

THE EFFECT OF CHAIN DRILL TECHNIQUE ON STUDENTS' SPEAKING ABILITY (A STUDY AT THE ELEVENTH GRADE STUDENTS' OF MAS AL-ABRAAR IN 2020/2021 ACADEMIC YEAR)

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Abstract: The purposes of this research are to know: 1) the application of chain drill technique in teaching speaking ability, 2) the students' speaking ability before and after using chain drill technique, 3) Whether there is any significant effect of chain drill technique on teaching speaking ability at the eleventh grade students of MAS Al-Abraar. This research uses experimental method with the pre-experimental design by using one-group pretest and posttest design. The population of this research was all of the XI grade students' of MAS Al-Abraar which consist of 32 students. Sample were also which consist of 32 students which taken by total sampling. In collecting data the researcher uses oral test and observation sheet as an instrument. The result of this research is: 1) the application of chain drill technique was 3.6, it was categorized "Very Good". 2) the mean score of the students' speaking ability before using chain drill technique was 50.32 and it was categorized "fail". Meanwhile, after using chain drill technique was 71.5, it is categorized "Good". The result of data analysis shows that t_{test} was higher than t_{table} ($t_{test} 14.17 > t_{table} 2.03$). So, the hypothesis was accepted. It means that, there is a significant effect of chain drill technique on students' speaking ability at the eleventh grade students of MAS Al-Abraar in 2020/2021 academic year.

Keywords: Chain Drill Technique, Speaking Ability

Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui : 1) penggunaan teknik chain drill dalam mengajar kemampuan berbicara, 2) kemampuan berbicara siswa sebelum dan sesudah pengaplikasian teknik chain drill, 3) apakah ada pengaruh yang signifikan dari teknik chain drill terhadap kemampuan berbicara siswa di kelas XI MAS Al-Abraar. Penelitian ini menggunakan metode eksperimental dengan rancangan penelitian pre eksperimental: one group pre-test post-test design. Jumlah populasi terdiri dari 32 siswa dan juga jumlah sampel 32 dengan menggunakan teknik total sampling. Dalam pengumpulan data peneliti menggunakan tes lisan dan lembar observasi sebagai instrument. Hasil dari penelitian yaitu: 1) penggunaan teknik chain drill mendapat nilai 3.6 yang dikategorikan "sangat baik", 2) nilai rata-rata siswa dalam kemampuan berbicara sebelum menggunakan teknik chain drill adalah 50.32 dan dikategorikan "gagal". Sedangkan, setelah penggunaan teknik chain drill nilai kemampuan siswa dalam berbicara adalah 71.5 dan dikategorikan "Bagus". Hasil dari penelitian menunjukkan bahwa t_{test} lebih tinggi dari t_{table} ($t_{test} 14.17 > t_{table} 2.03$). hal ini menunjukkan bahwa hipotesis diterima. Dan menunjukkan bahwa ada pengaruh yang signifikan dari penggunaan teknik chain drill terhadap kemampuan berbicara siswa di kelas XI MAS Al-Abraar Tahun Ajaran 2020/2021.

Kata kunci: Teknik Chain Drill, Kemampuan Berbicara

I. INTRODUCTION

Speaking is the signs of a system that can be audible and visible that uses some of muscles in human body for the combination of opinions or ideas. In speaking, there is a process of communication which is conveyed the message from the speaker to the listener. To have this skill is not an easy thing because there are some language components of speaking ability, they are grammar, vocabulary, pronunciation and fluency.

In fact, when the researcher was doing Pretest in MAS Al-Abraar, the researcher found that many students still low in speaking ability. It can be seen when researcher told them to practice speaking one by one in front of the class, Many students still bad in using grammar, have lack of vocabulary, bad pronunciation, and bad fluency in speaking. It means that also they have less of self-confidence with their ability in speaking English.

If this problem is not solved as soon as possible the researcher afraid the students speaking still low, and if they pass graduate from their school they cannot prepare themselves in the future where speak English as well is one of term to get a job whether when they get to college.

To solve this problem, the researcher interest to using chain drill technique. Chain drill technique is a technique for teaching language

through dialogues which emphasize on the students habit formation by repetition, memorizing grammatical structures and tense transformation. So, the researcher hopes this technique will affected on students speaking ability in MAS Al-Abraar.

