THE EFFECT OF USING COMPLETE SENTENCE MODEL ON STUDENTS' WRITING PARAGRAPH

(A Study At The Ninth Grade Of Smp Negeri 2 Sibabangun 2020-2021 Academic Year)

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Abstract: The aim of this research are to know: 1) the application of complete sentence model on teaching writing paragraph ability, 2) the students writing paragraph ability before and after using complete sentence model, 3) Whether there is any significant effect of complete sentence model on teaching writing paragraph ability at the Ninth Grade Students of SMP Negeri 2 Sibabangun. This research uses experimental method with the pre-experimental design by using one-group pretest and posttest design. The population of this research was all of the IX grade students' of SMP Negeri 2 Sibabangun which consist of 84 students. Sample were IX C which consist of 29 students which taken by purposive sampling. In collecting the data the researchers uses observation sheet and test as an instrument. The result of this research: 1) the application of complete sentence model was 3.4, it was categorized "Good". 2) the mean score of the students' writing paragraph ability was 39 and it was categorized "fail". Meanwhile, after using complete sentence model was 75, it is categorized "good". The result of data analysis shows that t_{test} was higher than t_{table} (t_{test} 11.78> t_{table} 2.05). So, the hypothesis was accepted. It means that, there is any significant effect of complete sentence on students' writing paragraph ability at the IX grade students of SMP N 2 Sibabangun

Keywords: Complete Sentence Model, Writing Paragraph Ability

Abstrak: Tujuan penelitian ini adalah untuk mengetahui: 1) Penggunaan Complete Sentence Model dalam mengajar menulis paragraph, 2) Kemampuan menulis paragraf siswa sebelum dan sesudah menggunakan complete sentence model, 3) Apakah ada pengaruh yang signifikan dari complete sentence model terhadap kemampuan menulis siswa di kelas IX SMP Negeri 2 Sibabangun. Penelitian ini menggunakan metode eksperimental dengan rancangan penelitian pre-eksperimental: one group pre-test post-test design. Populasi penelitian terdiri dari 84 siswa dan sample terdiri dari 29 siswa dengan menggunakan teknik purposive sampling. Dalam penggumpulan data, peneliti menggunakan lembar observasi untuk menjaring data dari pengaplikasian complete sentence dan tes untuk menjaring data dari kemampuan menulis siswa. Hasil penggunaan complete sentence model dalam mengajar kemampuan menulis siswa adalah 3.4, di kategorikan "Baik". Nilai rata-rata kemampuan menulis siswa sebelum menggunakan complete sentence model adalah 39, dikategorikan "gagal".

Sementara setelah menggunakan complete sentence model adalah 75, dikategorikan "baik". Peneliti menggunakan proses statistik dalam analis data , yaitu rumus t_{test}. Berdasarkan data yang telah di analisis, hasil analisis data menunjukan bahwa t_{test} lebih besar dari pada t_{table} (t_{test} 11.78> t_{table} 2.05). Jadi, hipotesis diterima. Ini berarti ada pengaruh yang signifikian dari Icomplete sentence model terhadap kemampuan menulis siswa di kelas IX SMP Negeri 2 Sibabangun pada Tahun Ajaran 2020/2021.

Kata kunci: Complete Sentence Model, Kemampuan Menulis Paragraf

I. INTRODUCTION

Writing is the one of the basic skills of the English language. Writing is a process of representing language with symbols or letters. Writing is highly individual process, it can be said that writing is communication developing from our ideas. It is an important activity in our life to update knowledge. Writing is an important activity tool for academic success.

In this research the researcher would be focused on writing paragraph. Paragraph is a set of words that consisting of several sentences. A paragraph expresses a particular topic or theme. A good paragraph have element such as unity, coherence, adequate development, transition. The purpose of paragraph is to express speaker's thought on a particular point in a clear way that is unique and specific to that paragraph. A good body paragraph will have

the following; topic sentence, supporting sentence, concluding sentence.

In fact, many of students still found difficulties in writing, especially writing paragraph. In other word, they failed to make a good writing paragraph. In SMP Negeri 2 Sibabangun, the researcher found a problem about writing at the eighth grade. They are still low about writing ability, especially writing paragraph. This problem is cause, low motivation, the lack of students' interest, understanding of punctuation, of capitalization, spelling, how to complete sentence, media, teaching strategy and method, facilities, environment, weakness learning material, and attitude.

If this problem is not solved, the researcher afraid that the students will be failed in express their idea, they will be lazy in studying, if they pass graduate from their school they cannot write application letter in English to get the job and then purpose of the learning will not be reached, so it can be said that the teaching learning process is fail.

To avoid this, the researcher interest to solve the problem by using complete sentence mode. Complete

sentence model is a learning model to complete the incomplete sentences with the answer available. This model is suitable to teach writing especially rewriting paragraph. So, the researcher hopes this model will increase the students writing ability especially writing paragraph in SMP Negeri 2 Sibabangun.

