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## THE EFFECT OF PAIR CHECK MODEL ON STUDENTS' READING COMPREHENSION OF REPORT TEXT (A STUDY AT THE ELEVENTH GRADE STUDENTS OF SMKS TI PUTRA HARAPAN 2 IN 2020-2021 ACADEMIC YEAR)

Tiya Mawarni Ritonga<sup>1</sup>, Wildan Iskandar<sup>2</sup>, Kamisah<sup>3</sup>

Institut Pendidikan Tapanuli Selatan (IPTS)

Email: [tiyamawarniritonga@gmail.com](mailto:tiyamawarniritonga@gmail.com)

**Abstract:** The aim of this research are to know: 1) the application of pair check model on teaching reading comprehension of report text, 2) the students reading comprehension of report text before and after pair check model, 3) Whether there is any significant effect of pair check model on teaching reading comprehension of report text at the Eleventh Grade Students of SMKS TI Putra Harapan 2. This research uses experimental method with the pre-experimental design by using one-group pretest and posttest design. The population of this research was all of the XI grade students' of SMKS TI Putra Harapan 2 which consist of 67 students. Sample were XI TKJ which consist of 22 students which taken by purposive sampling. In collecting the data the researchers uses observation sheet and test as an instrument. The result of this research: 1) the application of pair check model was 3.4, categorized "Very Good". 2) the mean score of the students' reading comprehension of report text was 62.59 categorized "enough". Meanwhile, after pair check model was 82.36 categorized "very good". The result of data analysis shows that  $t_{test}$  was higher than  $t_{table}$  ( $t_{test} 25.23 > t_{table} 2.08$ ). So, the hypothesis was accepted. It means that, there is any significant effect of pair check model on students' reading comprehension of report text at the XI grade students of SMKS TI Putra Harapan 2.

**Keywords:** Pair Check Model, Reading Comprehension of Report Text

**Abstrak:** Tujuan penelitian ini adalah untuk mengetahui: 1) Penggunaan Pair Check Model dalam mengajar kemampuan membaca teks Report, 2) Kemampuan membaca teks report siswa sebelum dan sesudah menggunakan pair check model, 3) Apakah ada pengaruh yang signifikan dari pair check model terhadap kemampuan membaca teks report siswa di kelas XI SMKS TI Putra Harapan 2. Penelitian ini menggunakan metode eksperimental dengan rancangan penelitian pre-eksperimental: one group pre-test post-test design. Populasi penelitian terdiri dari 67 siswa dan sample terdiri dari 22 siswa dengan menggunakan teknik purposive sampling. Dalam pengumpulan data, peneliti menggunakan lembar observasi untuk menjangkau data dari pengaplikasian pair

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check dan tes untuk menjangking data dari kemampuan membaca teks report siswa. Hasil penggunaan pair check model dalam mengajar kemampuan membaca teks report siswa adalah 3.4, di kategorikan "Sangat Baik". Nilai rata-rata kemampuan menulis siswa sebelum menggunakan pair check model adalah 62.59, dikategorikan "cukup". Sementara setelah menggunakan pair check model adalah 82.36, dikategorikan "sangat baik". Peneliti menggunakan proses statistik dalam analisis data, yaitu rumus  $t_{test}$ . Berdasarkan data yang telah di analisis, hasil analisis data menunjukkan bahwa  $t_{test}$  lebih besar dari pada  $t_{table}$  ( $t_{test} 25.23 > t_{table} 2.08$ ). Jadi, hipotesis diterima. Ini berarti ada pengaruh yang signifikan dari pair check model terhadap kemampuan membaca teks report siswa di kelas XI SMKS TI Putra Harapan 2 pada Tahun Ajaran 2020/2021.

**Kata kunci: Pair Check Model, Kemampuan Membaca Teks Report**

## I. INTRODUCTION

Reading is one of the English skills that has important role in daily life. Reading comprehension became very important in the education field, where by reading students can increase their knowledge and get information

In this research the researcher would be focused on reading comprehension of report text. Report text is a text which presents information about something. It is as a result of systematic observation and analysis. The purpose of report text is to presents information about something.

In fact, many students' especially in senior high school still difficult in reading comprehension of report text. This can be happened because of many factors that always effect the quality of students learning. There are some factors that

cause the students has low ability in reading comprehension of report text. Internal factors is lack of motivation, mindset, less understanding in grammar, and low interest to follow the subject matter. External factor is lack of learning facility, students family background, teachers favoritism, and unsuitable model of teaching.

