

THE EFFECT OF GROUP RESUME METHOD ON STUDENTS WRITING RECOUNT TEXT

(A Study at The Tenth Grade Students of SMA Negeri 6 PADANGSIDIMPUAN)

SONYA CRISTINA

Institut Pendidikan Tapanuli Selatan

E-mail: sonyacristinanainggolan@gmail.com

Abstract: The aims of the research is to know the application of group resume method on students writing recount text ability at the tenth grade of SMA Negeri 6 Padangsidimpuan to know before and after use group resume at the tenth grade of SMA Negeri 6 Padangsidimpuan, and to know whether there is any significant effect of group resume method on students writing recount text ability at the tenth grade of SMA Negeri 6 Padangsidimpuan. The population in this research is all of the tenth grade students are 124. The sample are 27 students which taken by systematic sampling. The research method is use by experimental method. Collecting the data by observation sheet and test as an instrument. The result mean score of the application group resume method is 3.5, based on the technique of analysis data the criterion of score group resume with categorized "Very Good". To know the result of the data, the researcher analysis data by use the formula of t_{test} . The result of the data analysis show that of $t_{test} = 6,73$, meanwhile $t_{table} 2.06$. It means that t_{test} is higher than t_{table} . It means that there is significant effect of group resume method on students' writing recount text ability at the tenth grade of SMA Negeri 6 Padangsidimpuan.

Keywords: Group Resume, Writing Ability, Recount Text.

Abstrak: Tujuan penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dari metode group resume pada kemampuan Menulis siswa dalam teks recount di kelas sepuluh SMA Negeri 6 Padangsidimpuan. Populasi adalah semua siswa kelas sepuluh yang 124. Sampel adalah 27 siswa yang diambil dengan sampling sistematis. Metode penelitian digunakan dengan metode eksperimental. Data dikumpulkan dengan lembar observasi dan tes sebagai instrumen. Peneliti menggunakan proses statistik dalam menganalisis dengan menggunakan rumus t_{test} . setelah mengumpulkan data, ditemukan skor rata-rata lembar observasi metode group resume adalah 3,5 dapat dikategorikan "baik". Nilai rata-rata kemampuan menulis siswa sebelum diberikan metode group resume adalah 75,37 dapat dikategorikan "cukup". Sedangkan, skor rata-rata kemampuan menulis siswa setelah diberikan metode group resume adalah 85,55 dikategorikan "baik". Hasil data analisis data menunjukkan bahwa skor $t_{test} > t_{table}$ ($6,73 > 2,06$). Dengan kata lain, skor t_{test} lebih tinggi dari t_{table} . Artinya ada pengaruh yang signifikan dari metode group resume dalam kemampuan menulis siswa pada kelas X SMA Negeri 6 Padangsidimpuan.

Kata Kunci: Resume Kelompok, kemampuan menulis, recount text.

I. INTRODUCTION

Writing is one of the language skills that has important role in daily life. Writing is important way in communication for human life because it is one the language skills. By writing skill, someone is asked to be clearly formed of writing in order to the communication will be easier to be understood. The importance of writing for human life is the same as the importance in school environment. Writing is needed in school environment not only as tool for transferring the knowledge from teacher to the students and student with students, but also as one of English skill that should be learned by students, besides others skills like reading, speaking and listening.

Based on fact, not all students are successful in writing recount text. In other word, many students are still difficult to write recount text. The weaknesses are seen by the writer when he did practice teaching at the school and when writers go to observation and make them pre test on writing recount text. The students only got the average score 65, while the standard of score to pass examination is 75.

It is clear that the students' ability in writing procedure text is still low. it can be seen that there are factors was affected the quality of students' learning process. The researcher assumes that is caused many aspects such as the problem that come from the students themselves, such as motivation, grammar, intelligent, students difficult to memorize, lack of attention, students difficult to memorize, lack of social life, lack of economic, family background,

teachers model and method does not interesting, bad habit and there is no attitude, facilities, lack dicipline, there is no interesting students to follow the learning process, and there are so many else problems that have been faced the students.

