THE EFFECT OF TALKING STICK MODEL ON STUDENTS' SPEAKING ABILITY (A STUDY AT THE ELEVENTH GRADE STUDENTS OF SMA NEGER 1 PADANG BOLAK JULUIN 2020/201 ACADEMIC YEAR)

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Abstract: *The objective of this research is to know whether there is a significant effect of Talking stick model on students' speaking ability at the eleventh grade students of SMA Negeri 1 Padang Bolak Julu in 2020/2021 Academic Year. This research uses experimental method with pre-experimental research design; one group pretest-posttest design. The population is all of the eleventh grade students which consists of 96 students. Technique sampling that is used on this research is systematic sampling and the number of the samples are 32 students. In collecting the data, the researcher uses observation sheet to get the data of the application of impromptu speaking method and test to get the data of the students' speaking ability. The researcher uses statistic process in analyzing the data by using t_{test} formula. Based on the data that had been analyzed, the result of data analyzing showed that t_{test} is higher than t_{table} (t_{test} 15.41> t_{table} 2.04). So, the hypothesis is accepted. It means that there is a significant effect of Talking stick model on students' speaking ability at the eleventh grade students of SMA Negeri 1 Padang bolak julu in 2020/2021 Academic Year.*

Keywords: *Talking stick model, speaking ability.*

Abstrak: Tujuan penelitian ini adalah untuk mengetahui apakah ada sebuah pengaruh yang signifikan dari *talking stick model* terhadap kemampuan berbicara siswa di kelas sebelas SMA Negeri 1 Pinangsori pada Tahun Ajaran 2020/2021. Penelitian ini menggunakan metode eksperimental dengan rancangan penelitian *pre-experimental*; *one group pre-test post-test design*. Populasi penelitian terdiri dari 96 siswa kelas sebelas. Teknik penarikan sampel yang digunakan dalam penelitian ini adalah penarikan sampel sistematis dan jumlah sample terdiri dari 32 siswa. Dalam pengumpulan data, peneliti menggunakan lembar observasi untuk menjaring data dari pengaplikasian *talking stick* dan tes untuk menjaring data mengenai kemampuan berbicara siswa. Peneliti menggunakan proses statistik dalam analisis data, yaitu rumus t_{test}. Berdasarkan data yang telah di analisis, hasil anaisis data menunjukkan bahwa t_{test} lebih besar daripada t_{table} (t_{test}15.41>t_{table} 2.04). Jadi, hipotesis diterima. Ini berarti ada sebuah pengaruh yang signifikan dari *talking stick model* terhadap kemampuan berbicara siswa di kelas sebelas SMA Negeri 1 Padang bolak julu pada Tahun Ajaran 2020/2021.

Kata kunci: *impromptu method, kemampuan berbicara*.

I. INTRODUCTION

Speaking is one of four skill that students should master. It is the basic skill that the student should process in order to be able to acces other knowledge. Speaking is an activity to make communication with the other people, such as to express opinions, suggestions, arguments, asking something, to tell everything in their mind and others.

The fact that the researcher find in the field it should that the students in SMA Negeri 1 Padang bolak julu have problem in speaking. the students are difficulty to express their opinion or asking something. It can be influenced by many factors, such as from internal factors; which come from inside of students, like: they are afraid to make mistakes, do not have confidence to speak, lack motivation, lack vocabulary. While the external factors which come from outside of students, such as teaching model, environment, like the students' family background, school facilities.

The researcher try to use Talking Stick model to increase students' speaking ability. Talking Stick Model one of cooperative learning that a way to help students to speak better, for example students will be able to express their opinion automatically, speak without having afraid feeling to make mistakes, because they will always be asked to give their opinion, thinking, or argument.

1. Definition of Speaking

Speaking is a key of communication. According toIrawati (2016:48) "Speaking naturally involves an interrelation between speakers and hearers having an able to interaction and communication occur properly". Speaking have four aspects, they are fluency, vocabulary, grammar and, pronunciation.

Vocabulary is about the stock of words that used to say something needed. According to Brown (2008: 365), Vocabulary is seen in its central role in contextualized meaningful language. According to Brown (2008: 347) "Grammar is a system of rules governing the conventional arragement and relationship of wprd in a sentences.

According to Brown (2008: 260) "Pronunciation goals can focus on elements that enhance communication: intonation features that go beyond basic patterns, voice quality, phonetic disticntion between registers, and other refinements that are far more important in the overall stream of clear communication than rolling the english /r/or getting a vowel to perpectly imitate a "native speaker".

2. TALKING STICK MODEL

According to Shoimin, (2016: 197) Talking stick is a method that was originally used by native americans to invite everyone to speak or forum. Futhermore, Istarani (2012: 89) said that "Learning with talking stick model is encouraging students to express their opinion.

