

THE EFFECT OF TAKE AND GIVE MODEL ON STUDENTS' WRITING ESSAY ABILITY

(A Study at the Twelfth Grade of SMAN 8 Padangsidempuan 2019/2020 Academic Year)

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Abstract: *The aims of the research is to know: 1) The extent of the application of Take and Give Model in writing essay, 2) The extent of the students' writing essay before and after taught by using Take and Give Model, 3) Whether any significant effect of Take and Give Model on students' writing essay ability at the twelfth grade students of SMAN 8 Padangsidempuan. The population in this research is all of the twelfth grade students of SMAN 8 Padangsidempuan which consist of 94 students. Sample were 24 students which taken by purposive sampling. The research method that used was experimental method. To collect the data the writer used observation sheet and test as an instrument. The mean score of the application Take and Give Model is 3.3 categorized "Very Good". The result of data analysis show that of t_{test} 8.28 meanwhile t_{table} 2.07. It means that t_{test} is higher than t_{table} . So, the hypothesis is accepted. It means that there is any significant effect of Take and Give Model on students writing essay ability at the twelfth grade students of SMAN 8 Padangsidempuan.*

Keywords: Take and Give, Model, Writing, Essay

Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui: 1) Sejauh manakah Penerapan Take and Give Model terhadap kemampuan siswa dalam menulis esai, 2) Sejauh manakah kemampuan siswa dalam menulis esai sebelum dan sesudah menggunakan Take and Give Model, 3) Apakah ada pengaruh yang signifikan dari Take and Give Model terhadap kemampuan siswa dalam menulis esai kelas XII SMAN 8 Padangsidempuan. Populasi pada penelitian ini adalah seluruh siswa kelas XII SMA 8 Padangsidempuan yang terdiri dari 94 siswa, Sampel yang diambil berjumlah 24 siswa dengan menggunakan purposive sampling. Metode penelitian digunakan adalah eksperimental method. Pengumpulan data menggunakan observation sheet dan tes sebagai instrument. Nilai rata-rata dari penggunaan Take and Give Model adalah 3.3 dalam kategori "Sangat Baik". Hasil data analisis menunjukkan bahwa nilai t_{test} 8.28 sedangkan nilai t_{table} 2.07. Ini berarti bahwa nilai t_{test} lebih besar daripada nilai t_{table} . Jadi, hipotesis diterima. Artinya ada pengaruh yang signifikan dari Take and Give Model terhadap kemampuan siswa dalam menulis esai pada kelas XII SMAN 8 Padangsidempuan.

Kata Kunci: Take and Give, Model, Menulis, Esai

V. INTRODUCTION

Writing as a tool of communication, express the idea and also spreading another ideas from different resources. Writing is essential, how the teacher can changes students' habit in writing and start in good way with consider of writing indicators (content, organization, vocabulary, grammar, and mechanic). Writing an essay is a basic for senior high school to develop their ability in writing, because in college they demand able to write many kinds of written.

The writer hopes the students able to write an essay. In fact, there are still many students are fail to write essay. Their ability are relatively low, it can be seen from the writer's observation by given pretest. The student's score average is 65, meanwhile they must get 75. Because 75 is good category in writing and maximum score that must be they achieved. It means that the students' writing essay ability of twelfth in SMAN 8 Padangsidempuan was low.

Therefore, there are many efforts done by the teacher in order to increase the ability of students in writing essay. For example repair teaching material, change the method/model or technique in teaching learning English in classroom, giving motivation, make exercise in writing essay. In fact, it doesn't give a positive response for the students in learning process.

The writer afraid if the problem can't solve, the result of their ability in writing essay are still dissatisfied. As the next generation, they will can't to compete in writing competition, the new writer will not rise,

the new book will disappear, etc. Actually, there are many method/model or techniques to make the students interested to learn about writing that can be used by the teacher such as using Take and Give, Two Stay Two Stray, Picture and Picture, Talking Stick, Bamboo Dancing, and many more. The writer choose using Take and Give Model.

Based on the explanation above, the writer is interesting in doing research entitles "The Effect of Take and Give Model on Students' Writing Essay Ability (A Study at the Twelfth Grade of SMAN 8 Padangsidempuan 2019/2020 Academic Year).