Writing is highly individual process, it can be said that writing is communication developing from our ideas. Writing considered being the most difficult language skill. It is one of the language skills that has important role in daily life.

The next, the writer will discuss about the definition of recount text. According to Djhuharie (2007:44), "Recount text as a kinds of text which consist to report an event at something which is happened by someone." The purposes of recount text is to inform or to entertaint." Siahaan (2008:20), "Recount is a text containing three components such as an orientation, some events and a reorientation which a writer inform an event or entertain people.

Wahidi (2009:12), "Recount text is a text which retells events or experiences in the past." Based on the explanation above, recount text is one of english text which retells the events that we experience or story that happened in the past. Its social function is either to inform the purpose, to entertain or to retell the events to audience.

Features of recount text is the one aspect in writing text. According to Wahidi (2009:13) "Focus on personal participant, using chronological, using linking verb, using action verb, describes events, using simple past tense,

detail of time, place, and incident need to be clearly stated (factual recount), and so on.”

And then Wahidi (2009:12) stated that generic structure of recount text. The first, orientation is sets the scene and introduces the participants. The second, events tell what happened, in what sequence. The third reorientation closing statement which show story is end, it is optional character.”

In this research, the writer used group resume method. Group resume is one of a cooperative learning that using the teacher to do teaching learning in the class that can improve the interesting of students and can make students happier and more easily to be understood of the study. Hamdani (2011:98) “Group resume is the best way that can make students more active to review the lesson that has given before.”

So, from the explanation above, the writer concludes group resume strategy is the best way that can make students more active and happy to review the lesson that has given before which make students team work in the class.

The step of applying teaching strategy will give benefit to the teacher in delivering the materials to the students. According to Silberman (2013:48) “Group resume is learning models that are quite fun, are used to repeat material.” It means that group resume is a model of learning is enough funny to play, it used to review the lesson that have been learned before.

According to Suprijono (2010:95) "There are some steps of group resume : a) Participants are divide into groups three until four person, b) Each group is appointed by one person to become group leader, c) Teacher give the flip chart to group, d) Students write recount text in flip chart, e) The group leader divides their respective tasks to look for material that has been established and written in a paper, f) Teacher present the material and made as a resume of the group, g) Every group read their result in front of class, h) Students and teacher discuss together.

The advantages of teaching method may appear in teaching learning process. According to Affandi et, al. (2013:49) "The advantages of group resume : 1) More happy while teaching learning process, 2) The material will be deliver more pay attention and interesting, 3) Able to create an active and fun learning atmosphere, 4) Able to improve learning achievement and achieve learning mastery level, 5) Assesment can be done with observers and learners, 6) Discussion and presentation can rainforce topics/ concepts to be repeated as well as new topics. This method teaches students not to always look for answers instantly but by observing both directly and indirectly."

II. METHODOLOGY OF THE RESEARCH

The location of this research is in SMA Negeri 6 Padangsidimpuan which is located in Jln. Sutan Soripada Mulia Padangsidimpuan. The headmaster of this school is Ahwin, S. Pd.

This research uses experimental method, because the research is intended to know if there is a cause and effect relationship between two factors. That is suitable with Arikunto's opinion (2010:97), "Experimental method is a way to look for a cause and effect relationship between two factors and it is done by eliminating or avoiding other factors that can influence." The population in the research is all of students at the tenth grade of SMA Negeri 6 Padangsidempuan, and sample are 124. To taking the sample, the writer used the systematic simple sampling.

In collecting data, the writer gives the test to the students. while, kinds of test that used as instrument to collect data in past tense and present perfect tense are multiple choice . The number test used of simple past tense are 20 items and present perfect tense are 20 items and total the test are 40, the score of every test was 2,5. So the total score of the test about tenses are 100. Meanwhile, to measure take and give strategy the writer make observation sheet.

