

A CORRELATION BETWEEN PASSIVE VOICE MASTERY AND WRITING REPORT TEXT ABILITY (A STUDY AT THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 1 TUKKA IN 2018/2019 ACADEMIC YEAR)

Asriani Hasibuan¹, Aprida Irmayana², Hamdiah Safitri Siregar³

Institut Pendidikan Tapanuli Selatan (IPTS)

Email: hamdiahsafitri99@gmail.com

Abstract: *This study aims to know whether there is a significant correlation between passive voice mastery and writing report text ability at the eleventh grade students of SMA Negeri 1 Tukka. The research was conducted by using descriptive method with 36 students as the sample and they were taken by using purposive sampling technique from 71 students. Test was used in collecting the data. Based on descriptive analysis, it could be found: a) The description of the students' passive voice mastery at the eleventh grade students of SMA Negeri 1 Tukka is categorized "good", it can be seen from the mean score of the students, that is 78. b) The description of the writing report text at the eleventh grade students of SMA Negeri 1 Tukka is categorized "good", it can be seen from the mean score of the students, that is 79. c) The hypothesis in this research was accepted. It means that "There is a significant correlation of passive voice mastery and writing report text ability at the eleventh grade students of SMA Negeri 1 Tukka". It can be seen from the r_{xy} (0.626) is greater than the score of r_{table} (0.270) or $0.626 > 0.3291$ at 5% level of significant.*

Keywords: *passive voice mastery and writing report text ability*

Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan dari penguasaan passive voice siswa terhadap keterampilan menulis teks report siswa di kelas XI SMK Negeri 1 Tukka. Penelitian ini menggunakan metode deskriptif. Populasi dalam penelitian ini adalah semua siswa kelas sebelas yang terdiri dari 71 siswa. Teknik sampling yang digunakan pada penelitian ini adalah purposive sampling dan jumlah sampel terdiri dari 36 siswa. Dalam mengumpulkan data, peneliti menggunakan lembar tes untuk mendapatkan data dalam penguasaan passive voice siswa dan kemampuan menulis teks report siswa. Peneliti menggunakan proses statistik dalam menganalisis dengan menggunakan rumus uji t. Berdasarkan data yang telah dianalisis, hasil analisis data menunjukkan bahwa t_{test} lebih tinggi dari t_{tabel} (0.270) or $0.626 > 0.3291$. Jadi, hipotesis

diterima. Ini berarti ada korelasi yang signifikan antara penguasaan passive voice siswa terhadap kemampuan menulis siswa teks report di kelas XI SMK Negeri 1 Tukka.

Kata kunci: Penguasaan Passive Voice, Menulis Report Teks.

I. INTRODUCTION

Writing is a major part of good communication from an organization or individual. Having good writing skills can help listeners to be able to communicate the messages clearly and easily. By writing you can communicate your ideas through blogs and also can minimize errors when writing or resumes for example there are no errors in spelling or grammar.

In the context of the scope of writing, there are two objectives, namely to channel information and clarify the intent of the mind between the writer and the reader. Writing is used by students to record or record, convince report or notify, and influence. The purpose of writing can be achieved well by someone who can compile ideas, thoughts, arguments, and express them clearly. This clarity depends on the reasoning, organization, language, spelling, and punctuation used.

Writing skills has been applied to the genres based teaching. The genres based teaching is a kind of the curriculum system today. It can be seen through texts. There are many kinds of text that should be learned by the students such as the report, narrative, exposition, descriptive, recount, spoof, procedure, and so on. But in this occasion the writer will study about the report text.

Report is a text which presenting information about something or text is a form of writing that describes a phenomenon resulting from observations to its readers. Report text is also often referred to as text classification. This is due to this text to verify something based on certain criteria. Generic structure of report text is general classification and description. The report text is one of the language use that

should be mastered by the students. But in reality, most of the students are not able to write report text. They still find some difficulties in arranging word, phrase, and paragraph. It is common problem faced by language teachers today.

The problem is also faced by the students at the eleventh grades of SMA Negeri 1 Tukka. It can be seen from the students' score after the writer gives pre-test to the students at SMA Negeri 1 Tukka, the students' score of English in writing report text is on average 70. Meanwhile based on the interview to the English teacher, it is known that the criteria's minimum mastery (KKM) in writing is 75. Based on this average the students' score is below the KKM.

Based on this phenomena, the writer faces the problem that the eleventh grade students of SMA Negeri 1 Tukka have a low ability in writing report text. There are many reasons why they have a low ability in writing report text, such as the low in grammar mastery, passive voice mastery, the environment condition, lacks good response from students, students seem to have difficulty when starting writing, and students have difficulty determining passive sentences in the report text. They also have difficulty in changing active sentences into passive sentence.