If the problem is not solve, the researcher afraid the students reading comprehension score is low, if they pass graduate from their school they cannot read english writing to get the job. Although in the current situation which negates the national exam because of the covid 19 case, still students are expected to have reading skills. Therefore the teacher is expected to prepare students because if in the coming days the national examination is held again the students is able to take part.

To solve the problem there are many model that cat be doing by the teacher. In this research the researcher will focus on pair check model. Pair check model is a learning model that train the students' social, cooperation and giving assessment ability. So, the researcher hopes this model will

increase the students reading comprehension especially reading comprehension of report text in SMKS TI Putra Harapan 2.

### **5. Definition of Reading Comprehension of Report Text**

Reading is one of the most important skills for English language learners. Reading comprehension is the ability to process text, understand its meaning and to integrate with what the reader already knows.

According to Dorn and Soffos (2005:6) "Reading is a complex process involving a network of cognitive actions that work together to construct meaning. It means student understand reading basically.

Report text is a text which presents information about something, as it is. It is as a result of systematic observation and analysis. The purpose of report text is to presents information about something.

According to Maharani (2007: 71) Report text is contains the explanation about something according to the observation. Report text also contains of clarification

about kinds of something according to the certain criteria.

Based on the explanation above, the researcher concluded that report text is used to describe the way thing was in general inferences or to report something.

## **6. Definition of Pair Check Model**

Pair check model is a way of delivering teaching materials by forming a group on a bench, where they ask each other questions and answer each other's questions, which then check the truth of the answer to the question posed. Then they come to a conclusion and only then teacher to do evaluation and reflection of learning.

According Ngalimun (2014 :176 in Istarani 2015:165), The type of pair check model learning is done with students in groups in pairs on a bench, one of the people presents the problem and his friends works on checking the correctness of the answer, to switch roles, conclusion, evaluation and reflection.

From the quotation above, the researcher concluded that Pair Check Model is make the students in pair to improving and implementation the ability of students in solving problems.

## **II. METHODOLOGY OF THE RESEARCH**

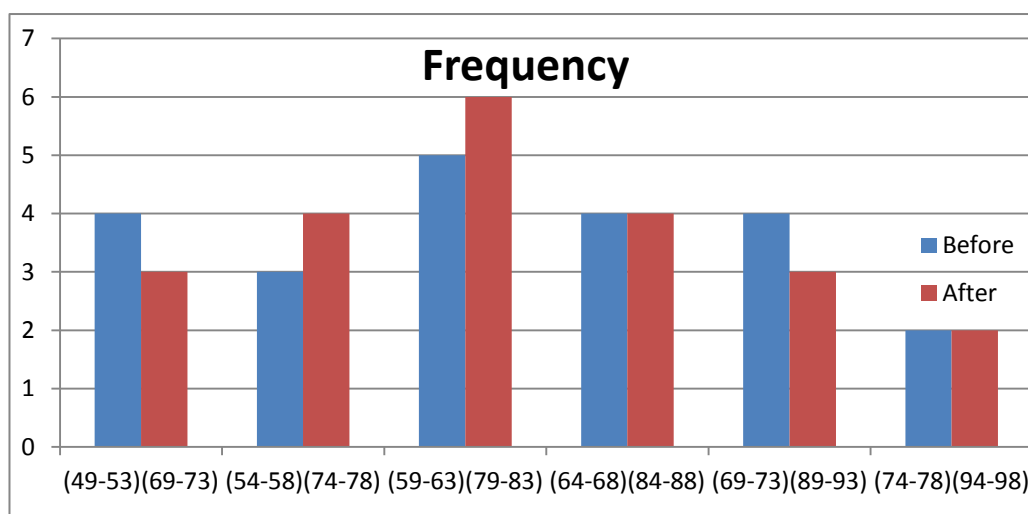
The method of the research is the systematic way to understand and object of the research. Arikunto (2013: 203) says, method of the research is they way that used by researchers to collect the data of the research". Population is a part of the research that is very important in doing research. The population in this research is the entire eleventh grade of SMKS TI Putra Harapan 2 that consists of 67 students. Sample can be said as legal agent of population to give information or data in the research. Sugiyono (2016: 81) Sample is part of number an characteristics possessed by the population. The Purposive sampling of this research was 22 students. The instrument of this research used test and observation. The result of the test is used as the data of this research. The researcher used statistic formula or  $t_{\text{test}}$  formulation to analyze the data.