1. Definition of speaking ability

Speaking is a process of conveyed the message from one people to another people (interaction process the speaker and listener), it also the expression of feeling or oral interaction by producing sounds.

Ur (2009:120) says, “speaking seem intuitively the most important people who know a language are referred to as speaker of that language, as if speaking included all other kinds of knowing and many if not most foreign language learners are primarily interested in learning to speak”. According to Derakhshan et al (2016: 178) “Speaking is the production skill that is included in two main categories: accuracy and fluency. Accuracy consists of using vocabulary, grammar and pronunciation through some activities, fluency take into account the ability to keep going when speaking spontaneously”

Ability is a skill to use brain, thoughts, ideas and creativity in doing, changing or making things more meaningful so as to produce a value from something. According to Gordon said that ability is cognitively to do

function of work and Robbins said that ability is the capacity of somebody to do something.

From the explanation above, speaking ability is the skill how to make conversation with another, and can be interpreted as a delivery idea, thought and information to another person by using spoken language so that the intention can understand by others

2. Definition of Chain Drill Technique

Chain drill technique is one of the technique that can increase and help students' in speaking ability. According to Larsen-Freeman (2011: 73) "Chain drill gets its name from the chain of conversation that forms around the room as students one by one, ask and answer questions of each other". The teacher listens and can tell which students are struggling and will need more practice. A chain drill also lets students use the expressions in communication with someone else, even though the communication is very limited. According to Brown in Cahyani (2017: 27) said that drills as follows, drills offer students an opportunity to listen and to orally repeat certain strings of language that may pose some linguistics difficulty- either phonological or grammatical.

Next, According to Setiyadi in Fransiska and Jurianto (2016: 126) said that Drilling technique is a technique for teaching language through

dialogues which emphasize on the students habit formation by repetition, memorizing grammatical structures and tense transformation, using the target language and the culture where the language is spoken, in addition drill is part of audio lingual method (ALM), on the other hand drill means forcing the students to use the target language. Drills are commonly used in Audio Lingual Method, the goal of this technique is using the target language communicatively.

Based on the explanation above, the researcher concludes that, Chain Drill Technique as a process of habit formation makes the students easier to remember and learn the target language. Drill means listening to a model (a teacher), or tape or another students then repeating or responding what is heard.

II. METHODOLOGY OF THE RESEARCH

The method of the research is the systematic way to understand an object of the research. Method is a way, system, procedure, and rule used by researcher to make the process of studying to be simple and should be followed by evaluate the research. According to Sugiyono (2014: 3) “Generally the methodology of the research is meant as the scientific way to get the data with the certain aim and use”. Sugiyono (2014: 119)

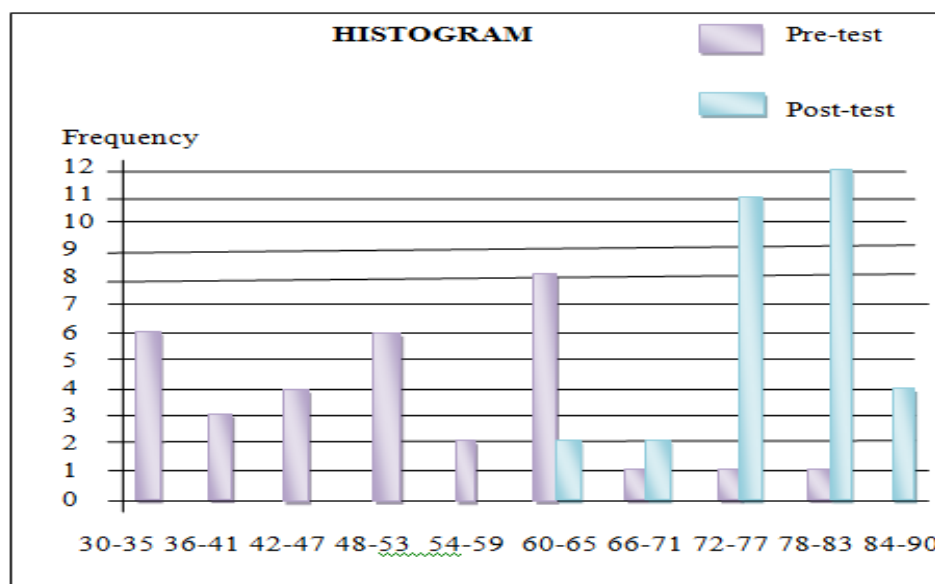
“Population is the generalization area which consists of: object/subject which had the quality of certain characteristics which was set by researcher to be studied and the taken the conclusion”. The population in this research is the entire eleventh grade students of MAS Al-Abraar that consists of 32 students. According to Sugiyono (2014: 118) “Sample is the part of number and characteristic which was had by that population”. The total sampling of this research was 32 students by using total sampling. The instrument of this research used oral test and observation and used statistic formula or t_{test} formulation to analyze the data.