There are many efforts to make the students understand, creative, and achieve in learning that had been made by the teachers, the school or government to improve students' achievement to be maximum that was by improving the quality of educators through certification programs, selecting completing the English books, learning facilities, adding the time to learn after school in the afternoon, giving motivation, and others. But, the problem still not able to solved.

If this problem is not solved, it would have been a significant impact on educational goals such as the failed of the students in examination, it will cause many other serious problem in learning English such as the students' motivation is

low and the students will be more bored in learning the lesson especially about genres, and so on.

To solve the problem of English especially in writing report text, one of language features in report text that must be achieved by the students is about passive voice. Passive voice is the verb form, where the subject receives the action. The passive is a voice that indicates the subject as the patient or recipient of the action denoted by verb. To create this, the passive voice is used if the thing receiving the action is put as the subject of the sentence. By mastering passive voice the students will be able to write text especially in writing report text.

1. The Nature of Writing Report Text

Iwuk (2007:3), "By writing, we can convey what we hear. We write the results of learning to hear to know our ability to hear". Maharani (2007: 7) also states that, "Writing is pouring what you feel, think, and know through written language. One goal is to share experiences with readers".

In the structure of English writing, there are many kinds of texts include report text, recount text, descriptive, narrative, procedure, explanation, exposition, spoof, and discussion text. In this case, the writer only focus on report text. In writing report text students are expected to master the indicators of report text include: a) the definition, b) the purpose, c) generic structure, and d) the language feature of report text.

According to Iwuk (2007: 76) report text description of something (object, place, or animal). Report text also describes something specific and detailed. Maharani (2007: 71) also says report text contains about the translation of something based on observations. report text can also contain about the classification of the types of things based on certain criteria.

Iwuk (2007: 76) social function of report text is to give information about something what it is as results of systematic observations or analysis. Maharani (2007: 72) social function of report text is to convey something as it is as a result of observation". According to Gordon (2009: 21) generic structure of report text: a) General Classification: General statements that describe the subject of the report, description, and classification. b) Description: tells what the phenomenon under discussion; in terms of parts, qualities, habits or behaviors.

According to Iwuk (2007: 78) generic structure of report text: 1) General classification contained in the first paragraph. the contents of this paragraph are about the general description of something to be explained. 2) Descriptions contained in the explanatory paragraph. This paragraph contains facts, evidence of diagrams, drawings, illustrations, or maps), or may also contain the functions of what is described.

According to Sunaryo (2013: 500) states that, language features of report text as follows: a) Nouns and noun phrases are used rather than personal pronouns. The use of personal pronouns is limited. Most reports are written in the present tense. b) Use some passive voice. c) Some reports use technical or scientific terms. d) Linking verbs are used, eg. is, are, has, have, belong to, to give coherence. e) Uses some action verbs (climb, eat). f) Descriptive language is used that is factual rather than imaginative eg. color, shape, size, body parts, habits, behaviors, functions, uses." While, Maharani (2007: 71) says that the language feature of report text utilizes simple present tense. However, report text relating to something that does not exist, such as dinosaurs, utilizes past tense.

2. Nature of Expository Method

Passive voice is the person or thing denoted by the subject is not active but passive, that is suffers or receives some action. According to Husein (2011:27) passive voice is a sentence that the subject receives an action. Tama (2010: 143) also says that passive voice is verb forms that show that the subject of a sentence does work or deed, then passive voice is a form of verb indicating that the subject of a sentence is subject to activity or action.

In using expository method there are several steps that the teacher needs to pay attention they are: a. Preparation, b. Presentation, c. Correlation, d. Generalization, e. Application.

II. METHODOLOGY OF THE RESEACRH

The writer takes the place of this reseach in SMA Negeri 1 Tukka. It is located on Jl Pendidikan no. 2 Onan Tukka, Kecamatan Tukka. Kabupaten. Tapanuli Tengah. This research used descriptive method. In collecting data the writer used test as the instrument. The test is used to measure the students' achievement in writing report text and the passive voice mastery.

The research used quantitative data which is gotten by the researcher from calculating mean, median, and mode score from the test of report text and passive voice mastery. In analyzing the data, the researcher used t_{test} formula to look for the significant between passive voice mastery and writing report text ability at the eleventh grade students of SMA Negeri 1 Tukka.

III. RESULT

After conducting the research in SMK Negeri 1 Tukka by contributed the test to the eleventh grade students to see the correlation of passive voice mastery. Then, the researcher described the data which are calculated by using statistical analysis. First, the application score of passive voice mastery is described in the table below.