3. Nature of Writing Essay

a. Definition of Writing Essay

Writing is a process of express of ideas, feelings or emotions into written which has purposes to give information to others (the reader). Iskandarwassid and Sunendar (2008:292), "writing is a process to capture a language, represent an activity of expression language, and then put down the graphic symbol that represent a language one understands, so that the other can read these graphic representation". Then, Zemach and Rumisek (2005:56), "an essay is a group of paragraphs written about a single topic and main idea, it must have at least three paragraph (introduction, body and conclusion)".

Based on the explanation above, the writer concludes that writing essay is a process of discuss, describe or analysis about ideas,

opinion based on author's point of view of phenomenon into written which consist of at least three paragraph (introduction, body and conclusion).

b. Indicators of Writing Essay

According to TambunaninManik and Sinurat (2015), there are five indicators in writing test, namely; content, organization (the structure of essay), vocabulary, grammar and mechanics. The following are the aspect that must be know by the students to write essay:

Content

According to Tambunan in Manik and Sinurat (2015) said, the content refers to the substance of writing, the experience of the main idea (unity).

Organization

According to Tambunan in Manik and Sinurat (2015), organization refers to the logical organization of the content (coherence).

Vocabulary

According to Hanson and Padua (2010:5), "vocabulary refers to words we use to communicate in oral and print language".

Grammar

Richards and Plat in Griffiths (2008:174), “grammar is deal with the structure of language and a set of rules that define how words or part of words are combined or change to form acceptable units which can be used to convey meaning within a language”.

Mechanics

According to Tambunan in Manik and Sinurat (2015), “mechanics refers to the use of the graphic convention such as comma, question mark, full stop, parenthesis, capital, etc”.

Based on the explanation above, the writer can concluded that, the indicators of writing consist of five, they are content, organization (the structure of essay), vocabulary, grammar and mechanics.

c. Steps to Write Essay

According to Langan (2004:51), there are several steps to write an essay; 1) Begin with a point or thesis, 2) Support the thesis with specific evidence, 3) Organize and connect the specific evidence, 4) Begin and end essay with effective introductory and concluding paragraph.

4. Teaching Take and Give Model

a. Definition of Take and Give Model

According to Maufur (2009:97), “take and give model is model that teach the students to share their knowledge without expect reward from their partner”.Based on the definition above, the writer can concluded that take and give model is model of teaching that has

purposes for students able to share information, associate and develop team working with others.

b. Steps of Take and Give Model

According to Istarani (2011:187), the steps of take and give model are; 1) Writer prepared the card that will be used in teaching learning process, 2) Explain the teaching material as a competency that will be achieved, 3) To make students can master the material, the writer give a card for each students to learn (memorize) for 5 minutes, 4) Ask all of students to find their partner to share the material, 5) The process will be like that until all the students can take and give each the material, 6) The students begin to write essay based on the card they achieved.

c. Advantages and Disadvantages of Take and Give Model

According to Shoimin (2016:197) the advantages of take and give model are; 1) The students are faster to comprehend of learning material because they are get information from the teacher and the other students, 2) Improve the students ability to cooperate and associate.

While, disadvantages of take and give model are; 1) When the students look for their partner, irregularity will be happen because the students will rowdy to find their partner, 2) The ability of students to convey the material to their partner will not suitable as we hope.

VI. METHODOLOGY OF THE RESEARCH

The research takes place in SMAN 8 Padangsidempuan. It is located in Jl. Perkebunan Pijorkoling, Kec. Padangsidempuan Tenggara. The headmaster of this school is Drs. Khairunnas, and the teacher of English is Khaerani S.Pd, Riska J. SHB S.Pd and Elfa S.Pd.

According to Sugiyono (2012:6), method is the way to get the valid data in order to found, to develop, to prove it, a knowledge can be used to understood, solved and anticipated the problem that would be happened in education.

In this research, the writer uses the experimental method. According to Sugiyono (2012:107), the experimental method can be defined as a method of research that used to find out the effect of certain treatment in controlling of the condition. Based on the explanation above the research design, it can be seen clearly from one group pre-test (O_1) and post-test (O_2) to get the data dependent and the data independent variables.