1. Definition of Writing Paragraph

Writing is a form of communication that allows students to put their feelings and ideas on paper, to organize their knowledge and beliefs into convincing arguments, and to convey meaning through well-constructed.

According to Nation (2009: 113) "writing is an activity that can usefully be prepared for by work in the other skills of listening, speaking and reading". Then, Kendall and Khuon (2016: 37)"writing is all about making meaning. Teaching learners (ELLs) can be challenge because they frequently get confused about what they want to say as they work". Next, according to Rusmajadi (2010: 229) "Writing is the process of thinking or in the

other words writing and thinking is interwoven". Furthermore Patel and Jain (2012: 125) "Writing is a skill which must be taught and practiced". It means that writing is important aspect of students' expression at higher stage.

According to Widjono in Nugraheni (2017: 101) paragraph is a part of an essay that consist of a number of sentences that express a unit of information with the main idea as the controller and the explanatory mind as the support. Furthermore according Gorys Keraf in Nugraheni (2017: 101) paragraph is unlimited mind or higher than the sentence. From the explanation above, the researcher concluded that writing paragraph is an activity to write an essay that consists of sentences that are organized and coherent, and all related to a single topic.

2. **Definition of Complete Sentence Model**

In the world of education is very necessary to learn the innovation, creative, and encourage students to be actively acting in the learning process. In the case the

researcher was chosen the learning model in conducting the research on students to be more active in the teaching and learning process. According to Soekamto in Shoimin (2017: 23) the purpose of learning model is the conceptual frame that describes systematic procedures in organizing learning experience to achieve certain learning objectives, and serves as a guideline for learning designers and teachers in planning teaching activities. It means that the learning model provides the framework and direction for teacher to teach. One of the learning models is complete sentence. Complete sentence is a learning model which is very effective to improve writing paragraph ability.

According Shoimin (2017: 35) complete sentence is the learning model that directs students learn to complete the unpredictable paragraph by using the available key answers. Then, According Istarani (2011: 190) complete sentence model is the series of teaching and learning processes begin with the delivery of teaching material by teachers, or with the analysis of the prepared modules.

Next, according to Hidayat (2019: 64) complete sentence is a learning model that completes the sentence incomplete with the answer key available. From the explanation above, the researcher conclude complete sentence model is the learning model that complete in complete paragraph with the answers that have been provided. Complete sentence model is suitable in writing paragraph.

II. METHODOLOGY OF THE RESEARCH

Method is a way that is used to measure or test something that is done in finishing research. Method of the research means the way that should be chosen to solve the problem of the research. According to Sugiyono (2015:3) Generally, the research method is defined as a scientific way to obtain data with specific purposes and uses. According to Trianto (2010: 255) population is the whole subject of studies conducted by someone who wants to examine all elements in the research. The population in this research is the entire Ninth grade of SMP Negeri 2 Sibabangun that consists of 84 students. Sample is part or
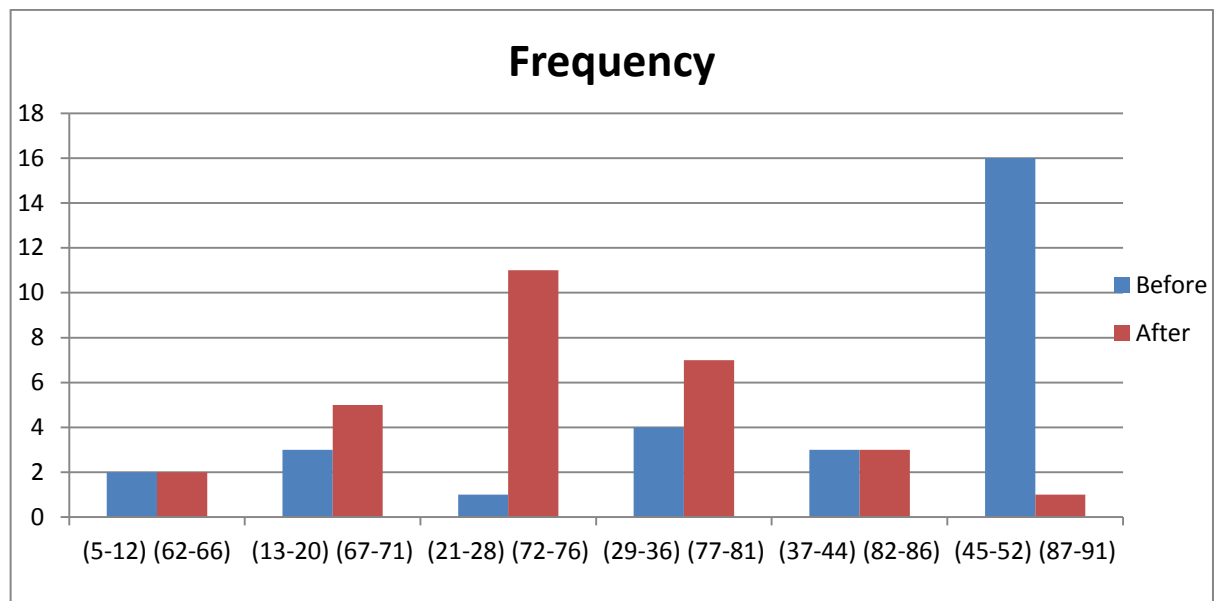
vice of population which should be chosen in the research. According to Trianto (2010: 256) the sample is a portion or representative of the population studied. The total sampling of this research was 29 students by using systematic sampling. The instrument of this research used test and observation. The result of the test is used as the data of this research. The researcher used statistic formula or t_{test} formulation to analyze the data.