Table 1.
The Test Score of Mean, Median, Mode of Passive Voice Mastery

No	Criteria	Score
1	Mean	78
2	Median	77
3	Mode	78

Based on the calculation above, it can be known that the score got by the students was 78 in good category, the median was 77 and the mode was 78.

From the data collection through the test given to student writing report text abilityat eleventh grade students which consists of 36 students, it found that the highest score was 95 and the lowest score was 60. As for the mean, median and mode are achieved by students of the test as follows:

Tabel 2

The Test Score of Mean, Median, Mode of Writing Report Text Ability

No	Criteria	Score
1	Mean	79
2	Median	76
3	Mode	79

The results of the values in the correlation index table above are distributed into the formulation "*r*" *product moment*. Based on the calculation, the value of r_n is 0.626. It is compared with *r* – table (value of *r* in correlation Product Moment r_{table}), where *r* - table can be found with the formula:

$$\begin{aligned}
 df &= n - nr \\
 &= 36 - 2 \\
 &= 34
 \end{aligned}$$

The score of the df 34 is 0.05 degree of the freedom. By getting the result of "*r*" Product Moment, it should be correlated to the score of table on the free degree that must be ($n - nr$), so it will be seen that $36 - 2 = 34$. After looking at the result it shows the number 34, that is 34 in 5% significant is 0.3291. This phenomenon shows that r_{xy} 0,626 is greater than the score of *r* – table is 0.3291 ($0,626 > 0.3291$). It means that: "There is a significant correlation of passive voice mastery and writing report text ability at the eleventh grade students of SMA Negeri 1 Tukka".

IV. DISCUSSION

The purpose of this research is to know whether there is a significant correlation of passive voice mastery and writing report text ability at the eleventh grade students of SMA Negeri 1 Tukka. Based on the results of data analysis that has been done and data processing through the calculation on the results of test scores that was given to the students then the results obtained research was carried out the discussion as follows:

In conducting the research, the data collected through test given to student in passive voice mastery at eleventh grade students which consists of 36 students. Test used to find out the students' passive voice mastery and writing report text ability. After the data is collected and the data collected is calculated then the average score of passive voice mastery is 78 in a good category. Meanwhile, the result of the students' writing report text ability is 79, it can be categorized into a good category.

The indicator of passive voice mastery described in three tenses they are: a) simple present tense, b) simple past tense, and c) simple future tense. These tenses are design as a procedure for students to monitor their ability in writing report text.

Based on the calculation above, the value of r_n is 0.626. The score of the df 34 is 0.05 degree of the freedom. By getting the result of "r" Product Moment, it should be correlated to the score of table on the free degree that must be $(n - nr)$, so it will be seen that $36 - 2 = 34$. After looking at the result it shows the number 34, that is 34 in 5% significant is 0.3291. This phenomenon shows that r_{xy} 0,626 is greater than the score of $r - \text{table}$ is 0.3291 ($0,626 > 0.3291$). It means that: "There is a significant correlation of passive voice mastery and writing report text ability at the

eleventh grade students of SMA Negeri 1 Tukka. One of the research result the writer found enough relevant research to what will be discussed is research conducted by:

Zurnailah (2017). She conducted a research entitled "The Correlation Between Passive Voice Mastery And Recount Text Writing Achievement of The Eleventh Grade Students of SMA Muhammadiyah 6 Palembang." The indicator of this research in passive voice mastery is a) The definition of passive voice, b) The use of passive voice, and c) The form of passive voice. The results of data analyses so it can be known based on the result of pearson product moment correlations, it was found that students simple past tense mastery has a significant correlation with their recount writing achievement . After that, the correlation of two variables was classified as fair. Besides that, the linear regression analysis showed that past tense mastery test (15.5%) significantly influenced the dependent variable, recount writing achievement.

If they were compared with this research result, it means that the passive voice mastery and writing report text ability was make students easier to write the report text. The students' writing be higher after they mastering passive voice. The research thought and presumed that passive voice mastery is the best, the learning process will be more fun because would be give big correlation on the students' writing report text ability. That's why the hypothesis in this research is accepted.

CONCLUSION

Based on the result of the data analysis in this script, it can be concluded as follows:

1. The description of the students' passive voice mastery at the eleventh grade students of SMA Negeri 1 Tukka is categorized "good", it can be seen from the mean score of the students, that is 78.
2. The description of the writing report text at the eleventh grade students of SMA Negeri 1 Tukka is categorized "good", it can be seen from the mean score of the students, that is 79.
3. The hypothesis in this research was accepted. It means that "There is a significant correlation of passive voice mastery and writing report text ability at the eleventh grade students of SMA Negeri 1 Tukka". It can be seen from the r_{xy} (0.626) is greater than the score of r_{table} (0.270) or $0.626 > 0.3291$ at 5% level of significant.

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