4 Sorkam are 74, and sample are 22. To taking the sample, the researcher used purposive sampling.

Sugiyono (2014:178) "Instrument of the research is a tool used to measure the natural and social overall phenomena. In this research, the instrument that will be used to measure the variables are observation sheet and test.

III. RESULT

Researcher conducted pretest about writing descriptive text in class VIII 1 SMP Negeri 4 Sorkam. The researcher have been got score it, the researcher showed the result of the research. The result of course review horay model on students' writing descriptive text is the data of the research. Then, the researcher described the data calculated by using statistical process. which got from the observation sheet about the application of course review horay model can be seen from 13 aspects observed by the observer the total score got score 50 and mean 3.8 it was very good. The test which gave by the researcher to measure the students' writing descriptive text before and after using course review horay model. The higherst score before and after using active debate model was 60 and 90. The lowerst score before and after

using course review horay model was 43 and 59. In order to get clear and complete description, the researcher presented the histogram of comparison before and after.
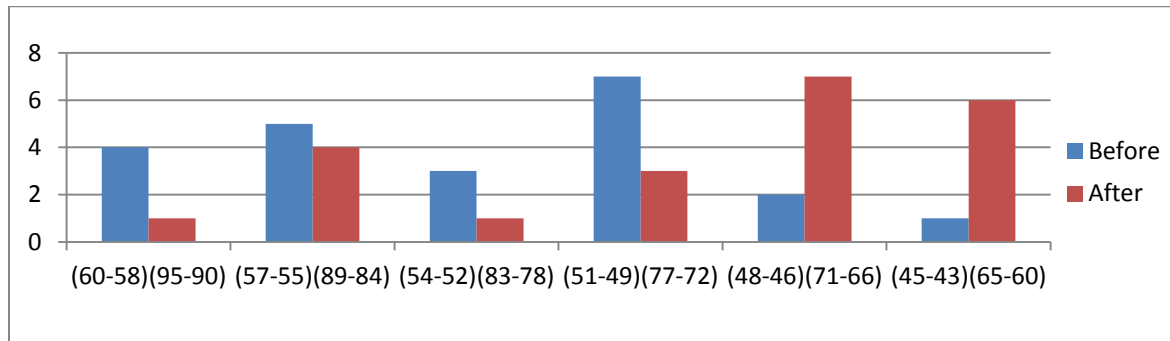

Figure 6: Histogram of Students' writing descriptive Text before and after using Course Review Horay Model

IV. DISCUSSION

Based on the the results of research that have been done in the research, researcher was found the result of the research of t_{test} was 12.82 . while , the samples were 22 students. From the calculation above, it can be known that t_{test} was 12.82 and t_{table} is known as number 2.08 at 5% significant level with degree of freedom (df) 22-1 = 21. After finding the score of t_{test} and t_{table}, both of the scores are compared. It was found that t_{test} was bigger than t_{table} (12.82 > 2.08).

CONCLUSION

Based on the result of this research, in chapter IV the researcher can conclude that the application of course review horay model on students „ writing descriptive text skill at the eighth grade students of SMP Negeri 4 Sorkam is 3.8 it is categorized "Very Good", The students" writing before and after using course review horay model at the eighth grade students of SMP Negeri 4 Sorkam before is 53 categories "bad" and after is 73 categories "Good". So, there is a significant effect of using course review horay model on students" writing descriptive text skill. It means that t test is higher than t table. In other word, hypothesis is accepted.

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