### III. RESULT

When the researcher applies the pair check model according to the steps, the students was very enthusiastic, they were also more active in learning process. The observer in class also give appreciate because the researcher when convey the material is very good. Based on the data analysis which got from the observation sheet about the application of pair check model can be seen from 14 aspects observed by the observer the total score got score 48 and mean 3.4 it was still good.

The test which gave by the researcher to measure the students' Reading Comprehension of report text before using Pair Check Model at the Eleventh Grade students of SMKS TI Putra Harapan 2 was categorized Enough. After collecting the data, it was found that the highest score was 75, the lowest score was 50, mean was 62.59, median was 62.5 and mode was 61.83. To complete this research and to seen the aplicated of pair check model, the researcher have done a post test which gave by researcher to measure the students'

reading comprehension of report text. After done the application and collected data, it was found that the highest score was 95, and the lowest score was 70. To complete the research, the researcher calculated the mean, median, mode. From the calculation, it is known that the average of the variable score the mean was 82.36, the median was 81.83 and mode was 81. To get clear and complete descriptions, the researcher presented the histogram of comparison before and after:



**Gambar 1.** The Comparison of Histogram of before and after Pair Check Model



Based on the histogram above the researcher concluded that the the students' reading comprehension of report text after pair check model was categorized very good. It can be seen from the students' frequency students' before pair check model were 59-63 that were 5 students, it was still categories enough and after pair check model were 79-83 that were 6 students, these were categories good. It means that pair check model can be effect ability students to achievement on reading comprehension of report text.

#### **IV. DISCUSSION**

Based on the results of research that was done to the problem so it could be concluded that the observation sheets results of pair check model in teaching reading comprehension of report text was 3.4 and it was includes in " Very Good" category. Furthermore, the result of students' reading comprehension of report text before using pair check model was 62.59 and it was includes in "enough" category. Meanwhile the result of students' ability after using complete sentence model was 82.36 and it was includes in "very good" category. From the calculation by used statistic,

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it can be known that  $t_{\text{test}}$  was 25.23 and  $t_{\text{table}}$  is known as number 2.08 at 5% significant level with degree of freedom (df)  $22-1 = 21$ . After finding the score of  $t_{\text{test}}$  and  $t_{\text{table}}$ , both of the scores are compared. It is found that  $t_{\text{test}}$  was bigger than  $t_{\text{table}}$  ( $25.23 > 2.08$ ).

To compared that pair check is significant on reading comprehension of report text, can be saw on Muklas (2012) studied about "The Effectiveness of using Pair Check Model to Teach Reading at the Eight Grade Students of SMP N 02 Buay Madang". The results of findings, it was found that the mean of post-test score in experimental class was 68.66 and the mean of post-test in control class was 64.65. Beside that, the t-obtained was 0.000 and the t-table with df 57 ( $59-2$ ) with 95% or 0,05 significant level was 2.0025. Therefore, the research concluded that the alternative hypothesis ( $H_a$ ) was accepted because the t-obtained was lowers that the t-table ( $0.000 < 2.0025$ ). It also means that there was any significant difference between students who are taught through Pair Check Model and who are taught through Conventional Model.

From the result above, the researcher looked that pair check model and reading comprehension can be taken as variables in conducting a research. Therefore, the researcher tried to look both pair check model and reading comprehension of report text as variables in this research. So it can be conclude pair check model can increase reading comprehension.

## **CONCLUSION**

Based on the research result in chapter IV, the researcher concluded that:

1. The application of pair check model on teaching reading comprehension of report text at the Eleventh Grade of SMKS TI Putra Harapan 2 is categorized "Very Good" because it shows that the mean of the students score is 3.4
2. The students reading comprehension of report text before and after using pair check model at the Eleventh Grade of SMKS TI Putra Harapan 2 is enough (63) and very good (83)

3. There is any significant effect of using pair check model on students reading comprehension of report text at the Eleventh Grade of SMKS TI Putra Harapan 2. The calculation of  $t_{\text{test}}$  is 25.23 and the score of  $t_{\text{table}}$  is 2.08. So,  $t_0$  calculation is higher than  $t_{\text{table}}$  ( $25.23 > 2.08$ ). It means that there is any significant effect of pair check model in teaching at the eleventh grade students of SMKS TI Putra Harapan 2, so the hypothesis is accepted.

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