In this research, the taking of sampling method is systematic sampling. The researcher will choose randomly. The steps that can be done to reach the sample are 1) select total number of members in population (N), 2) divided N by and determined the sampling internal (K) to apply to the list, 3) the first K member randomly from the first K members of the list and then select every K the member of the population for the sample : 4) $k = N/n = \text{total sample}$.

Based on the explanation above, the researcher concludes that $N = 124$, $n = 27$, and $K = 5$ and the sample of this research is every sequence 5 until the total sampling is 27 students.

III. RESULT

Based on the result obtained from the analysis of observation sheet about the application of Group Resume Method on students' Writing Recount Text Ability at the tenth grade students which contains 6 statement about the steps and the mean of the score is 3,3.

In pre-test, it is found that the highest score is 85 and the lowest score is 70. After analyzing the score, the writer found that the mean score or average score is 75,37. The score of median is 70 and the mode is 70 . It can be following table :

Table 7

Score of Mean, Median and Mode of Students' Writing Recount Text Ability Before Using Group Resume Method

No	Category	Score
1	Mean	75.37
2	Median	70

3	Mode	70
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In post-test, it is found that the highest score is 95 and the lowest score 75. After analyzing the scores, the writer found that the mean score or average 85,55. The score of median is 85 and the mode is 85. it can be seen in the following table:

Table 9
Score of Mean, Median and Mode of Students' Writing Recount Text Ability After Using Group Resume Method

No	Category	Score
1	Mean	85.56
2	Median	85
3	Mode	85

After collecting data, this research is going to test the hypothesis. The data which is taken from the students will be answered the hypothesis that writer has been explained previously. The data is analyzed by using t_{test} formula.

IV. DISCUSSION

After given pre test and post test to the students, the researcher finds the result of students' writing recount text ability before and after using group resume strategy. The score of students' writing recount text ability before using group resume strategy is on the mean 75.37. Meanwhile the score of students' writing recount text ability after using group resume method is on the mean 85.56. It can be seen that the students be more active on students' writing recount text ability after using group resume method. Some of the research had been conducted are related to this research.

- 1) Munirah (2017) on his research about: "The Effectiveness of Group Resume Model toward Writing Skill of Persuasive Paragraph". The results showed that the students' skill to write persuasive paragraph was in good category. Based on the results of 30 students, it revealed that 2 students or 6.6% did not get the minimum completeness criteria (KKM) score and 28 students or 93.33% reached the score or above KKM score (70), i.e., 80% is $\geq 75\%$, so it can be concluded that the students writing skill of persuasive paragraph has met the minimum completeness criteria in classical learning outcome for students who completed it were $\geq 75\%$. Therefore, it indicates that students are able to write the persuasive paragraph with the average score reaching above the average criteria.

Based on the explanation above, the writer decides that using group resume method can increase the students' writing recount text ability. It means that to make the students interest to follow the lesson about writing recount text ability at the tenth grade students of SMA Negeri 6 Padangsidempuan the teacher must using group resume method.

CONCLUSION

Based on the conclusion of the data analysis in previous chapter, the result of using group resume method on students' writing recount text ability at the Tenth Grade Students of SMA Negeri 6 Padangsidempuan can be seen as follows:

- 1) The application of using group resume mehod on students' writing recount text ability at the Tenth Grade Students of SMA Negeri 6 Padangsidempuanis 4.00. It is categorized "Very Good".
- 2) The students' writing recount text ability before using group resume mehod at the Tenth Grade Students of SMA Negeri 6 Padangsidempuan is 75.37. It is categorized "Good". The students' writing recount text ability after using group resume method at the Tenth Grade Students of SMA Negeri 6 Padangsidempuan is 85.55. It is categorized "Very Good".
- 3) The calculation of t_{test} formula is 6.73, meanwhile the score of the t_{table} 5% significant level is 2.06. It is found that t_0 calculation is bigger than t_{table} ($6.73 > 2.06$). It means that there is a significant effect of using group resume method

on students' writing recount text ability at the Tenth Grade Students of SMA Negeri 6 Padangsidempuan.

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