III. RESULT

When the researcher applies the complete sentence model according to the steps, the students was very enthusiastic, they were also more active in learned process. The observer in class also give appreciate because the researcher when convey the material was very good. Based on the data analysis which got from the observation sheet about the application of complete sentence model can be seen from 12 aspects observed by the observer the total score got score 41 and mean 3.4 it was good.

The test which gave by the researcher to measure the students' Writing Paragraph before used Complete Sentence Model at the Ninth Grade students of SMP Negeri 2 Sibabangun was categorized bad. After collected the data, it was found that the highest score was 50, the lowest score was 5, mean was 39, median was 47 and mode was 47. To complete this research and to seen the application of complete sentence model, the researcher have done posttest which gave by researcher to measure the students' writing paragraph ability. After done the application and collected data, it was found that the highest score was 90, and the lowest score was 62. To complete the research, the researcher calculated the mean, median, mode. From the calculation, it is known that the average of the variable score the mean was 75, the median was 76 and mode was 76. To got clear and complete descriptions, the researcher presented in this histogram:

Gambar 1. Histogram of Students' writing paragraph before and after using Complete Sentence Model

Based on the histogram above the researcher concluded that the student's ability in writing paragraph after using complete sentence model was categorized good. It can be seen from the students' frequency students' before using complete sentence model were 50- 43 that were 16 students, it was still categories bad and after using complete sentence model were 72-76 that were 11 students, these were categories good. It means that complete sentence model can be effect ability students to achievement on writing paragraph

IV. DISCUSSION

Based on the results of research that was done to the problem so it could be concluded that the observation sheets results of complete sentence model in teaching writing paragraph ability was 3.4 and it was includes in "Good" category. Furthermore, the result of students' ability about writing paragraph ability before using complete sentence model was 39 and it was includes in "fail" category. Meanwhile the result of students' ability after using complete sentence model was 75 and it was includes in "good" category. From the calculation by used statistic, it can be known that t_{test} was 11.78 and t_{table} is known as number 2.05 at 5% significant level with degree of freedom (df) 29-1 = 28. After finding the score of t_{test} and t_{table}, both of the scores are compared. It is found that t_{test} was bigger than t_{table} (11.78 > 2.05).

To compared that complete sentence is significant on writing paragraph, can be saw on Simanungkalit (2018) studied about "Peningkatan Kemampuan Menulis Paragraf Narasi dengan Model Pembelajaran Complete Sentence

Pada Siswa Kelas X SMA Harvard Medan Tahun Pembelajaran 2017/208". The researcher found the result that the students writing were improving in every cycle. It can be seen in their average value of test result every cycle such as the average value in the cycle I was 71.82 and the cycle II was 82.27, an increase of 100%. From this research the researcher believes that Complete Sentence Model is the most suitable model for writing narrative.

From the result above it can be conclude that using complete sentence model was given significant effect for students writing ability. It's proven from the result of research. So the researcher concluded that teaching writing paragraph by after using complete sentence model better than before using complete sentence model at the Ninth Grade of SMP Negeri 2 Sibabangun.

CONCLUSION

Based on the research result in chapter IV, the researcher concluded that:

1. The application of complete sentence model on teaching writing paragraph ability at the Ninth Grade of SMP

Negeri 2 Sibabangun is categorized "Good" because it shows that the mean of the students score is 3.4

2. The students writing paragraph ability before and after using complete sentence model at the Ninth Grade of SMP Negeri 2 Sibabangun is bad (39) and good (75)

3. There is any significant effect of using complete sentence model on students writing paragraph ability at the Ninth Grade of SMP Negeri 2 Sibabangun. The calculation of t_{test} is 11.78 and the score of t_{table} is 2.05. So, t_0 calculation is higher than t_{table} (11.78 > 2.05). It means that there is any significant effect of complete sentence model in teaching writing paragraph ability at the Tenth grade students of SMP Negeri 2 Sibabangun, so the hypothesis is accepted.

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