III. RESULT

When the researcher applies chain drill technique according to the steps, the students was very enthusiastic, they were also active in learned process. The observer in class also give appreciate because the researcher when conveyed the material lesson was very good and got score 3.6 from 15 aspects based on data analyzed.

The test which gave by the researcher to measure the students’ speaking ability before used chain drill technique at the Eleventh Grade Students of MAS Al-Abraar was categorized “fail”. After collected the data before using chain drill technique, it was found that the highest score was

80, the lowest score was 30, mean was 50.32, median was 61.75 and mode was 62.8. To complete this research and to see the application of chain drill technique, the researcher have done posttest which gave by researcher to measure the students' speaking ability. After done the application and collected data, it was found that the highest score was 85, and the lowest score was 60. To complete the research, the researcher calculated the mean, median, mode. From the calculation, it is known that the average of the variable score the mean was 71.5, the median was 72 and mode was 69.43. To get clear and complete descriptions, the researcher presented in this histogram:



Gambar1. Histogram of Students' speaking ability before and after using chain drill technique

Based on the histogram above the researcher concluded that the students ability in speaking after using chain drill technique was categorized good. It can be seen from the students' frequency students' before using chain drill technique were 30-35 that were 6 students, it was still categories fail and after using chain drill technique were 60-65 that were 8 students, these were categories enough. It means that chain drill technique can be effect on students speaking ability.

IV. DISCUSSION

Based on the results of the research that have been done in the research, researcher was found the result of the research of t_{test} was 14.17. While, the samples were 32 students, from the calculation above, it can be known that t_{test} was 14.17 and t_{table} is known as number 2.03 at 5% significant level with degree of freedom (df) $32-1 = 31$. After finding the score of t_{test} and t_{table} , both of the scores are compared. It is found that t_{test} was higher than t_{table} ($14.17 > 2.03$).

Thus, it is relevant with the research that has been done by Permana et al, their research about "The Effectiveness of Chain Drill Technique in Teaching Speaking Skill". She concluded the result of the research showed teaching speaking using Drill technique was effective to increase the

students speaking skill, because the t-observed was higher than t-table ($2.52 > 1.68$).

It means that the hypothesis is accepted which the students' speaking ability by using chain drill technique is higher at the eleventh grade students of MAS Al-Abraar 2020/2021 Academic Year.

CONCLUSIONS

Based on the research result in chapter IV, the researcher concluded that:

1. The observation result of chain drill technique in teaching speaking ability is 3.6, it means that "Very Good" categorized. The researcher has applied chain drill technique in teaching speaking ability very well.
2. The students speaking ability before using chain drill technique at the eleventh grade students' of MAS Al-Abraar in 2020/2021 academic year have the mean score is 50.32 it is categorized "Bad" and after using chain drill technique at the eleventh grade students' of MAS Al-Abraar in 2020/2021 academic year have the mean score is 71.5 it is categorized "Good". It shows that the students speaking ability is well.
3. There is a significant effect of using chain drill technique on students speaking ability at the eleventh grade students of MAS Al-Abraar in 2020/2021 academic year. It can be seen from the calculation of t test is

higher than the score of t table, which the score of t test is 14.17 and the score of t table is 2.03 at 5% significant level with degrees of freedom (df) 31 ($14.17 > 2.03$), it means that the hypothesis is accepted.

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