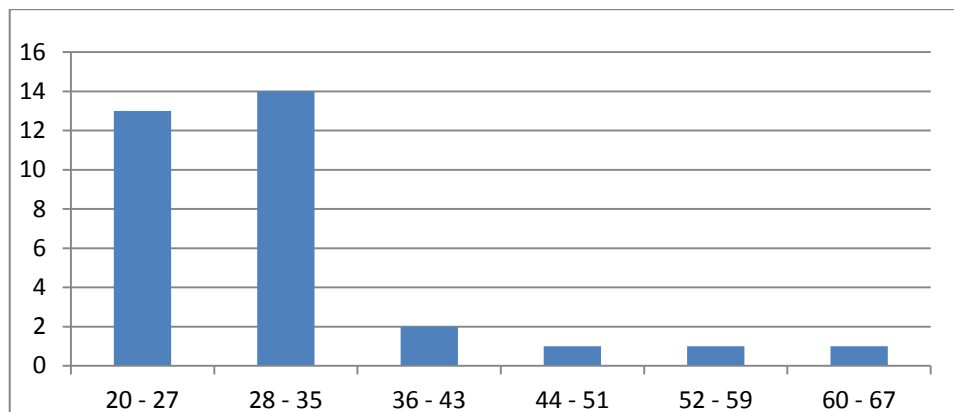## II. METHODOLOGY OF THE RESEARCH

The model of the research is something which is very important in conducting a research. Model of the research means the way that should be chosen to solve the problem of the research. According to Sugiyono (2016:2), Research method are bacsically scientific ways to get data with specific purpose and uses. Based on this there are four key words that need to be considered namely, scientific method, data, and usability*., the researcher get the population from students at the Eleventh grade of SMA Negeri 1 Padang bolak julu, 2020/2021 Academic Year. This school has three classes for the Eleventh grade which consist of 96 students and sample 32 students.
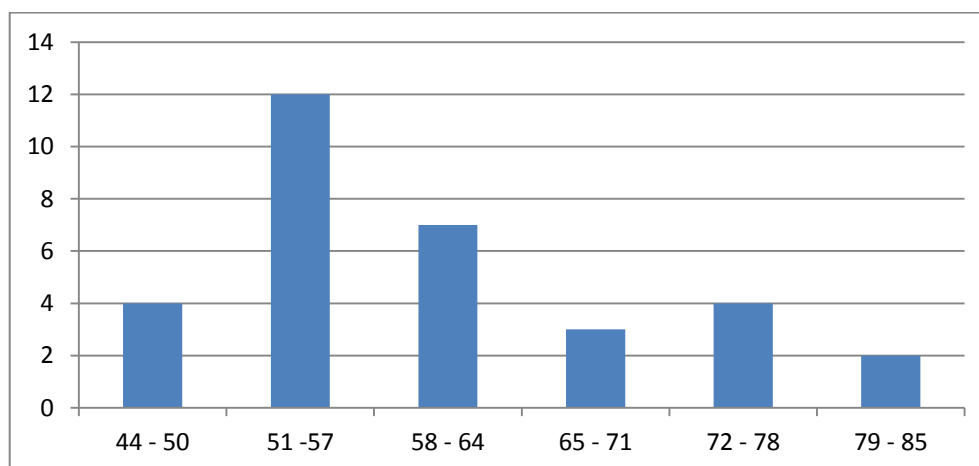
III. RESULT

Based on the result obtained from the analysis of observation sheet .about the application of Talking stick model at the eleventh grade students of SMA Negeri 1 Padang bolak julu, the average score was 3.8 and it is categorized in "very good" criterion.

The mean score of the students' speaking ability before taught by using Talking stik model was 31. It is categorized as "fail" criterion. While, after taught by using Talking stick model , the mean score of the students' speaking ability was 60.34. It is categorized as "enough" criterion.

1. Before

2. After

From the histogram above, the researcher concludes that posttest is higher that pretest and the researcher found that t_{test} is higher that t_{table} (15.41> 2.04). It mens that there is a significant effect of Talking stick model on students' speaking ability at the eleventh grade students of SMA Negeri 1 Padang bolak julu in 2020/2021 Academic Year.

IV. DISCUSSION

Based on the observation sheet, the result of using The Talking Stick Model on students' Speaking Ability, the researcher found that the

score was 3.8. The score was categorized as "Very Good" criterion. Furthermore, the result of students' Speaking Ability before taught by using Talking Stick Model was 31 and it was included in "Less" criterion. While, the result of students' Speaking Ability after taught by using Talking Stick Model is 60.34 and it was included in "Enough" criterion. It means that there was an improvement on students' Speaking Ability after taught by Using Talking Stick Model.

The improvement was happened because the application of Talking Stick Model in teaching speaking was good, so that the students were more active in following the teaching and learning process. The teaching and learning process will be more fun because in the learning process the students give their opinion each other until finally be engaged in meaningful conversation. It made them more active in speaking activity to practice their speaking ability. It encourages the students to be more brave in speaking.

CONCLUSION

The conclusion are: 1). The application of Talking Stick Model in speaking ability at the eleventh grade students of SMA Negeri 1 Padang Bolak Julu in 2020/2021 Academic Year is 3.6 and it is categorized "Very Good". It means that the researcher had applied the Talking Stick Model in speaking well.2). The students' speaking ability before taught by using Talking Stick Model at the eleventh grade students of SMA Negeri 1 Padang Bolak Julu in 2020/2021 Academic Year is 31 and it is included as

"Less" category. While, the students' speaking ability after taught by Using Talking Stick Model at the eleventh grade students of SMA Negeri 1 Padang Bolak Julu in 2020/2021 Academic Year is 60.34 and it is included as "Enough" category.3). Any significant effect of Talking stick model on students' speaking ability the hypothesis showed that t_{test} is higher than t_{table} (t_{test} 15.41 > t_{table} 2.04). So, the alternative hypothesis of this research can be accepted. It means that there is a significant effect of Using The Talking Stick Model on students' speaking skill at the tenth grade students of SMA Negeri 1 Padang Bolak Julu in 2020/2021 Academic Year.

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