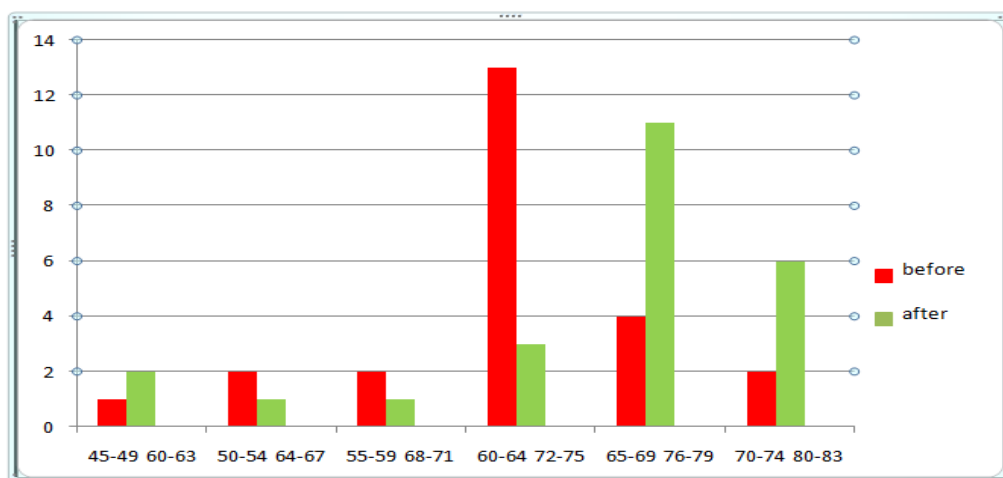
The population in the research is all of the students at the twelfth grade of SMAN 8 Padangsidempuan are 94, and sample are 24 students. To taking the sample, the writer used purposive sampling. Arikunto (2010:134), "purposive sampling is taking sample does not based on stratified, random or area but based on the specific purposes".

Arikunto (2010:101), "instrument of the research is a tool or facility used by researcher to collected the data in order to make the

activity will be systematic and easier". In this research has two variables, they are take and give model as dependent (X) and writing essay as independent (Y). In research data, the writer uses observation sheet and test to collecting the data.

VII. RESULT

Based on the data analyzed the observation sheet about the application of take and give model on students' writing essay of SMAN 8 Padangsidempuan through 15 aspects of observation, obtained average score 3.3 with categorized "Very Good". Then in pre-test, the highest and the lowest score was 74 and 45 and mean score of writing essay in pre-test was 63 categorized "Enough". After given take and give model, the highest and the lowest score was 80 and 60, the mean score was 77 categorized "Good". The description of the different data before and after using take and give model can be seen in following histogram:



Histogram of Students' Writing Essay before and after Using Take and Give Model

From the research, it can be known that t_{test} is higher than t_{table} ($t_{test} 8.28 > t_{table} 2.07$). It means that there is a significant effect of take and give model on students' writing essay at the twelfth grade students of SMAN 8 Padangsidempuan or H_a was accepted.

VIII. DISCUSSION

After given pre-test and pot-test to the students, the writer found that the result of writing essay after using take and give model was better than before using take and give model, it can be seen t_{test} is higher than t_{table} ($t_{test} 8.28 > t_{table} 2.07$). So that, the hypothesis was received.

By looking the related finding which have been discussed about "The Effect of Learning Model "Take and Give" Followed by Giving Reward on Students' Learning Result of Straight-Line Equation Material" by Prasetya (2017) and Meda (2017), "The Effect of Cooperative Learning Model Take and Give on Students' Learning Result X Class". Prasetya get mean score before and after using take and give model was 37.5 and 80.5, then Meda get the mean score before and after using take and give model was 7.00 and 8.10. Meanwhile, the writer get the score before and after using take and give model was 63 and 77.

Based on the research above, in this research the writer can concluded that take and give model was model of learning that suitable to increase the students' learning result.

CONCLUSION

Based on the result of this research in chapter IV the writer can conclude that:

4. The application of take and give model on students' writing essay at the twelfth grade of SMAN 8 Padangsidempuan is 3.3 categorize "Very Good"
5. The students' writing essay ability before and after using take and give model at the twelfth grade of SMAN 8 Padangsidempuan is 63 categorize "Enough" and 77 categorize "Good".
6. There is a significant effect of take and give model on students' writing essay ability at the twelfth grade of SMAN 8 Padangsidempuan. Because of the score t_{test} is 8.28 and the score of t_{table} is 2.07 at 5% significant level with degrees of freedom (df) 23. It means that t_{test} is higher than t_{table} . In other word, hypothesis is accepted.

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